



CR news 14-10

EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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Don't miss the opportunity:

04/12/2014 to 05/12/2014

CREAN Conference: Children's Rights to Non-Discrimination.
Further information [here](#)

ENMCR Website:
You will find all the information
about ENMCR [here](#)



This newsletter is supported by:



Save the Children
Sweden

ENMCR

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Dear ENMCR network members and network interested,
In this issue you will read about the input from the CREAN Summer Workshop participants. If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address:

info@enmcr.net

Sincerely,
Rita Nunes (Editor)

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Alumni Notes

CALL FOR ALUMNI NOTES!

The "Alumni Notes" are intended to connect ENMCR alumni all over Europe and beyond. Who is working where? What projects are happening? How are Children's Rights being implemented in diverse ways by alumni?

"Alumni Notes" have been included in

this newsletter on a quarterly basis since January 2013, but we can't reach all alumni without some help!

@ENMCR members, what can you do? If you don't ask your alumni for notes, how will they be able to participate? Each month, all of you receive a "Call for Alumni Notes" from info.alumni@enmcr.net. Simply forward this "Call for Alumni Notes" to your alumni! Don't have an Alumni emailing list? Get into touch with me for advice/support.

@ENMCR Alumni, what can you do? If you would like to be an "Alumni Contact" for your ENMCR program, get into touch with me at info.alumni@enmcr.net to see how you can help strengthen the network!

We hope you take this small step, to help strengthen this important network! If you have any questions or ideas, feel free to contact me, Elise Serbaroli, at info.alumni@enmcr.net.

University of Edinburgh: Continuing Professional Development courses in research with children and young people

Three courses, namely *Involving children and young people in research and consultation* (26 & 27 February 2015); *Using creative methods in research with children and young people* (12 & 13 March 2015) and *Using digital media in research with children and young people* (23 & 24 April 2015) will be offered at the University of Edinburgh.

These courses are 'blended learning' with 2 days at The University of Edinburgh, an active social network website with online resources, and case study presentations from expert speakers.

Courses are highly participative, and aim to draw on participants' experience.

For further information click [here](#).

ISS: 'CRC@25' - a PER/CRISP Seminar Series: Children's Head-loading Work in Africa

Children in Africa and much of the Global South fill the transport gap by being human porters carrying water, firewood, foodstuffs and other commodities. Children's load-carrying has been largely invisible in studies of African economies, being commonly subsumed under women's or family labor.

This presentation draws on interdisciplinary qualitative and quantitative research in 12 rural and urban sites across Malawi in Southern Africa to examine the role of portage by children (9-18 years) in helping to fill Africa's transport gap and considers its developmental significance for education, well-being, and health.

It provides detailed information regarding the scale, nature, and perceived impacts of children's load-carrying work in domestic and commercial contexts, indicates the importance of gender and generational analysis, and explores key policy challenges.

The event will take place on November 12, 2014. Further information available [here](#).

IoE: 25 years of the United Nations Convention on the Rights of the Child (UNCRC): The relevance of children's rights in a higher education context

It is 25 years this November since the UNCRC was internationally agreed. Join us to celebrate and reflect upon the UNCRC, children's rights, and higher education:

- What is the place of a children's rights perspective in developing professional and academic practices?
- How does a children's rights perspective challenge our assumptions as students, lecturers

and researchers in higher education?

- Should higher education be taking more account of children's perspectives?

Speakers include:

Dr. Afua Twum Danso Imoh and Professor Priscilla Alderson.

Professionals from educational, legal, and NGO sectors, who are or were studying at the Institute of Education. They will reflect on how children's rights perspectives have informed their own work and studies.

Please come and join the dialogue!

Date: 19th November 2014

Time: 6-8pm

Place: Committee Room 1, Level 4, Institute of Education, 20 Bedford Way, London.

Please RSVP to Rachel Rosen: r.rosen@ioe.ac.uk

GSIA: Una nueva mirada a la infancia en un mundo globalizado, en el 25º aniversario de la Convención de los Derechos del Niño

Conferencia-Coloquio día 20 de Noviembre a las 12 horas, impartida por Lourdes Gaitán*, Doctora en Sociología y diplomada en Trabajo Social.

La conferencia-coloquio dirigido a: profesionales de las redes de protección que tengan que ver con la infancia (salud, educación, servicios sociales, seguridad, cultura, etc.).

