Dear ENMCR network members and network interested,
In this edition of the newsletter you can read about a 10 week post graduate diploma course offered by ISS. Inside this edition you will also find the latest news on the CREAN Project and the TEMPUS project.
If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net
Sincerely,
Rita Nunes (Editor)

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International Institute of Social Studies: Children, Youth and Development

For the past 8 years, the International Institute of Social Studies (ISS) in The Hague and International Child Development Initiatives (ICDI) in Leiden have jointly organized a 10-week post-graduate diploma course on ‘Children, Youth and Development (CYD).’ Since then, roughly 100 mid-career children and youth professionals from around the world have successfully graduated from the course. The CYD course provides a strong grounding in key issues, concepts and debates in the field of children and youth studies, exploring critical areas of concern in policy and implementation in both the Global North and South. The course takes an interdisciplinary, rights-based approach and offers a unique blend of theoretical and practice-based knowledge. The CYD programme consists of in-class modules, field visits and an individual study. Evaluations by participants have been extremely positive throughout the years. The next CYD course will run 9 April-20 June 2014. Scholarships may be available to participants through the Netherlands Fellowship Programmes.

Please note that the deadline for applications for this fund is 23 September 2013. Alternatively, costs may be covered by other scholarships, individual students and/or by an employer.

Queen Belfast University: Would the UNCR be different if children had been involved in drafting it?’

Prof Laura Lundy and Dr Elizabeth Welty presented an invited paper with the title, ‘Would the UNCRC be different if children had been involved in drafting it?’ on the 1st of July at University College London at a conference to honour the work of renowned international children’s rights scholar, Prof Michael Freeman. Focus groups of children aged 8-10 years were asked what they thought the purposes of education should be, and these responses will be used to create a child authored version of Article 29 of the UNCRC. Laura and Elizabeth were presenting on behalf of an international research team which also included Dympna Devine of University College Dublin (CREAN Network partner).

Eurochild expert group

The main role of Eurochild is considered to be bridging the triangle policy/practice/academia. Academics are to formulate policies that promote the advancement of child participation in practice. Eurochild consulted an expert group on participatory methods for inclusion of children who are vulnerable and/or marginalized in which Maria Roth from Universitatea Babes Bolyai Romania was representing ENMCR. Catarina Tomas (Instituto Politecnico de Lisboa) was also present in this meeting. Eurochild’s strategic plan provides for strengthening alliances with other organizations, such as the Schools for Health, Learning for Well Being, and getting engaged in projects such as CATS (Children as Actors for Transforming Society). A total of 4 conferences in 4 years is planned to discuss children’s participation. Other than that, two projects are planned for the next two years: one on child participation in public decision-making (OEJAJ with Belgian “Fédération Wallonie-Bruxelles” government), the other on the participation of children with mental disabilities (“Hear Our Voices”, led by Inclusion Europe).

Mediterranean Network Kick-Off Meeting.

The main objective of this sub network is to share initiatives and research projects as well as the common methodologies between the university professors and experts, who will be part of the network.

At the Mediterranean Network Kick-Off Meeting the CREAN Partners: Universidad Complutense de Madrid; Universidad de Barcelona; Université Paris Est Créteil; Alma Mater Studiorum - Università di Bologna; Bahçeşehir Üniversitesi; Asociación Grupo de Sociología de la Infancia y la Adolescencia, Center for the Study of Childhood and Adolescence, University of Jordan, University of Zagreb, and Pravni fakultet Univerzitet UNION Serbia will discuss the upcoming activities of this sub-network.

The CREAN Project is funded by the Lifelong Learning Programme from the European Commission: Further details are available online at: www.crean-home.net

Children's Rights Erasmus Academic Network - Mediterranean Network in Children’s Rights

The upcoming Children’s Rights Research Conference: From Theory to Practice which will take place from 24-25 September 2013 in Madrid, Spain will be followed by the Mediterranean Network Kick-Off Meeting.
The three and a half year Tempus Project Diploma Public Policy and Children’s Rights (DPPCR) has now come to an end. In the last two months several exchanges of students and teachers took place between the EU and the MENA Region. A group of five students from Cairo University attended an intensive course at Bristol University and had a chance to visit child rights related institutions in the UK; two groups of students from Cairo University came to the Freie Universität Berlin in April/May and June/July respectively. They attended the regular classes of the European Master in Childhood Studies and Children’s Rights offered in Berlin and had the chance to visit the German Institute for Human Rights as well as the German Children’s Fund. A group of two students from Hashemite University in Zarga, Jordan also visited Berlin. The students, for most of whom this exchange was the first visit to a European Country, let us know that they much enjoyed their stays and that they learned a lot. All of them mentioned the completely different style of teaching and learning in Europe compared to their home universities as striking and they much appreciated the interactive sessions, the fruitful discussions and debates and the possibility to learn from own experiences. Also, the contacts to the child rights institutions are much appreciated.

