



CR news 14 -3

EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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Don't miss the opportunity:

16/06/2014 to 04/07/2014

Children at the heart of human rights, University of Geneva, Switzerland.

ENMCR Website:

You will find all the information about ENMCR [here](#)



This newsletter is supported by:



Save the Children
Sweden

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Dear ENMCR network members and network interested,

In this issue you will find out about the Summer Schools designed by our members as well as about the recent events and publications of our members. If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

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General News Internal

Leiden University: Summer School Frontiers of Children's Rights

Frontiers of Children's Rights provides a comprehensive children's rights course, which takes a close look at contemporary children's rights issues from a legal perspective accompanied by reflections from other academic disciplines, legal systems, local perceptions and realities.

Leading academic and professional experts in the field of children's rights, international law and other relevant disciplines offer inspiring and interactive lectures, seminars and excursions in and around Leiden Law School.

The programme of the Children's Rights Summer School of 2014 is now available [online](#).

A limited amount of applicants will be admitted to this summer school. The course is mainly aimed at professionals, but advanced students are invited to apply as well. Please use the online application form to apply.

The deadline for registration is 1 May 2014.

Further information can be found [here](#).

Queen's Belfast University: Queen's International Human Rights Prize 2014

The School of Law is proud to collaborate with World Press Photo and the Journalism, Law & Rights Forum in presenting this prize.

LLB students currently enrolled in a law school in the United Kingdom or the Republic of Ireland are invited to participate in Queen's Inaugural International Human Rights essay prize. You are to draft an essay of not more than 1500 words in which you articulate an idea about human rights law captured by one of the three World Press Photos identified on the website. The link can be found [here](#).

The author of the top essay will be awarded a full fee scholarship toward the study of an LLM in human rights law at the School of Law of Queen's

University. Standard admission requirements into the programme apply. The purpose of the prize is to encourage students to reflect on the presence of human rights issues in day-to-day activities. It also aims to help re-focus tertiary education on community engagement. Deadline: 9 MAY 2014. To find out more, please contact: Mohsen al Attar under m.alattar@qub.ac.uk

Norwegian Centre for Child Research

On March 17th Dr. Davide Zoletto held a presentation at the Norwegian Centre for Child Research. The lecture entitled the "Not just cultures, but positions...": migrant children, youth and ethnicities beyond culturalism approached the research topic of migrant and post-migrant children and youth in both formal, non-formal and informal contexts, with a special emphasis on play and games and on multicultural urban environments in Italy.

University of Macedonia: latest news

The University of Macedonia will publish two booklets in collaboration with the High School "Greek College of Thessaloniki". The first booklet entitled "Rights and duties of the Child in School" the High School pupils presented and drawn on the rights and the duties of the Child in School informing the rest of the Community about the Ombudsman on the Rights of the Child. This booklet was published in collaboration with the UNESCO Chair of Intercultural Policy of the University of Macedonia, where Prof. Perraki is the chair holder (available [here](#)).

The second booklet also in collaboration with the Greek College of Thessaloniki, is entitled "European citizen: learn your rights". It was also drawn by the students with information about their rights as European citizens. This booklet was published in collaboration with the UNESCO Chair of Intercultural Policy

and the Jean Monnet Chair of the University of Macedonia and the UNESCO Club of Thessaloniki. The booklet is available [here](#).

Furthermore, with the collaboration of UNESCO Youth Club of Thessaloniki and University Students who participated at the internship of UNESCO Chair on Intercultural Policy organized an event concerning the cultural rights and how they are protected by international treaties. Information available [online](#).

The University of Macedonia led by Prof. Perraki organised with the Ministry of Education, the Hellenic National Committee for UNESCO, the Greek College of Thessaloniki and the UNESCO Club for Thessaloniki a competition concerning essays and poems on Children's Rights. It is addressed mainly to high school students from 12-16 years old. The competition will run until 31 of May. Further information under the following [link](#).

