Dear ENMCR network members and network interested,

Inside this edition we would like to draw your attention to the network activities, especially to the lectures at the International Institute of Social Studies of Erasmus University Rotterdam (ISS) and at Universidade do Minho.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

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ISS: Education in the global context: an exercise in building understanding and concern, empathy and sympathy

On 27 June, ISS fellow Martha Nussbaum will give a talk on: *Education in the global context: an exercise in building understanding and concern, empathy and sympathy.* The talk will be followed by a panel discussion with Martha Nussbaum. Other panelists include:

- Dr. Cissie Fu, Director of Studies (BA) at LUC
- Dr. Carolina Suransky, University of Humanistic Studies
- Professor Des Gasper, ISS

To register please fill in the form online here: [http://www.iss.nl/forms/education_in_the_global_context/](http://www.iss.nl/forms/education_in_the_global_context/)

**Mykolas Romeris University Research Days 2013: Social innovations-Theoretical and Practical Insights**

The Mykolas Romeris University (MRU) is organizing an annual international academic conference entitled: *Social innovations: Theoretical and Practical Insights.* The conference will take place in October 10th and 11th in Vilnius, Lithuania.

The conference is intended for discussion of the theoretical concept of social innovations and practical implications of the various social sciences and humanities fields, to examine the various fields of science viewpoints and cultural differences, how they complement and enrich each other, to discuss the latest scientific developments and offer practical solutions to the public.

The University is inviting researchers to present their insights and discuss the main dimensions of the social innovation in conference streams.

The conference streams are:

- Justice, Security and Human Rights
- Social Technologies
- National Sustainable Development under Globalization Conditions
- Improving Life Quality and Enhancing Employment Possibilities
- Continuation and Change of Values in Global Society

***Important deadlines:***

- Registration and annotation with topic deadline: September 4, 2013.
- Submission of extended abstracts and payment of registration fee: September 12, 2013
- Submission of articles for conference proceedings: October 20, 2013

**New article from the Stockholm University Making Magic Soup - The facilitation of play in school-age childcare**

Eva Kane and Anna-Lena Ljusberg from the Department of Child and Youth Studies (from ENMCR member Stockholm University) have published together with Håkan Larsson the article entitled: *Making Magic Soup – The facilitation of play in school-age childcare*

This paper explores socially shared knowledge of facilitating play in a learning institution such as a school-age childcare setting (services provided for children outside school hours, often while parents are at work).

Previous research makes it clear that the area of play facilitation needs further exploration. It points to a tension between children’s agency in play and the constraints of the setting. The pedagogical traditions of Froebel and Dewey have been used to explore the options for action in this field of tension. Staff from four school-age childcare settings – three Swedish and one English – took part in focus groups. The transcriptions of the spoken dialogue were categorised using dialogic analysis.

The paper presents samples of conversations highlighting the above tensions and analyses them in the light of the theory. The findings show that staff negotiated these tensions daily and that the developed model can be used to reflect on the intentions and approaches of a service that only partly facilitates play. The conclusion is that the ability of staff to interpret children’s play as children exploring their agency is crucial when facilitating play in a learning institution.


**Guest Lecture at Universidade do Minho: How to promote progress in developmental science - a matter of match**

The Doctoral Lecture Series 2012/2013 began on October 24, 2012 at the Universidade do Minho. The next conference will take place on June 27, 2013. The guest speaker is Prof. Reitze will present the theme: *How to Promote progress in developmental science - a matter of match.*

This lecture will present some conceptual considerations from the perspective of a developmentalist with regard to human nature in general, the conceptualization of development and change, and some measurement issues such as longitudinal and cross-cultural measurement invariance. This talk will definitely not offer ready at hand remedies for omitted or woolly thoughts. Instead, this talk will try to offer alternative perspectives on what we have routinely done over decades with only modest impact on the human condition worldwide.
Europe: basic education

Literacy is a big challenge for Europe: 1 in 5 pupils and more than 73 million adults have difficulties with reading and writing. Improving literacy across Europe is a top priority for the Commission. The European Commission confirmed its commitment to making education more equal and of a higher quality in the Development agenda beyond 2015 through continued financial support, during a High level event in Brussels.

The EU has spent €4.2 billion on education between 2007-2011, covering both country programming and EU Higher Education programmes. As Education is the best possible investment against exclusion, inequalities and poverty the EU commits to ensuring basic education for every child by 2030.

Europe: new baby food legislation

The new legislation will simplify and clarify the rules on the labelling and composition of products that make up some 1 to 2% of the total food market including infant formula and follow-on formula (for babies aged six to eight months).

