



CR news 14-7

EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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Don't miss the opportunity:

15/09/2014 to 25/09/2014

Problem behaviors in adolescent - forms, conditions, prevention. Warsaw, Poland.

ENMCR Website:

You will find all the information about ENMCR [here](#)



This newsletter is supported by:



Save the Children
Sweden

ENMCR
c/o Internationale Akademie für
innovative Pädagogik,
Psychologie und Ökonomie
gmbH (INA)
an der Freien Universität Berlin
Habelschwerdter Allee 45
D-14195 Berlin, Germany
Fon: +49-(0)30-838-52734
info@enmcr.net

Dear ENMCR network members and network interested,

This year's second edition of the alumni notes is now available with this newsletter. I would like to thank Elise Serbaroli for editing the Alumni notes.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

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General News Internal

Freie Universität Berlin: Children Out-of-Place and Human Rights - An International Symposium in Memory of Judith Ennew

The International Symposium "Children Out-of-Place and Human Rights" - An International Symposium in Memory of Judith Ennew will take place on October 27-28, 2014 from 9am-7pm in the Seminarzentrum, room L115 of the Freie Universität Berlin. At the symposium, colleagues and friends from different continents will remember and appreciate Judith Ennew as a protagonist of children's rights and child rights-based research. The symposium is structured in lectures, dialogues, discussions and small forums. It is open to the public, particularly to colleagues, students and alumni in children's rights from universities across Europe.

Please enroll until October 10, 2014 via e-mail [here](#).

Symposium fee is 40€; 15€ for students.

For more information, please see the [flyer](#).

We are looking forward meeting you at our [symposium](#)!

Participation, Experiences and Empowerment for Roma youth (PEER)

The ENMCR members and CREAN partners Siauliai University, University College Dublin and the Babes-Bolyai University together with other universities and institutes have been awarded with funding from the Fundamental rights and citizenship programme, for the project Participation, Experiences and Empowerment for Roma youth (PEER). The project aims to enhance the participation of Roma adolescents with 9 European partners.

This project will foster the participation of Roma children by involving them as co-researchers in exploring and developing ways in which they can be more empowered to shape their lives and bring about

positive change at local, regional or national levels. Emphasis will be placed on participation of Roma children in the context of immediate life issues such as poverty, well being, schooling, and life chances. The participatory research-action process is set to involve Roma children as co-researchers in reflection, learning and action. The idea of the project was developed within a pre-existing European network of partners and internationally renowned experts in children's participation, action research and work with Roma communities. Project partners with established working relationships with Roma communities in the different countries have been part of the preparation of this project and will be key to implementing the project objectives. This project responds to the European Commission's directives to give a voice to children in general and to Roma minority children in special, and promote their right to participate in taking actions in areas of life of interest to them. It also puts at least 270 Roma children from 9 countries in relation with each other, giving them a sense of self confidence, and increasing their horizons of understanding and learning. As there is still a need to raise the awareness and understanding of Roma children's rights to participate and be listened to among national and European bodies, institutions and services, this project undertakes the role spread the culture of participation of vulnerable children in Eastern, Southern and Western Europe.

Students from participating universities including the programs of European Masters in Children's Rights (from Romania and Lithuania) will also contribute to the European spread of the gained knowledge.

University of Tartu: teaching module Children's rights and Wellbeing

Teaching module "Children's rights and Wellbeing" (24 credits) was

accepted as an elective part of the Social Work and Social Policy Master's Programme at the Institute of Social Studies of the University of Tartu in Estonia in Spring 2014. This is the first time in Estonia of teaching systematically children's rights perspectives and is addressed to the Master's level students of different fields who in their future work will need competence in children's rights and wellbeing.

The module was developed in close cooperation with the Faculty of Law of the University of Tartu, Child Welfare Society and practitioners from the Youth Police, Prosecutor's Office and Child Support Centre. Its piloting started in spring semester 2014. Experts in children's rights and wellbeing from the ENMCR network and the CREAN will be welcome to share their knowledge. The teaching materials and sourcebooks developed in the frames of the CREAN project will be integrated to teaching the module.