Inscripción: A través de esta [web del CAIF \(acceso en línea\)](#).

General News Internal: CREAN Summer Workshop



We asked our CREAN Summer Workshop participants to write some notes on the CREAN Summer Workshop. This is the result! Thank you very much for your input.

Cristina Sasa

First of all, I should probably explain why I chose to participate in Children's right to nonparticipation workshop Summer School, Braga organised by CREAN. Studying abroad and having as many as possible international experiences was always something that I considered during my first year at the university.

I figured that I met the requirements to be accepted and that the chance wouldn't come around again, so I was going to take the opportunity while I

could!



As an overall experience, I feel that I grew in confidence, independence and language proficiency. Whilst stepping out of my comfort zone seemed like an almost insurmountable challenge, I am still

reaping the rewards that came with it. It was both a professional and personal amazing experience and I totally recommend it to other students and child rights promoters.



©Photos from Cristina Sasa

Ana Costiniu

It seemed to me that the summer school's strongest point was the multicultural experience and the constant flow of information, views and opinions that linked all of us throughout our two weeks in Braga. I am grateful to have learned

something from every single one of the participants, as well as the guest lecturers. At the beginning of the summer school, Manfred Liebel's lecture made me reconsider the better part of my convictions on child political participation and 2 months after returning home I am still trying to re-fit into my brain some of the

information I have researched on the matter since then. I think some of the things we learned from one another or from the lecturers threw us off balance and I believe that is extremely productive – it is what this sort of intercultural and interdisciplinary experience should be.

Elisa Muñoz A summer in Braga

Having taken part in the CREAN Summer School in Braga has been one of the most rewarding experiences I have had this year. I wish to convey in these brief words my deep sentiment of gratitude and joy at the conclusion of my visit to Braga. Since it would not be possible I will share some of the memories and experiences that I took home with me, and I am pretty much sure that all of the 24 students that attended the school are in agreement.

First of all, I will say that it is impossible not to feel welcomed in such a beautiful city like Braga, full of light and friendly people. Secondly, I would highlight the beautiful group of people who attended this summer school, who were always motivated and eager to learn and share their experiences, a group consolidated by the warmly welcoming and dedication of the organizers.

student group consisting of people from 20 different countries. Sharing experiences, concerns, and knowledge with people from all around the world is not something that happens everyday.

To conclude, these two weeks were also an intense learning experience, because we not only shared and learned about children's rights to non-discrimination but also we affirmed in our desire to continue working in this field, and in this way to make the world a little better.



One of the most enriching and positive experiences was the opportunity to be in an interdisciplinary and intercultural



©Photos from Elisa Muñoz

General News External

Nobel Peace Prize

Two child rights activists have been jointly awarded the 2014 Nobel Peace Prize. Malala Yousafzai, from Pakistan, who campaigns for girls' access to education, is the youngest-ever recipient of the prize. While Ms Yousafzai has already obtained a high public profile, the Nobel Committee's decision to award a joint prize has done much to highlight the work of her fellow awardee, Mr Kailash Satyarthi, from India, a veteran in the child rights community. Having founded the Save the Childhood Movement (Bachpan Bachao Andolan), he campaigns for mandatory education and tighter regulations on forced labour in India and works to curb child trafficking throughout the region.

India: Child DNA to prove mother infidelity

India's Supreme Court has ruled that a child's DNA can be tested in order to determine the infidelity of his or her mother. This violates children's and women's right to privacy. The court's verdict relates to a family dispute in which the husband sought divorce on the grounds of adultery after alleging that the child born during his marriage to his wife is not biologically his. The ruling stated that the use of a DNA test was the best way of "ascertaining the truth" in the case.

UK: Violence against children

Two private security companies have been ordered to pay £100,000 in compensation to 14 children in the UK who were assaulted by staff while being detained in secure training centres between 2004 and 2008, resulting in the deaths of two of the teenagers. One of the teenagers was killed after being unlawfully restrained by three officers for refusing to clean a sandwich toaster, which he denied using. The other teenager killed himself after also

being unlawfully restrained by four adult carers.

France: Life sentence for a child

An appeals court in France has confirmed a life sentence for a child offender. The offender, now 20, was sentenced to life imprisonment for the rape and murder of a 13-year-old when he was 17. Under French law, children in conflict with the law can only be given half the prison time he or she would face as an adult, or a 20-year sentence for offences carrying a life sentence. This applies to all children under 16, but those aged 16 and 17 can face the same sentence as an adult if a court decides to waive the "minority excuse". Parole is possible - but not guaranteed - for those sentenced to life imprisonment, though only after spending 18 years in prison.