The agreed text stipulates that, in future, the labelling of milk-based preparations for babies up to the age of 12 months (including follow-on formula) will not include any pictures of infants or other pictures intended to "idealise" the use of such preparations, with the aim of ensuring that breast-feeding is not discouraged.

Spain: Female Genital Mutilation

Gambian parents have been sentenced to 12 years in prison in Spain for circumcising their two daughters.

A panel of judges at the Provincial Court in Barcelona ruled that the parents, both of Gambian nationality and resident in Spain for 20 years, were criminally responsible for the clitoridectomy performed on both their daughters.

The case came to light when doctors examined the girls in January 2011 and discovered that both had undergone a procedure of female genital mutilation during a period of six months after their last examination. They were aged six and 11 at the time.

The written judgement observed the "inevitable clash of cultures" that occurs with migration but said: "Respect for cultural traditions must be limited against the respect for human rights as universally recognised."

Burma: Child soldiers

In June 2012, Burma and the UN signed a Joint Action Plan in which the Burmese government and military committed to ending all recruitment and use of children in the armed forces by December 2013. Despite clear benchmarks, the military is failing to fulfill its obligations under the plan.

In May, the UN secretary-general released his third report to the Security Council on children and armed conflict in Burma. The report notes some progress made by the Burmese military but demonstrates that cooperation has been insufficient. The report indicates that the International Labor Organization (ILO) has verified 770 cases of underage recruitment during the reporting period of April 2009 through December 2012, including children as young as 10. Only 66 children have been released from government forces in the six months between June 2012, when the action plan was signed, and January 31, 2013. In the action plan, Burma's government committed to identify and register all children in its forces by November 2012, and to release all children from the armed forces within an 18-month period. Nearly one year since the action plan was signed, the registration process is far from complete.

Central African Republic: Children associated with armed groups and forces

Forty-one children were released on 27 and 28 May in the Central African Republic capital Bangui. Recent fighting in the country led to a sharp increase in the recruitment of children across the country. Before the crisis there were over 2,000 children associated with armed groups and forces. Violence and insecurity make children more vulnerable to recruitment particularly if they are separated from their families, displaced from their homes or have limited access to basic services and education.

Committee on the Rights of the Child: 63rd session

On 27 May, the Committee on the Rights of the Child opened its 63rd session. In this session the Committee elected Kirsten Sandberg of Norway as its new Chairperson and appointed Aseil Al-Shehail of Saudi Arabia, Benyam Dawit Mezmur of Ethiopia, Sara De Jesús Oviedo Fierro of Ecuador and Hiranthi Wijimanne of Sri Lanka as Vice-Chairpersons. Maria Herzog of Hungary was elected as Rapporteur.

European Commission: children accused of a crime

The European Commission proposed a package of legal instruments to guarantee legal aid when a citizen is suspected or accused in criminal proceedings in another EU country and to strengthen the procedural rights of children and vulnerable persons. The proposal should be adopted by the end of 2013.
Call for Papers: Children born into families affected by HIV

The Coalition for Children Affected by AIDS is sponsoring a special issue of AIDS, the official journal of the International AIDS Society, on the theme of Children Born into Families Affected by HIV for release at the 20th International AIDS Conference from 25 July 2014 in Melbourne. This is the first Call for Papers on the topic of Children Born into Families Affected by HIV. Included in this theme are topics such as:

• Fertility decisions by HIV-affected couples (including family planning and safe conception)
• Effects of HIV and antiretroviral drug exposure on fetal development, birth outcomes (including stillbirth, prematurity, low birth weight), and early growth and development
• Testing of young children and treatment in the context of the family
• Parental HIV illness and its impact on young children’s development
• Interventions and models of care to support young children and families affected by HIV

Papers must conform to all submission requirements of AIDS, which are to be found on the website: http://journals.iww.com/aidsonline/Pages/informationforauthors.aspx.

Please email it to learningmetrics@brookings.edu by June 15, 2013.

Call for Abstracts: Genital Autonomy 2014 “Whole Bodies, Whole Selves: Activating Social Change”

The International Symposia on Genital Autonomy and Children’s Rights promote interdisciplinary dialogue about genital cutting practices of male, female, and intersex children, and on strategies for protecting children from medically unnecessary genital alteration. The Symposia offer an informational and practical platform for effecting social change and are designed to be of interest to legal, medical, and mental health professionals; scholars, educators, and students; policy makers and the media; activists and the general public.