The structure of the module: Introduction to Human Rights, Introduction to the Protection of the Rights of the Child, Work Practices with Children from Children's Rights Perspective, Child Protection and Social Work with Families, and Field Practicum.

The coordinator of the module is [Dagmar Kutsar](#).

Queen's University, Belfast: Research Project for UNICEF

Lee Jerome from the Centre for Children's Rights has been leading a research project for UNICEF, which aims to establish a baseline survey of CRE implementation. Lee recently attended the UNICEF Private Fundraising and Partnership Division's annual meeting of National Committee education officers in Bratislava and updated participants on the progress of this research. The final report of the Centre's research will be available in Autumn 2014.

General News Internal

UCM and GSIA: Rumbo a Puebla

Con motivo de la celebración en otoño próximo del VI Congreso Mundial por los Derechos de la Infancia y la Adolescencia en Puebla (México), se ha celebrado el Seminario "Rumbo a Puebla" en Madrid, preparatorio de las conclusiones para aportar al mismo desde España, organizado por la GSIA, en colaboración con la UCM y la Universidad Pontificia de Comillas.

En el acto, han intervenido entre otros profesionales Dña. Natalia Basterrechea, Directora de Asuntos Públicos de Facebook Iberia; D. Rufino Gutiérrez, adjunto del Defensor del Pueblo; Dña. Margarita de la Rasilla, Asesora de ACNUR; D. José María Sánchez Bursón, especialista en Derechos de la Infancia, y Lourdes

Gaitán, presidenta de GSIA.

La jornada de trabajo ha girado en torno a los tres Derechos como pilares a examen en el futuro Congreso de Puebla: derecho a vivir sin violencia, Internet como derecho humano y redes sociales, y Migración infantil y derecho a vivir en familia. Sobre estos temas se han establecido debates, donde han participado ponentes y asistentes, con el fin de alcanzar las conclusiones que serán aportadas desde España.

No ha faltado la participación de la Infancia. Los niños y niñas en representación de los Ciberresponsales de la Plataforma de Organizaciones de Infancia (POI), han presentado sus conclusiones tras las sesiones de trabajo que han tenido lugar en las redes sociales.

University of Vienna: Conference of the European Society of International Law

The 10th Anniversary Conference of the European Society of International Law will take place in Vienna, Austria, from 4 to 6 September 2014 hosted by the University of Vienna and organised by the Section for International Law and International Relations in cooperation with the European Society of International Law.

The conference will feature plenary sessions, fora with invited speakers, and a number of agorae with speakers selected on the basis of calls for papers. For the first time, this ESIL conference will also offer poster sessions. Further information available [here](#).

CREAN Children's Rights Prize



ABOUT THE PRIZE

The Children's Rights Prize for Best Master's Dissertation aims to promote early career researchers' work for graduate students from ENMCR or CREAN partner/member universities.

THE PRIZE WILL BE AWARDED FOR

The Prize will be awarded in June 2015, and includes the facilitation of publication of the Prize winning article(s) in a peer reviewed journal. Excellent academic articles written on the basis of Master's theses/dissertations that advance knowledge on children's rights, with a particular emphasis on:

- the applicability and relevance of the work for practice and/ or policy;
- and/ or the involvement of children in the research.

APPLICATION CRITERIA

The paper submitted for the Prize has to be:

- pre-selected by the Programme Director of a Master programme at an ENMCR or CREAN member university;
- an article of 8,000 to 9,000 words (inclusive of references and abstract);
- written by a student graduated in 2013 or 2014 at an ENMCR or CREAN member university, based on her/his master thesis;
- written in, or translated to English.

PRE-SELECTION PROCEDURE

Programme Directors are entitled to pre-select a maximum of two submitted master theses for the competition. It is advisable to pre-select the thesis that is evaluated as the "highest quality".

However, grades/scores given for the thesis will be not taken into consideration by the Jury in the selection process.

The author of the pre-selected thesis will be provided the opportunity to



participate in the competition by writing an article (not an abstract!) based on her/his thesis. This paper will be the core subject of judgment in the selection procedure for the Children's Rights Prize for Best Master's Dissertation.

APPLICATION

The paper should be submitted electronically to the Secretariat of the Prize (Prize@crean-home.net) by the Programme Directors, who are requested to supplement the paper with a brief recommendation (justification), explaining why they selected this paper for the competition.