Spain: Anti-abortion bill

Last month the Spanish government announced that it will scrap its anti-abortion bill, which would have permitted abortions only in cases of rape or serious risk to the health of the mother. However, it will maintain a proposal for legislative amendments requiring girls aged 16 and 17 seeking an abortion to obtain parental consent. This is despite a recommendation by the UN Committee on Economic, Social and Cultural Rights to pay special attention to the situation of adolescents in access to abortion services.

Afghanistan: Victims of war

The victims of the current Afghan conflict are primarily children. According to the UN Secretary General's Report on Children and Armed Conflict, in 2013, more than 1,700 children were among the 3,000 civilian casualties- a 34 % increase from 2012.

Egypt: FGM

In March, Egypt launched its first-ever prosecution against female genital mutilation (FGM). The practice was banned in Egypt in 2008, but is still widely accepted and carried out by many doctors in private.

Cabo Verde: Corporal punishment

Cabo Verde has banned all forms of corporal punishment of children, including within the family. As part of article 31 of the Law on Children and Adolescents 2013, which entered into force this year, parents must, "In exercising the right to correction [...] always keep in mind the rights of children and adolescents to an upbringing free from violence, corporal punishment, psychological harm and any other measures affecting their dignity, which are all inadmissible". With the new reform, Cabo Verde has become the sixth African State to fully protect children from all corporal punishment by law.

Poland: Sexual Education

Teaching sex education could become a criminal offence in Poland with up to two years imprisonment under a draft law. The bill seeks to criminalise "anybody who promotes sexual behaviour in minors aged under 15 or facilitates their involvement in such behaviour."

OP3 UN CRC

Three more countries ratified the Optional Protocol to the Convention on the Rights of the Child on a communications procedure (OP3) over the past month - Ireland, Andorra and Monaco - bringing the total number of ratifications to 14. Chile is also in the process of ratifying the OP3. The lower house approved the OP3 this month, leaving the Senate to approve it for it to take effect.

Funding / Prizes / Research Opportunities

Call for Papers: Theory and Method in Child and Youth Research

We are pleased to announce the 3rd international conference of the *International Childhood and Youth Research Network (ICYRNet)* which is organized by the Center for the Study of Childhood and Adolescence and the Department of Social and Behavioral Sciences, European University Cyprus. The conference will take place on June, 10 to 12, 2015.

The Network's mission is to promote, internationally, the inter-disciplinary study of children and young people in order to further raise awareness and understanding of issues that affect their well-being. The Network which was established in 2008 has a global membership of both organizations and individuals and has so far organized two international conferences. The first conference of the Network was also organized in Nicosia and was attended by over 250 delegates from around the globe. The 2nd conference, organized in Preston, UK at the University of Central Lancashire, was similarly successful. In this 3rd international conference of the ICYRNet, we focus more explicitly on theory and method in child and youth research using a critical lens to examine the epistemological frameworks which have guided so far the production of knowledge about children and youth and to reflect on the new, emerging possibilities for producing knowledge in the future. Though the conference focuses on theory and method and will clearly appeal to academics, the organizers are also interested in how epistemological issues impact policy-making and practice and how in turn the work of policy-makers and practitioners impacts the development of theory and method in child and youth research. In this light, the conference organizers welcome proposals for presentations from academics/researchers, policy makers, practitioners and others who

work in childhood and youth studies locally, nationally and globally. The conference is also open to contributions from children and young people with or without adult collaboration.

The conference welcomes paper proposals on any theoretical and methodological topics of interest to child and youth research (including but not limited to: agency and structure; voice; participation; citizenship; children's identities; children's rights; space and place; generation/inter-generational relations; consumption; representation; reflexivity; child/youth-led research; ethnography; visual methodologies; and ethics). Though purely theoretical and methodological papers are welcome, the conference also encourages the submission of abstracts which illustrate and critique particular theoretical and methodological approaches through the use of empirical data and case studies.