Abstracts are currently being accepted for 20-minute plenary presentations. We welcome presentations in the areas of:

• Genital alteration of male, female, and intersex infants and children
• Psychology, sociology and anthropology
• Law, ethics, human rights
• Activism and social change
• Religion, history

Each submission must include:

• Author’s name and contact information (email, telephone, mailing address);
• Author’s biography of 100 words or less, including degrees or credentials and current affiliations, for use in the Program and Syllabus of Abstracts;
• Title of presentation;
• Abstract of 150 words or less

Please email your abstract to nocirc@cris.com

The deadline for abstract submission is December 15, 2013. Submitters will be notified of the status of their submission by February 15, 2014. Further information: www.genitalautonomy2014.com

Call for Consultation - Seeking Diverse Perspectives on Measuring Learning from the Global Education Community

The Learning Metrics Task Force (LMTF) is currently asking for input from educational professionals from all nations and communities around the world during the current consultation period. If you would like to participate download the "Discussion Guide. Further information: http://www.brookings.edu/
State of the World’s Mothers 2013

Every year, more than 1 million newborn babies die on their first day of life – the most dangerous day for babies nearly everywhere. State of the World’s Mothers 2013 presents a first-ever Birth Day Risk Index. It examines data from 186 countries to show where babies are at the greatest risk of death on the day they are born. The report highlights four low-cost solutions that have great potential to save lives.

Using the latest data on health, education, economic resources and political participation, the Mothers' Index ranks 176 countries – both in the industrialised and developing world – to show where mothers fare best and where they face the greatest hardships.

The report is available online under the following link:

Rights here, Rights Now

This report gives an interim perspective on the extent to which law, policy and practice in Wales has progressed since the United Nations Committee on the Rights of the Child released their UK Concluding Observations 2008 to the UK Government.

The report has adopted the UN Committee’s guidelines with regard to the eight thematic clusters and reported progress made against the Concluding Observations under the relevant thematic areas. The report is available online:

Making the investment case for social protection - lessons learnt from Cambodia

Social protection can be defined as the ‘set of public and private policies and programmes aimed at preventing, reducing and eliminating economic and social vulnerabilities to poverty and deprivation.’ It comprises various types of instruments, and includes social insurance systems, labour market policies, and other social transfers. The focus in this paper is on non-contributory social transfers which are considered to be the main social protection instruments targeted specifically at poor and vulnerable households, and which are financed from general government revenues.

Available online:

Out of the Shadows - Child marriage and slavery

This report reviews the literature available on child marriage to show that a potentially high proportion of children in marriage are in slavery. Despite a good deal of publicity around child marriage its links with slavery have received very little attention to date. As not all child marriage (involving under 18-year-olds) is slavery, the report outlines the relevant international slavery framework to help clarify when child marriage could amount to slavery. It also notes gaps at the international level for addressing child marriage as a slavery issue, and at the national level in terms of tackling it in law and practice. It also deals with the complexity of root causes.

Available online:
http://www.antislavery.org/includes/documents/cm_docs/2013/c/child_marriage_final.pdf

Breaking the cycle of Roma exclusion - The situation of Roma children & promising practices that promote children’s rights and well-being

The study identifies and evaluates three possible channels through which social transfers can influence child protection outcomes: direct effects observed where the objectives of social transfers are explicit child protection outcomes; indirect effects where the impact of social transfers on poverty and exclusion leads to improved child protection outcomes; and potential synergies in implementation of social transfers and child protection. It also discusses how the design and implementation of social transfers can contribute to improved child protection outcomes.

Available online:

Family stressors and children’s outcomes

This new study identifies which family stress factors and parental behaviors are associated with positive and negative outcomes for children at the age of 7 and whether stressful life events experienced in childhood are associated with negative outcomes in adolescence.

A literature review was carried out to highlight existing associations between family background factors, parental behaviors, and children’s outcomes, followed by analysis of two longitudinal data sources. The research shows that a wide range of family and parental characteristics both positively and negatively impacts a child’s outcome although poverty and parenting are proven to have stronger implications than other factors.