Deadline for submission: **1 October 2014**. Further information [here](#).

Alumni Notes

Since 2003, almost 100 students have been awarded the Master of Advanced Studies in Children's Rights (MCR). From 2015 onwards, the MCR will be organised by the University of Geneva, in continuation of the MCR Programme which has been organized between 2003 and 2014 by the University Institute Kurt Bösch (IUKB) and the University of Fribourg, Switzerland. The 2015-2016 cycle of this two-year programme will begin on 2 February 2015 and the deadline for applications is 30 September 2014.

Master of Advanced Studies in Children's Rights (MCR) | Sion

Rachel Bentley continues to head the organisation [Children on the Edge](#) in the UK. She says that her organisation has become more focused, thanks to her MCR studies, expanding its global reach and truly working with some of the most 'on the edge' marginalised children worldwide. The organisation's work ranges from persecuted, displaced and refugee Rohingya and Kachin children from Myanmar to the Musahar (rat eating) children of India, to refugee and displaced children in Uganda, to Syrian refugee children in Lebanon. They are also currently researching a situation in North Korea. The organisation always works with National partners, strengthening and developing their capacity. Much of the work is improving displaced and refugee children's access to education, as well as creating safe places where, in addition to receiving essential services, they can play and be children in the midst of very volatile situations.

Kata Dozsa is currently a 2nd year PhD student in law at the University of Antwerp, supervised by Prof. Wouter Vandenhoele, and researching

the topic of "Children's rights to participate in international climate change policy-making".

Carol Gachet finished the MCR in 2006 with her master thesis "Child Participation Rights Within the Family". She was very pleased with the two-year MCR, describing it as high level academic teaching and an intercultural group who knew how to work hard and laugh during those intensive weeks! She is currently the head of [ICP](#) (Crisis Intervention and Prevention) in Lausanne, Switzerland. She is an experienced psychologist and project manager with more than 20 years experience in developing and directing prevention, recovery, and training programs on sexual abuse issues and other trauma, crisis intervention, recruiting professional and volunteer personnel, building networks, conducting awareness raising and fund raising campaigns and managing personnel.

In the area of Children's Rights, her focus is on implementing Art 12 in different structures and institutions. She gave two conferences in Montpellier and Avignon in Spring 2014 to a large audience of early childhood professionals, focusing on how to integrate Art 12 and Art 31 in day care facilities. She would like to

share with the ENMCR network that she is willing and excited to travel for conferences on her topics of expertise. She is a skilled trainer, able to convey information with clarity and using terminology appropriate to specific audiences and contexts. She's fluent in French and English and conversational in German.

Since finishing the MCR in late 2011, **Laurene Grazini** has been working on her PhD. Her topic is on "Access to Justice for Children at the International Level", which is being supervised by Prof. Yann Kerbrat (Aix-Marseille University, France) and Prof. Karl Hanson (IUKB, Switzerland). In the meantime, she has had the opportunity to work on several projects related to children's rights, for example, organizing a Summer School on Children's Rights and Media in 2011. The Summer School was held at the University of Louvain La Neuve in Belgium, organized by DCI-Belgium, CIDE, IUKB and IDE. She also worked on a Child's Participation Project with children in Indonesia, concerning their participation through social networks. The project was supported by UNICEF and IOM. She was also working on a children's rights education project with DCI-Belgium

The MSc/Diploma in Childhood Studies is an established and intensive interdisciplinary degree at the University of Edinburgh, Scotland

MSc/Diploma in Childhood Studies | Edinburgh

Harla Sara Octarra is currently a PhD student in Social Policy at the University of Edinburgh, continuing from her 2013 Masters Degree in Childhood Studies. She is currently researching practices of "working together" in Scotland's children's

services. She is from Indonesia and has presented several academic articles about her country's children's rights situation in international conferences. Her upcoming paper will be presented at the '25 Years CRC' Conference organized by the Leiden Law School (Netherlands) in November 2014. Before coming to Edinburgh, Harla had been working

for 8 years as a researcher in the Action Research & Training Institute Jakarta and she particularly loved working with street children in some of the projects. Harla is now interested in learning more about children's policies, with a hope to contribute to her country's progress in that area after completing her studies.