Leiden University: Summer School on International Criminal Law

The 12th session of the Summer School on International Criminal Law will be held in The Hague from the 23rd of June to the 4th of July 2014. This summer school combines its unique location in The Hague, the international City of Peace and Justice, with the quality of its contributors and participants, and therefore offers a wonderful and unique learning environment.

The Summer School welcomes about fifty participants from all over the world, and enables students and professionals from different regions and backgrounds to engage in discussions on the prospects and challenges of international criminal justice. Please apply for the Summer School on International Criminal Law edition 2014 using the online application form available online [here](#).

CREAN Meeting in Tartu



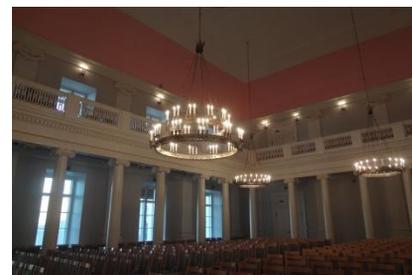
Between January 30 and 31, 2014 several partners of CREAN participated in a meeting at the Tartu University in Tartu, Eastland. The meeting was planned under the Work Package 7 Teaching Manual on the Right to Non-discrimination and had the aim of collecting teaching

materials and publish a Teaching Manual on the Right to Non-discrimination focused on children's rights.

The first day was dedicated to the analysis of the articles which will be included in this manual. In general, the Teaching Manual follows the line of analysing in general the topic of Non-discrimination and further on analyses determined areas of Non-discrimination in particular.

The second day of the meeting was

dedicated to the discussion of general issues such as: reference criteria; proofreading; structure amongst other topics.



General News External

France: Access to justice

This month the Conseil d'Etat - France's highest administrative court - ruled that a child can take legal action when his or her fundamental freedoms are at stake.

Female genital mutilation : Egypt and UK

For the first time a doctor is set to be prosecuted in Egypt for carrying out

female genital mutilation. Female genital mutilation has been illegal in Egypt since 2008, but is still widely accepted and carried out by many doctors in private.

In the United Kingdom the Crown Prosecution Service also launched its first prosecution in relation to female genital mutilation. In April a doctor will face charges of carrying out the mutilation. The practice has been

illegal in the UK since 1985, and in 2003 legislation was extended to cover British citizens and permanent residents involved in the practice.

UK: The right to play

Bristol is planning to clamp down on al fresco fun by proposing bans ranging from tree-climbing to the lighting of barbecues in more than 200 parks and open spaces.

Funding / Prizes / Research Opportunities

Call for Papers: Young People's Migration Within and Throughout Asia: Managing Emotions, Identities and Relationships

Young People's Migration Within and Throughout Asia: Managing Emotions, Identities and Relationships Workshop calls for empirical research papers – historical and contemporary – on children and young people's emotional experiences of migration within and throughout Asia.

Papers should focus on mixed feelings of (but not limited to) elation, loneliness, hope, frustration, confusion, relief, fear, freedom and disappointment in the migration process.

There is a preference for participant-centred research in South and Southeast Asia prioritizing the following themes:

1. Migration for work and marriage in a historical context (especially in plantations and estates)
2. Contemporary experiences of moving for work, marriage and school – managing mixed feelings
3. Left Behind – adjusting to absence and creating and maintaining relationships

Submission and Funding: Please submit contact details and paper abstract (maximum of 300 words) by April 4th 2014 to Dr. Kabita Chakraborty kabita@yorku.ca.

Successful applicants will be notified by late-April and are required to send in a complete draft paper (6000 – 8000 words) by July 8, 2014.

Partial or full funding will be granted to successful applicants. Participants are encouraged to seek alternate funds for travel from their home institutions.

Further information available [here](#).

Call for information: judicial mechanisms to address human rights abuses by businesses

The Office of the UN High Commissioner for Human Rights (OHCHR) is inviting comments on a study on the effectiveness of domestic judicial mechanisms in relation to business involvement in gross human rights abuses. This study identifies barriers to accessing justice at the domestic level, and the effects of differences in domestic approaches on the way that domestic remedial systems are used in practice. The OHCHR is now inviting interested stakeholders to make submissions in writing on the issues identified in the study which they think require further clarification. The deadline for submissions is 1 June 2014.