The conference envisions to provide a platform for childhood and youth scholars to engage in critical discussions of theory and method and to debate productive and innovative directions for future research through interdisciplinary inquiry. The conference organizers welcome proposals in any of the following formats:

1. **Individual Papers:** Please provide an abstract of no more than 250 words and up to three keywords to help organizers assign accepted papers to thematic groups.
2. **Panels:** Please provide a panel abstract of no more than 400 words and individual abstracts of no more than 250 words. Each panel may have up to a maximum of four (4) papers.
3. **Poster Presentations:** Authors are requested to submit a 250 word abstract clearly indicating their interest in a poster

presentation.

4. **Post-graduate Student Workshop Sessions:** Post-graduate students who are at any stage of their studies and are working on a research project may submit an abstract (of no more than 250 words) of their work clearly indicating their interest to participate in a workshop session. In workshop sessions the audience provides feedback and constructive criticism to students to help them with their work. Post-graduate students should focus on presenting their work in progress as well as the challenges and areas where help is needed.

Paper presentations should not exceed 20 minutes. The language of the conference will be English.

For more information about the conference and to submit an abstract please go [here](#).

All abstracts should be submitted to s.spyrou@euc.ac.cy by January 31st, 2015.

For any questions, please contact Spyros Spyrou at s.spyrou@euc.ac.cy

Call for Papers: Migrant youngsters, teenagers and children: new migration actors

This symposium calls for communications on young people migrating from South to North, teenagers migrating alone, children who cross borders as refugees or as asylum seekers, and unaccompanied minors who migrate badly accompanied or are exploited by adults. Proposals should be submitted by November 30, 2014.

Submissions may be in Word or RTF formats with the following information in this order:

- a) Author(s); b) Affiliation; c) Email address; d) Title; e) Abstract (1800-2000 characters). More information [here](#).

Funding / Prizes / Research Opportunities

Call for Papers: Exclusion processes, stigmatization and victimization of irregular migrants

The intensification of migratory flows, which characterizes the XXI century, has established a lively public debate that brings out situations where human rights are seriously violated: human trafficking, white slavery, immersion of migrants into circuits of organized crime, slavery or sexual exploitation. However, many times this same policy strategy, built up by international and governmental bodies, somehow overshadows the loss that migrants suffer in their daily lives, generated either by the government itself by implementing border closures and zero tolerance towards irregular migration, either through collateral damage that is produced by victimization or beneficent stigmatization promoted by those same public policies.

From this context, this symposium is presented on the idea of addressing

migration from a broad critical perspective, questioning both institutional and media problematizing of the current migration flows, and the main discursive lines converging into the public space when dealing with these issues. Thus, within this working group we intend to avoid monolithic and / or hegemonic migration interpretations and, instead, we pursue alternative analytical knowledge, theoretical and methodological diversity and presentation of different migration realities and experiences that might create a space for discussion and reflection, as well as a contact between different research groups with similar interests. Preferably, we encourage all those works that enhance the emic position of social actors, migrants who often are the weakest link in the migratory adventure. Although, by no means, they have to be considered exempt from power and agency capacity.

For this same reason, we propose a varied topic list, such as the human trafficking, the informal networks, the processes of victimization, the irregular migration or the etiological analysis of social exclusion and thus, we encourage, de facto, a multidimensional analysis and we are taken into the social construction of categories such as gender, minority or agency capacity, and into the multiple human activities such as crime, prostitution, domestic work, work textiles, construction, etc.

The deadline for sending abstracts of any communication proposal ends up on November 30, 2014.

The acceptance of communication sent will be published on December 15, 2014.

Send a text document including: personal details of the author(s), email address, affiliation, title, and abstract of 1800-2000 characters (including spaces and tabs).

More information available [here](#).

Publications

Litigating the Rights of the Child



This book edited by Ton Liefaard and Jaap Doek examines the impact of the UN CRC on national and international jurisprudence, since its adoption in 1989. It offers state of the art knowledge on the functions, challenges and limitations of the CRC in domestic, regional and international children's rights litigation. *Litigating the Rights of the Child* provides insight in the role of the CRC in domestic jurisprudence in ten countries from different parts of the world, with civil law, common law and Islamic law systems. In addition, it offers analyses of the jurisprudence of regional courts, in Europe and the Americas, and of human rights treaty bodies, including the Human Rights Committee, Committee on the Elimination of Discrimination against

Women and the African Committee of Experts on the Rights and Welfare of the Child. This book serves as an important source of reference and inspiration for academics, students, legal professionals, including judges and lawyers, and (inter)national organisations working in the area of children's rights.