Alumni Notes

At the Free University Berlin, approximately 120 students have graduated in the field of Children's Rights since 2007.

European Master in Childhood Studies and Children's Rights (MCR) | Berlin

After graduating, **Karoly Beres** continued working for Children's Services in Covasna County, Romania. In 2010, he engaged in two projects funded by the European Commission: an after-school project for disadvantaged children and an educational project for Roma children. In 2012, he moved to Greenwich and has been working for the Children's Services Department of the Local Authority ever since.

Angelika Gyftopoulou continues to work at a "semi-public" organisation called the Institute of Child Health, in the Department of Mental Health and Social Welfare, which actually operates as the Centre for the Study and Prevention of Child Abuse and Neglect. She is currently working on a project for the development of a national (Greek) protocol for professionals for the diagnosis, investigation and management of child abuse and neglect cases. The project is called "A holistic approach for the inquiry, diagnosis and management of cases of child abuse and neglect" and she is focusing on the legal and children's rights aspects. Her second project involves identifying child victims of trafficking and protecting unaccompanied minors on the Greek-Turkish borders. In this project she will be conducting awareness-raising workshops on the existing legal framework for trafficking and unaccompanied minors for the border officers, in addition to preparing children's rights workshops that social workers will be conducting with unaccompanied minors and staff at the "shelters" where the children stay. They are both European co-funded projects. She enjoys working there, not only for her project, but because they run many other interesting projects.

Anne Hinrichs (previously **Koch**) is editor and freelance author at Hilker Medien in Berlin. She's happy to also report being the mother to a six-month-old son.

Katia Narzisi completed her Master in 2009, and is about to finish a PhD at the Open University in Milton Keynes, UK. Her research topic is "Families' perspectives on international adoptions in Italy". She's also lecturing on research methods in the social sciences. She is exploring opportunities to work with international organisations on topics of adoptions, possibly in sending countries.

Andrea Reitze has been working at World Vision Switzerland, Kinderhilfswerk since August 2011, responsible for the programmes in Mali, Mauritania, Senegal, and Romania. She's also responsible for the topics of Children's Rights and FGM. After completing her Master in 2009, she worked one more year for CJD (Christliches Jugenddorfwerk Deutschland) in Bodensee as a case manager in the joint German Education Ministry-EU project, "Truancy – A 2. Chance" ("Schulverweigerung - Die 2. Chance").

Since finishing the EMCR in early 2012,

Jochen Schell joined the YEPP International Resource Centre (YEPP IRC) of INA gGmbH at the Free University of Berlin.

YEPP stands for "Youth Empowerment Partnership Programme". Today, the [YEPP Community Network](#) is composed of 18 YEPP Local Sites (more than 70 communities with fewer opportunities) in 7 European countries.



At the local sites, children and young people have decision-making power and play an active role in the development of their communities. With other stakeholders such as the local municipality, NGOs, the private sector and civil society, they work together on solutions for bringing about positive change. They plan and implement projects and evaluate them themselves through the Participatory YEPP Monitoring & Evaluation method (PYME). Jochen Schell writes "as the director, I am responsible for the coordination and management of the YEPP IRC, which is at the centre of the YEPP Community Network and acts as a service provider to the YEPP Local Sites. We provide training and coaching in the YEPP approach and methodology and other specific fields of expertise such as Media Work, Advocacy and (Social) Entrepreneurship. We are also responsible for the expansion of the network through new YEPP Local Sites and YEPP Affiliates and for fundraising. I enjoy the diversified tasks and responsibilities of my work, in particular the fact that I interact with people and organisations at various levels. I work with donors such as the European Commission and international foundations, as well as international partner organisations for the development of new training and coaching solutions for young people. In addition, I'm often in contact with the community stakeholders at YEPP Local Sites, children and young activists". You can subscribe YEPP newsletter [here](#) and follow their work on facebook <https://www.facebook.com/YEPPIRC> and twitter .