More information is available through the OHCHR [website](#).

Publications

"Generatining" Development: Situating children and youth in development processes



A Special Issue publication of the European Journal of Development Research entitled "Generatining" Development: Situating children and youth in development processes co-edited by Roy Huijsmans will be available in March 2014 (European Journal of Development Research (2014) 26).

The Special Issue contains seven full-length articles including a contribution by ISS senior lecturer Kristen Cheney.

The editorial introduction entitled *Theorising Age and Generation in Development: A relational approach* is freely downloadable [here](#).

The Year of Janusz Korczak 2012 There are no children, there are people



Pursuant to the decision of the Parliament of the Republic of Poland, the 2012 year was pronounced the Year of Janusz Korczak. The Sejm addressed the milieu of researchers, activists and advocates of the rights of the child in Poland and worldwide. To the foreground came the famous Korczak's motto There are no children – there are people. This manifest covered – and still does – the fundamental thesis: children are rightful persons and citizens. They have the indispensable dignity and are entitled to rights, they take an important place in the family, school and society.

This publication edited by Barbara Smolińska-Theiss is available online [here](#).

Nutrition Sensitivity: How agriculture can improve child nutrition



In 2011 it is estimated 3.1 million

children under the age of 5 years died because of malnutrition. Many more were stunted and suffered poor cognitive development. The economic loss from malnutrition is enormous – around 16% of GDP in some countries.

Agriculture provides food to a country's population and comprises a large proportion of the economy in many developing countries. Yet for too long, agronomists have neglected the critical role of diverse diets, adequate income and education in supporting healthy populations and improving nutrition. Instead, many countries' policies have focused on increasing the productivity of staple crops.

The African Union has declared 2014 the year of family farming. The opportunity to seize this moment to transform the way agriculture is managed across the continent should not be missed.

Nutrition Sensitivity examines and explores how nutrition can be prioritised within agricultural policies, strategies and investment plans, and demonstrates the power of agricultural bio-diversity, enterprise diversification, social behavioural change, and women's empowerment in improving nutrition in rural areas. It profiles district-level coordination mechanisms, which could result in better communication and coordination – and better nutrition – at a household level. Available [online](#).

A Toolkit for Monitoring and Evaluating Children's Participation



Save the Children
Sweden

A six-part guide on how to monitor and evaluate children's participation in programmes, communities and in wider society. Available online [here](#).

Corporal Punishment in Schools in Andhra Pradesh, India: Children's and Parents' Views

There is national and international concern about the effects of corporal

punishment upon children, and its implications for their capacity to benefit from school, yet corporal punishment is still widely used in schools all over the world, despite being banned in national legislation in most countries. Nevertheless, the topic is under-researched in developing countries.

This working paper discusses the experiences of children aged between 8 and 16 in Andhra Pradesh, India. It draws on analysis of Young Lives household survey and school survey data to produce descriptive statistics to give an indication of the extent of corporal and other forms of punishment in schools.

The paper also draws on analysis of three rounds of qualitative data from interviews with children and with their parents or caregivers as well as in-depth interviews undertaken as part of the school survey.

The paper explores children's accounts of forms of punishment, how poverty is linked to corporal punishment, the reasons children give for punishment, how the punishment makes them feel, and the consequences punishment has not only for the quality of their learning at school, but also for the decisions they make about staying on in school or leaving school to start working.

The paper is authored by Virginia Morrow and Renu Singn and is available [here](#).

8th European Forum on the rights of the child

The 8th European Forum on the rights of the child addressed the need for integrated and coordinated child protection systems across a range of policy areas. The Forum focused on the exchange of good practice in specific areas and contributed to work on EU guidelines supporting integrated protection systems, taking into account the protection needs of all children.

Available [online](#).