ISBN: 978-94-017-9445-9

Children and Young People's Participation and Its Transformative Potential: Learning from across Countries



Participation has become a rallying cry for those committed to respecting children and young people as social actors in their own right, as a part of communities and societies. Yet children and young people's

participation has faced considerable challenges in realizing the rhetoric, with concerns being raised that too much emphasis has been placed on the process of participation and too little emphasis on its broader aim.

This book edited by Kay Tisdall, Andressa Gadda and Udi Mandel Butler brings together theories, ideas, insights and experiences of practitioners and researchers from Brazil, India, South Africa and the UK on the theme of children and young people's involvement in public action. It explores the potential of children and young people's participation to be transformative and to challenge social and cultural structures that reproduce inequality and oppression. This book will be particularly appealing to those interested in children's rights, childhood and youth studies, and development studies.

ISBN: 978-02-303-4867-7

Publications

Read on. Get on. How reading can help children escape poverty



Each year we leave thousands of young children, very many of them poor, behind in their reading. This means they're less likely to experience the joy of reading, and they then struggle for the rest of their education and career.

This report sets out who we're leaving behind and why.

Available [here](#).

Enjoying Books Together: A guide for teachers on the use of books in the classroom



Enjoying Books Together is published by the Rwandan Children's Book Initiative, a project of Save the Children. The aim of the guide is to introduce Rwandan teachers to the importance of written material and books, and to share ideas about how they can be used in the classroom to improve students' learning.

After an introduction to the importance of creating a print-rich environment in the classroom, Enjoying Books Together looks in some detail at two important, but often neglected approaches for using written material with students in the classroom: teacher read alouds; independent reading. Finally, the guide includes suggestions for how to manage a classroom book collection, including organising, displaying and caring for books. Available [here](#).

Children of the Recession: The impact of the economic crisis on child well-being in rich countries

As the data in this new edition of the Innocenti Report Card series show, in the past five years, rising numbers of children and their families have experienced difficulty in satisfying their most basic material and

educational needs. Most importantly, the Great Recession is about to trap a generation of educated and capable youth in a limbo of unmet expectations and lasting vulnerability. League Tables, the flagship tool of the Innocenti Report Card series, rank the change, since the onset of the crisis, in the poverty levels of children and the impact of the recession on youth. The Report also explores the effects of the recession on youth seeking to enter or remain in the labour force in the middle of a recession. Available [here](#).

The Repercussions of the Economic Recession in Greece on Adolescents and their Families

The impact of the economic crisis is reflected in the increase of parental unemployment, tensions and fights within the family, constraints on going on holidays, and in fewer private lessons. Student's life satisfaction has fallen. Findings enhance our understanding of the impact of the economic crisis on adolescents and families in Greece. Further information [here](#).

Re-imagining child protection: Towards humane social work with families

Why has the language of the child and of child protection become so hegemonic? What is lost and gained by such language? Who is being protected, and from what, in a risk society? Given that the focus is overwhelmingly on those families who are multiply deprived, do services reinforce or ameliorate such deprivations? This timely book challenges a child protection culture that has become mired in muscular authoritarianism towards multiply deprived families. It calls for family-minded humane practice where children are understood as relational beings, parents are recognized as people with needs and hopes and families as carrying extraordinary

capacities for care and protection. The authors, who have over three decades of experience as social workers, managers, educators and researchers in England, also identify the key ingredients of just organizational cultures where learning is celebrated. This important book will be required reading for students on qualifying and post-qualifying courses in child protection, social workers, managers, academics and policy makers.

ISBN: 978-14-473-0801-0

Fatherhood in the Nordic Welfare states: Comparing care Policies and practice

The five Nordic countries, Denmark, Finland, Iceland, Norway and Sweden, are well-known for their extensive welfare system and gender equality which provides both parents with opportunities to earn and care for their children. In this book, expert scholars demonstrate how modern fatherhood is supported in the Nordic setting through family and social policies, and how these contribute to shaping and influencing the images, roles and practices of fathers in a diversity of family settings and variations of fatherhoods. This comprehensive volume will have wide international appeal for those who look to Nordic countries and their success in creating gender equal societies. ISBN: 978-14-473-1047-1

Youth Poverty and Social Exclusion in Europe

This position paper represents EAPN's proactive contribution to the debate about youth inclusion, drawing on national realities and the experience of organisation's members on the ground. The paper reviews the main issues affecting young people in their daily lives, starting from a problem statement, looking at underlying causes, and proposing solutions and good practices. Available [here](#).