General News External

Bolivia: Working Children

Bolivia has enacted legal guarantees for working children. There are an estimated 850,000 working children in Bolivia, where members of the country's largest union of child workers, UNATSBO, have for several years been lobbying the government to lower the legal working age and have their rights as workers legally recognised. The previous law allowed no exception to the minimum age of 14, which critics said did not reflect the economic reality of families, with children starting work at a much younger age. The new Code for Children and Adolescents sets out rules for two groups of working children. The first, keeps 14 as the minimum working age for children employed by others, and stipulates that their salaries be no lower than the national minimum wage, and that their working day must not exceed six hours to leave time for study. Twelve- to 13-year-olds will also be allowed to work with prior approval from the public ombudsperson through a needs evaluation. The second set of rules applies to children who are self-employed, with the minimum age being lowered in such cases to 10 years. To be able to work legally,

however, the public ombudsperson must first verify that the request to work is a voluntary decision from the child and includes consent from the parent or guardian, and that the nature of the work not be hazardous to the health and development of a child or interfere with their education.

Israel-Palestine conflict

A UN-run school in the Gaza Strip that was being used as a shelter by Palestinian families was hit by Israeli tank fire this week. At least 15 people were killed in the attack. Another UN school was hit by an Israeli missile, killing at least 15 people and injuring 200 others. Since the start of the conflict, Israel's death toll stands at 56, including three civilians, while 1,137 Palestinians, including more than 200 children, have been killed.

France: ECtHR

France has violated the rights of children born as a result of surrogacy by refusing to legally recognise their parentage, according to the European Court of Human Rights (ECtHR). Ruling in two related cases, the Court held that the failure to recognise the parent-child relationship in France

between children born as a result of surrogacy arrangements in the United States violated the rights of the children to respect for private life. In both cases, married couples of French nationality had travelled to the United States for fertility treatment but were unable to register the births upon their return to France. In 2011, the French Court of Cassation ruled that such births could not be recorded on the register of births, deaths and marriages as to do so would be to give effect to surrogacy arrangements which are null and void under the French Civil Code.

Netherlands: refugee families

In the Netherlands, refugee families with children arriving in the country will no longer be placed in detention while they wait assessment or deportation. Every year, around 70 families are placed in border prison accommodation for periods of up to two weeks. But under the new regulations, they will be housed in a special secure housing unit where they will have their own living space and cooking facilities. In addition, staff will not wear uniforms and there will be outdoor play areas for children.

Funding / Prizes / Research Opportunities



CREAN 2nd International Conference: Call for presenters and manuscripts

CREAN is pleased to announce a Call for Presenters and Manuscripts for the 2nd International Conference scheduled to take place on December 4-5, 2014.

The conference is designed for researchers, policy makers, educators, professionals and students to share their latest findings, ideas and

practices in the diverse field of children's rights. We anticipate this year's conference will host an international audience of over 200 participants. The Organization Committee of the Conference invites you to submit presentation, workshop or poster session proposals as well as research manuscripts.

We will be accepting proposals and manuscripts for the journal of Teacher Education on all relevant topics and highly encourage researchers, educators, practitioners and students to apply.

Official conference languages are English and Lithuanian.

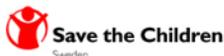
Proposals are due by October 1, 2014. Selected papers and research articles will be published in International Scientific Journal "Teacher Education". Article manuscripts are to be submitted by December 1, 2014.

Please send completed proposals and/or manuscripts via e-mail to Dr. Ruta Siauciuliene, Chairperson of Conference Committee (ruta.siauciuliene@ef.su.lt) and to conferencenondiscrimination@crean-home.net

Further information at the [CREAN website](#).

Publications

Tackling Tax and Saving Lives



Tackling Tax and Saving Lives presents new research on illicit financial flows (IFFs) – the illegal flows of money out of developing countries via tax evasion, bribery, money laundering and manipulation of trade prices.

In particular, it reveals the links between IFFs, taxation, public spending and children's well-being (in terms of child mortality and access to clean water). Improving tax-take and tackling IFFs, this report demonstrates, can help us to get to zero preventable child deaths.

Save the Children's proposals for improving tax collection and addressing IFFs include support to tax authorities in developing countries, and action in richer countries to improve transparency and to clamp down on financial secrecy – particularly in so-called tax havens.