In June/July, a group of four students from Freie Universität Berlin also visited Egypt, both Cairo and Assiut universities. It had been planned to organize a awareness raising project on children’s rights together with students of the DPPCR in Cairo and Assiut, however the second uprising in Egypt made the trip turn more into a political learning experience. Nonetheless the feedback here also was, that it was a very exciting and very special visit and that a lot was learned.

There is a strong will and longing to maintain exchange between the project partners, especially the student exchanges; after the project has ended. Due to the political situation in Egypt there are no actions being taken at the moment, however the consortium foresees to stay in contact and to continue the fruitful exchange (not only physical but much more intellectual) which has developed over the project’s duration.

DPPCR’s Website will be maintained— you can see some new pictures here from the exchange visits: http://www.dppcr.net/

**General News External**

**Court of Human rights**

The judges of the Court of Human rights in Strasbourg have ruled that Bulgaria breached human rights law in the case of 15 children who died at a care home because of a lack of food, heating and basic care. Fifteen children and young adults died between 15 December 1996 and 14 March 1997 in a home for physically and mentally disabled young people in the village of Dzhurkovo, from the effects of cold and shortages of food, medicines and basic necessities.

**Myanmar: Child soldiers**

The discharge of 34 children and 8 young people by the Myanmar Armed Forces, or Tatmadaw, was in line with the Government’s commitment to end the recruitment and use of children by the army in Myanmar. The Government also committed to discharging and facilitating their quick reintegration back into their families and their communities.

**Kazakhstan: child mortality**

Preliminary estimate of the of the United Nations Inter-Agency Group for Child Mortality Estimation (IGME) indicates that the under-five mortality rate of Kazakhstan declined by 65% from 54.1 deaths per 1,000 live births in 1990 to 18.7 in 2012. The data show that Kazakhstan is on track to achieve the Millennium Development Goal target to reduce the under-five mortality rate by two-thirds between 1990 and 2015.

**Liberia: child mortality reduction**

The President of Liberia, H.E. Ellen Johnson-Sirleaf, launched “A Promise Renewed: Committing to Child Survival in Liberia”. A Promise Renewed is a global movement to end preventable child deaths. The Government of Liberia signed the pledge in June 2012. The commitment redoubled efforts to achieve Millennium Development Goals 4 and 5 by 2015. Liberia has made remarkable progress. The decline of over 68 per cent from the 1990 levels of 241/1,000 (U-5MR), represents a remarkable annual reduction of about 5.4 per cent.

**Belgium: Right to die**

Belgium’s Federal Parliament is debating whether to extend the right to die to children who are terminally ill on the basis that children should also be afforded the conditions to die in dignity, and that “age should not be regarded as a decisive criterion in the event of a request for euthanasia”.

**Children’s Rights Newsletter July 2013**
Call for expert workshop on framework and methods for indicator building for various vulnerable groups

The aim of the Expert Workshop is twofold. First, the event aims to discuss in general the conceptual frames, the structure and the dissemination aspects of existing indicator databases in the field of poverty, living conditions and well-being. The second aim of the workshop is directly related to the research activity within the poverty pillar of the InGRID project.

Potential participants of the Expert Workshop are researchers with a strong experience in indicator development and indicator database building in the field of poverty, living conditions and well-being, as well as stakeholders (e.g. representatives of NGO’s, experienced decision makers) being familiar with or being interested in the use of such databases. They are expected to fill in the application form including a short motivation. All applications will be evaluated by HIVA, TÁRKI and CEPS, and candidates will be informed at the latest on September 30th, 2013 about their participation to the Expert Workshop.

Participation to this Expert Workshop is free of charge, and participants can receive a reimbursement of travel and subsistence costs. Deadline for applications: August 31th, 2013.

Further information here

Call for written presentations: First International Congress of Educational Sciences and Development

The General Foundation of the University of Granada and the Group CEYD of the University of Granada (Spain) organizes the First International Congress of Educational Sciences and Development, which will be held in Santander (Spain) in from 8 to 11 October 2013.