Upcoming Dates

APRIL
01/04

História, Raça e
Educação,
Lisbon,
Portugal.

MAY

16/05 to 18/05
International
conference on
child-friendly
justice
Stockholm,
Sweden.

MAY

20/05 to 23/05
19th
International
Play Association
Triennial World
Conference,
Istanbul, Turkey.

JULY

14/07 to 26/07
CREAN Students
Summer
Workshop,
Braga,
Portugal.

SEPTEMBER

29/09 to 01/10
7th Child in the
City Conference,
Odense,
Denmark.

APRIL 2014

- 02/04: Youth justice: Re-imagining youth justice, London, UK.
15/04 to 17/04: 4th European Conference for Social Work and Research: Private troubles or public issues? Challenges for social work research, Bolzano, Italy.
22/04: Análise da implementação da Convenção dos Direitos das Crianças em Portugal, Lisbon, Portugal.
22/04: Tackling Childhood Obesity in Europe through Prevention and Partnership, Brussels, Belgium.
29/04: Families in the crisis: Finding Work-Life Balance in difficult economic context, Athens, Greece.
29/04 to 02/05: 19th National Conference on Child Abuse & Neglect, New Orleans, USA.

MAY 2014

- 01/05: Better Eating; Better Learning: the children's food conference, Glasgow, Scotland.
14/05 to 17/05: Internationales Symposium Kindheit, Jugend und Gesellschaft, Festspielhaus Bregenz, Austria.
12/05: Children's Rights and Business Principles, Nairobi, Kenya.
16/05: No-one's ever asked me: Hearing the voices of children affected by parental imprisonment, Edinburgh, UK.
22/05 to 23/05: The Child, the Family, and the State: Children's rights in jeopardy, Sion, Switzerland.

JUNE 2014:

- 09/06 to 12/06: International Forum for Child Welfare (IFCW) World Forum, Helsinki, Finland.
16/06 to 04/07: Children at the heart of human rights, University of Geneva, Switzerland.
25/06 to 27/06: 2nd International Congress of educational sciences and development, Granada, Spain.

JULY 2014

- 01/07 to 03/07: Researching children's everyday lives: socio-cultural contexts, Sheffield, UK.
07/07 to 11/07: Summer school on international children's rights, Leiden, the Netherlands.
20/07 to 25/07: 20th International Aids Conference Melbourne 2014, Melbourne, Australia.
24/06 to 26/07: Genital Autonomy 2014 "Whole Bodies, Whole Selves: Activating Social Change", Colorado, USA.
28/07 to 22/08: Human Rights for Development' (HR4DEV), Ghent, Belgium.

AUGUST 2014

- 25/08 to 27/08: Transitions in Teacher Education and Professional Identities, Braga, Portugal.

SEPTEMBER 2014

- 03/09 to 04/09: EUSARF 2014 - 13th European Scientific Association for Residential and Foster Care for Children and Adolescents Conference, Copenhagen, Denmark.

NOVEMBER 2014

- 17/11 to 19/11: International Conference 25 Years CRC, Leiden, The Netherlands.
24/11 to 28/11: Eurochild's Annual Conference 2014 - Better Public Spending for Better Outcomes for Children & Families, Bucharest, Romania

Job Opportunities and membership

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge.

Visit the resource centre [here](#)



Save the Children, thank you for making this newsletter possible!

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Job and Internship Opportunities:

1. **SSHRC Post Doctoral Fellowship** at Young Lives Research Lab - Deadline: **7 April 2014**
2. **Chief, Planning, Monitoring and Evaluation Specialist** at UNICEF Angola - Deadline: **7 April 2014**
3. **Regional Advocacy Adviser** at Save the Children Panama - Deadline: **8 April 2014**
4. **QA Test Analyst** at Save the Children UK - Deadline: **9 April 2014**
5. **Regional Adviser Education** at UNICEF, Nairobi - Deadline: **10 April, 2014**
6. **Social media assistant** at SouthBank Centre - Deadline: **No deadline**

How to join ENMCR?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:

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