Upcoming Dates

NOVEMBER**18/11 to 20/11**

Children's rights
moot court
competition,
Leiden,
Netherlands.

**DECEMBER****04/12 to 05/12**

CREAN
Conference
Children's Rights
to non-
discrimination,
Vilnius,
Lithuania.

NOVEMBER 2014

- 01/11: Understanding child and youth poverty - Beyond 'business as usual', London, UK.
- 04/11: Do I count if you count me? A critical look at counting street-connected children, London, UK.
- 05/11: Narrativity, Childhood and Parenting, Institute of Education, London, UK.
- 05/11 to 06/11: Deprivation of Children's Liberty a Last Resort - Towards Juvenile Justice Guidelines in Asia Pacific and Beyond, Bangkok, Thailand.
- 05/11 to 06/11: Citi-FT Financial Education Summit, Expanding Opportunity through Financial Capability: Urban Innovations and Partnerships, Kuala Lumpur, Malaysia.
- 06/11: The future of the Foundation Phase and childcare in Wales, Cardiff, UK.
- 06/11 to 07/11: Kinderhandel in Deutschland Strategien zur Prävention und zum Schutz betroffener Kinder – ein internationaler Erfahrungsaustausch, Berlin, Germany.
- 10/11: Children's Rights and the Global Economic Crisis, Southampton, UK.
- 11/11: Risikokarrieren im Kindes- und Jugendalter – Aufwachsen zwischen Risiken und Risikomanagement, Berlin, Germany.
- 11/11: Seminario sobre Videojuegos e Infancia: "GAME OVER", Madrid, Spain.
- 12/11 to 14/11: VI Congreso Mundial por los derechos de la infancia y adolescencia, Puebla, Mexico.
- 17/11 to 19/11: International Conference 25 Years CRC, Leiden, The Netherlands.
- 18/11: Young People and Substance Abuse in the EU: Decreasing Supply, Reducing Dependence, Building Recovery, Brussels, Belgium.
- 18/11: Children and Youth Economic Empowerment: Aligning Research Policy and Practice, Den Haag, Netherlands.
- 18/11: 'The Mental Health Situation of Children and Young People in the European Union: What is the Current Situation and What could be done? Brussels, Belgium.
- 19/11: 25 years of the United Nations Convention on the Rights of the Child (UNCRC): The relevance of children's rights in a higher education context, London, UK.
- 24/11: Regional Conference on Scale and Sustainability in Financial Education in Europe and Central Asia, Lisbon, Portugal.
- 25/11: Tackling Child Exploitation Conference, London, UK.
- 25/11: Zukunft für KinderRechte, 25 Jahre Konvention über die Rechte des Kindes, Berlin, Germany.
- 26/11 to 28/11: Eurochild's Annual Conference 2014 - Better Public Spending for Better Outcomes for Children & Families, Bucharest, Romania.
- 26/11 to 28/11: Políticas de Ciudadanía e Inclusión Social de la Infancia y la Juventud, Salamanca, Spain
- DECEMBER 2014**
- 03/12 to 04/12: Making deprivation of children's liberty a last resort - Towards evidence-based policies & alternatives, Brussels, Belgium.
- 08/12: Menschenrechte auf der Flucht, Berlin, Germany.
- 04/12 to 05/12: CREAN Conference Children's Rights to non-discrimination, Vilnius, Lithuania.
- 16/12: Investing in Children Breaking the Cycle of Disadvantage, Cardiff, UK.



Job Opportunities and membership

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge.

Visit the resource centre [here](#)



Save the Children, thank you for making this newsletter possible!



Reminder for applicants to the MACR

A friendly reminder that registration remains open for applicants enrolling in the 2015-2016 cycle of the **Master of Advanced Studies in Children's Rights (MCR)**, an interdisciplinary part-time postgraduate programme in children's rights.

The MCR 2015-2016 cycle will begin on 2 February 2015 and the deadline for [applications](#) is 20 November 2014. As an attachment you will find a general overview of the MCR Programme and our new brochure may also be downloaded [here](#).

Further information available on the following website: www.iukb.ch/mcr.

How to join ENMCR?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the frame of ENMCR. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
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