Authors can submit their abstracts of oral/written communications or symposia. Works in English, Spanish or Portuguese will be accepted. Abstracts (between 200 and 300 words) must include the following sections: Introduction, Objective, Method, Results, and Conclusions. If the submission is not strictly a research work, the methodology must be clearly specified.

The Scientific and Organizing Committees will decide the final format (oral or written), and will inform authors about acceptance or rejection of proposals within a reasonable period of time. The Organization of the International Congress of Educational Sciences and Development has decided to extend the submission deadline ONLY for written presentations (poster format).

Please, submit your works from September 2nd to September 9th.

Further information here

Call for Abstracts: The First Adoption Conference in East Africa

The Child Adoption Network – East Africa is pleased to announce the First Child Adoption Conference in East Africa that will bring together scholars, Government ministries, policy makers, childcare and child protection personnel, the legal fraternity, adoption service personnel, parents, adoptees and other adoption stakeholders. The theme of the conference will be “East African families for East Africa’s children.”

Child Adoption Network, East Africa (CAN-EA) aims at pushing the discussion further and establish practical ways of protecting the child through the love of a family by holding the 1st ever East Africa Adoption Conference.

The objectives of the conference include but not limited to:

• Advocating for user friendly adoption policies.
• Reducing the cost of the legal process and enhancing the accessibility to the courts.
• Promoting domestic adoptions.
• Demystifying adoption myths.

Well researched contributions or practical experience abstracts written in English should be submitted with a limit of 350 words in 1.5 fonts, Times New Roman, double line spacing. The cover page should show the author’s name, titles and positions they hold, contacts and the sub theme of interest.

All references should be in the APA 2011 referencing format.

Submission on the following themes will be admitted:

• Best practice in domestic adoptions.
• Policy development in domestic adoptions.
• Sustainability of domestic adoptions.
• Children with special needs and domestic adoptions.
• Religion, culture and myths in relation with domestic adoptions.
• Relevance of the media in promoting domestic adoptions.
• Inter-country adoptions and its role in domestic adoption

Deadline for submission of the abstracts August, 15, 2013.

Further information: http://www.adoptionea.org/call-for-abstracts/

Call for Applications: Faculty Positions at the Assistant, Associate or Full Professor ranks at the University of Chicago

The University of Chicago, School of Social Service Administration (SSA) invites applications for faculty positions at the Assistant, Associate or Full Professor ranks. Preference will be given to applications that are received by December 15, 2013.

Review will continue until positions are filled or when the search for this academic year closes, February 1, 2014.

Further information: http://www.ssa.uchicago.edu
Promoting intergenerational solidarity in Croatian family law system: in search of coherent and efficient solutions

This article authored by Irena Majstorović aims to analyse the legislative and practical solutions of the Croatian legal system, with the focus on family law issues. Hence, three hypotheses are to be verified. The first one is that the Croatian society is a rather traditional one, in which various aspects of solidarity are constantly fulfilled without any legal intervention. The second hypothesis is that the legal framework is an adequate one and that provisions in force strengthen family solidarity in various ways. Finally, the third hypothesis would be that present trends, not only in Croatia, but also in many countries of the Western society, endanger basic foundations of modern societies, which would eventually lead to the erosion of intergenerational solidarity. Instead of a conclusion, it shall be endeavoured to propose changes in legal regulation, which should lead to further awareness rising of the existence of legal, and also moral, obligation to assist vulnerable family members, such as the elderly.


Het kind-en jongereneffectrapport (JoKER) in de weegschaal

In 1997, the Flemish Government (Belgium) established a 'Child Impact Report' (KER), which was extended to a 'Child and Youth Impact Report' (JoKER) in 2008. JoKER is an ex ante impact assessment carried out by the Flemish administration with respect to draft decrees that have a direct impact on the interests of persons under the age of 25. The Flemish Government requested the Children’s Rights Knowledge Centre (KeKi) to subject JoKER to an in-depth evaluation. Five data collection techniques were used: a literature review, a document analysis, an electronic survey, focus group discussions and an expert consultation. The three most important tensions identified were (1) the fact that although JoKER is internationally recognized 'good practice', knowledge about this instrument among the involved actors can still be strengthened, (2) the precarious balance between integrating JoKER in the (more general) Regulatory Impact Assessment (RIA) and maintaining the particularity of JoKER and (3) the 'weight' of the JoKER process, where an adequate impact assessment must be strived at, without overburdening the workload of the civil servants.