Available online:
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<tr>
<th>JUNE 2013</th>
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<tr>
<td>03/06:</td>
<td>Kommunale Zukunftssicherung - Jugendbeteiligung als eine</td>
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<td>Antwort auf drängende kommunale Zukunftsfragen?, Potsdam,</td>
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<td>11/06:</td>
<td>A Road to Nowhere: High frequency contact for infants in foster</td>
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<td>care, Lancashire, UK.</td>
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<td>12/06 to 15/06:</td>
<td>24th Annual Meeting of the European Society of Paediatric and</td>
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<td>Neonatal Intensive Care, Rotterdam, Netherlands.</td>
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<td>13/06 to 14/06:</td>
<td>Engagement and Participation in Family Support. UNESCO Child</td>
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<td>and Family Research Centre, Galway, Ireland.</td>
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<td>13/06:</td>
<td>Participation into Practice Conference, London, UK.</td>
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<td>13/06 to 15/06:</td>
<td>Fifteenth Annual CiCe Network Conference: Identities and</td>
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<td>Citizenship Education: Controversy, crisis and challenges,</td>
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<td>14/06:</td>
<td>A symposium in commemoration of the 2013 international day of</td>
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<td>the african child eliminating harmful social and cultural practices,</td>
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<td>New York, USA.</td>
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<td>27/06 to 29/06:</td>
<td>Child-rights approach to Governance: Equity, Inclusion and</td>
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<td>Sustainability for children in the Asia Pacific, Kathmandu,</td>
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<td>01/07 to 03/07:</td>
<td>Early Intervention to Promote Child Development and Mental</td>
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<td>Health: From Institutional Care to Family Environment, St.</td>
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<td>08/07 to 09/07:</td>
<td>Inequalities in Children’s Outcomes in Developing Countries,</td>
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<td>09/07:</td>
<td>Children's relationships, embodied social capital and disability:</td>
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<td>connecting scales of inclusion and exclusion, Loughborough, UK.</td>
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<td>10/07:</td>
<td>CSCY Naughty Children Part Three: New Ways of Working with</td>
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<td>Children Workshop, Sheffield, UK.</td>
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<th>AUGUST 2013</th>
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<td>13/09:</td>
<td>23rd European Early Childhood Education Research Association (EECERA), Tallin, Estonia.</td>
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<th>SEPTEMBER 2013</th>
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<td>09/09 to 10/09:</td>
<td>Il Congreso Latinoamericano de Uni-Com: Calidad de Vida en</td>
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<td>América Latina y el Caribe, IX Conferencia Internacional de la Red</td>
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<td>Latinoamericana y del Caribe de Childwatch International</td>
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<td>Research Network, Argentina.</td>
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<td>15/09 to 18/09:</td>
<td>13th ISPCAN European Regional Conference on Child Abuse and</td>
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<td>Neglect, Dublin, Ireland.</td>
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<td>24/09 to 25/09:</td>
<td>Children’s Rights Research: from Theory to Practice, Madrid,</td>
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<th>OCTOBER 2013</th>
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<td>10/10 to 11/10:</td>
<td>The 11st Development Dialogue - &quot; Bridging Voices&quot;,</td>
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<td>International Institute of Social Studies of the Erasmus University</td>
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<td>Rotterdam, Hague, Netherlands.</td>
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<td>10/10 to 12/10:</td>
<td>European Academy of Childhood Disability Annual Meeting,</td>
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<th>NOVEMBER 2013</th>
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<td>13/11 to 15/11:</td>
<td>Building an inclusive Europe – the contribution of children’s</td>
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<td>participation, Milan, Italy.</td>
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Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

Don’t miss next month:

Education in the global context: an exercise in building understanding and concern, empathy and sympathy.

A Lecture with Marta Nussbaum

June 27th, 2013
ISS, Rotterdam, Netherlands.
Register here: http://www.iss.nl/forms/education_in_the_global_context/

Save the Children, thank you for making this newsletter possible!

Job and Internship Opportunities:

1) Business and Human Rights and Roma Inclusion Traineeship at Amnesty International
   Deadline: 6 June 2013
2) Stagiaire Chargée de Gestion des Programmes Région Amérique Latine et Caraïbes at BICE - International Catholic Child Bureau
   Deadline: 10 June 2013
3) Fundraiser (Maternity Cover) at Minority Rights Group International
   Deadline: 13 June 2013
4) Internship in the Africa Department at Transparency International
   Deadline: 16 June 2013

How to join ENMCR?

It is possible to join ENMCR as a member at any time. The European Network of Masters in Children’s Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children’s Rights, which currently comprises nine universities in eight Latin American countries.

Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children’s rights experts from all over Europe (and Latin America). You will get an insight into children’s rights from a variety of perspectives and will be able to build on longstanding experience of the members. We offer a joint European Master in Children’s Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children’s rights themes in Europe and in the world; you will have the chance to meet other children’s rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children’s Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children’s Rights (ENMCR)
c/o European Master in Childhood Studies and Children’s Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

Contact Us
ENMCR
c/o Internationale Akademie an der Freien Universität Berlin
Habelschwerdter Allee 45
D-14195 Berlin, Germany
Fon:+49-(0)30-838-52734
info@enmcr.net / www.enmcr.net