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Attacks on Education: The impact of conflict and grave violations on children's futures

The report examines the different types of attacks on schools, what motivates attacks and their impact on children. Country case studies are included, looking at attacks on education in Central African Republic, the Democratic Republic of Congo, Mali, occupied Palestinian territory and Israel, Pakistan and Syria. This report sets out how education can be better protected from attacks and how the international community can support ways of restoring education when it has been affected by conflict. It makes recommendations to governments, the UN, and humanitarian donors and agencies. Available online here

Reducing the risk of disasters and adapting to climate change

This report draws on the compiled Household Economy Analysis dataset and analysis tools to answer some of the most pressing questions about disaster risk reduction and climate change adaptation in a range of livelihood context. Available online here

Estado de la niñez trabajadora 2010-2012: Estudio exploratorio en Bolivia, Chile, Colombia, Ecuador, Guatemala, Nicaragua, Paraguay y Perú

El estudio realizado se encuentra en el orden nominal y por lo tanto describe la situación de la niñez trabajadora entre el año 2010 y el 2012 bajo la información disponible y accesible. Lo cual, de un lado puede ser visto como ventajoso, pero de otro lado, limitante, en tanto la data nacional y su acceso a ella en el campo investigado, limita, sesga y a veces forma el entendimiento de un fenómeno complejo como es el de la niñez trabajadora. See more here

Female Genital Mutilation/Cutting: A statistical overview and exploration of the dynamics of change

This report analyses prevalence and trends in female genital mutilation/cutting in 29 countries. Drawing on data from more than 70 nationally representative surveys over a 20-year period, the report finds that the practice has declined in a number of countries.

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Upcoming Dates

AUGUST 2013

SEPTEMBER 2013
13/09: 23rd European Early Childhood Education Research Association (ECEERA), Tallin, Estonia.
15/09 to 18/09: 13th ISPCAN European Regional Conference on Child Abuse and Neglect, Dublin, Ireland.
16/09 to 20/09: Family Life in the Age of Migration and Mobility: Theory, Policy and Practice, Linköping University, Sweden.
24/09 to 25/09: Children’s Rights Research: from Theory to Practice, Madrid, Spain.

OCTOBER 2013
03/10 to 04/10: Strengthening the advances. Creating tools for the accomplishment of the Right to live in a family and in a community, Guanajuato, Mexico.
06/10 to 09/10: Latin American International Conference on Child Abuse and Neglect: Building a world without violence for children and teenagers, Chile.
08/10 to 11/10: I International Congress of Educational Sciences and Development, Santander, Spain.
10/10 to 12/10: European Academy of Childhood Disability Annual Meeting, Newcastle, UK.
21/10 to 01/11: 9th African Movement of Working Children and Youth Meeting, Dakar, Senegal.

NOVEMBER 2013
13/11 to 15/11: Building an inclusive Europe – the contribution of children’s participation, Milan, Italy.
14/11 to 15/11: Social education VII: Socialization of children and youth in the postmodern society, Moscow, Russia.
14/11 to 15/11: Deprivation of children at risk: educational technology of prevention, rehabilitation and support, Moscow, Russia.
15/11: Children and Death, London, UK.
20/11 to 22/11: 7th International Conference on Children’s Health and the Environment, Jerusalem, Israel.
21/11 to 22/11: East African families for East Africa’s children, Nairobi, Kenya.
27/11 to 29/11: Expert workshop on framework and methods for indicator building for various vulnerable groups, Tarki, Budapest.
Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

Don’t miss:

CREAN Conference: Children’s Rights Research: From Theory to Practice

September 24-25, UCM, Madrid

To register send an email to: info@crean-home.net

Further information is available on our website:
www.crean-network.net

Job and Internship Opportunities:

1) Child Protection Specialist at NICEF Uganda
   Deadline: 05 August 2013

2) Family Support Worker at Peabody’s Tenant & Family Support Team
   Deadline: 8 August 2013

3) Global Campus Senior Project Manager at European Inter-University Centre for Human Rights and Democratisation
   Deadline: 15 August 2013

4) Family Court Advisers at Cafcass
   No Deadline

How to join ENMCR?

It is possible to join ENMCR as a member at any time. The European Network of Masters in Children’s Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children’s Rights, which currently comprises nine universities in eight Latin American countries.

Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children’s rights experts from all over Europe (and Latin America). You will get an insight into children’s rights from a variety of perspectives and will be able to build on longstanding experience of the members. We offer a joint European Master in Children’s Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children’s rights themes in Europe and in the world; you will have the chance to meet other children’s rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children’s Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children’s Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

Save the Children, thank you for making this newsletter possible!