This report puts forward a set of concrete recommendations to governments, businesses and multilateral institutions.

Available [here](#).

The challenges of climate change: Children on the front line

As evidence of the increase in greenhouse gasses mounts, children – the most vulnerable and largest population affected by climate change – continue to be ignored in high level climate negotiations. In response, top climate change thinkers have joined forces to analyze a range of dilemmas and challenges for children thrown up by the unabated warming of the world.

The Challenges of Climate Change: Children on the front line, a new publication produced by the UNICEF Office of Research - Innocenti, seeks to broaden and deepen understanding of child rights dimensions in the climate change discourse.

Comprised of articles from 40

accomplished experts – scientists, development practitioners and specialists in health, nutrition and child rights – the report details both the accelerating global threats to children, as well as the urgent need to incorporate a comprehensive child rights approach, including directly involving children, in adaptation and mitigation efforts.

The report highlights the imperative for informed engagement of children and youth, not only because of the child's right to participate, but because young people may be uniquely able to sustain focus of their communities and nations on the issue better than adults who have repeatedly postponed politically challenging policy realities. Other child rights implications of climate change include the moral challenge posed by the concept of inter-generational justice; asking which risks people who are currently living are allowed to impose on future generations.

Available [here](#).

UNICEF Innocenti Research Centre Working Paper: Child Poverty and Material Deprivation in the European Union during the Great Recession

The 2008 financial crisis triggered the first contraction of the world economy in the post-war era. This paper investigates the effect of the economic crisis on child poverty and material deprivation across the EU-28 plus Iceland, Norway and Switzerland. First, it examines if children were affected by the crisis to a greater extent than the population as a whole. Second, it analyses inequities among households with children and the degree to which those in workless households, migrant households, lone parent families and large families were at a greater risk of poverty and deprivation. Finally, it studies the extent to which social safety nets may have softened the negative impact of the economic crisis.

Available online [here](#).

Voicing the child? A case study in Finnish early childhood education

Contemporary Nordic early childhood education and care takes as its starting point the individual and 'competent' child and emphasizes the aim to take account of children's views. It is also common in educational settings that the child's views are documented and thus transformed into contexts in which they are discussed between the adults. In light of a case study of 22 parent-teacher meetings in Finnish early childhood education and care the article discusses the position of the child's voice in this context. The theoretical framework is based on a relational view of childhood and the child's voice, on theories of face-to-face and institutional interaction and on discursive psychology. The article authored by Maarit Alasuutari highlights the multifaceted relational processes in which the child's participation is embedded in adult-led institutional practices.

In *Childhood May 2014 vol. 21 no. 2* 242-259 .

'Talking bodies': Power and counter-power between children and adults in day care

The article authored by Borgunn Ytterhus and Ingvild Åmot examines how children use bodily expressions as an instrument of power and a method of being heard when adults place them in positions of powerlessness in everyday life practice. The main focus is on children with social difficulties. The article focuses on children and adults in situations during time spent outdoors. The findings show that children and staff have different perceptions of what is desirable, and that they use different power mechanisms to change or maintain the power of definition.

In *Childhood May 2014 vol. 21 no. 2* 260-273

Upcoming Dates

OCTOBER

27/10 to 28/10

"Children Out-of-Place and Human Rights" - An International Symposium in Memory of Judith Ennew



DECEMBER

04/12 to 05/12

CREAN Conference Children's Rights to non-discrimination, Vilnius, Lithuania.



AUGUST 2014

26/07 to 02/08:

Children as Actors Transforming Society, Caux Palace, Switzerland.

28/07 to 22/08:

Human Rights for Development' (HR4DEV), Ghent, Belgium.

25/08 to 27/08:

Transitions in Teacher Education and Professional Identities, Braga, Portugal.

26/08 to 29/08:

Ensuring the Rights of the Child, and Family-based Services, Waterford, Ireland.

SEPTEMBER 2014

03/09 to 04/09:

EUSARF 2014 - 13th European Scientific Association for Residential and Foster Care for Children and Adolescents Conference, Copenhagen, Denmark.

03/09 to 05/09:

Keeping Children Safe in Africa - Identifying and addressing the challenges, Cape Town, South Africa.

11/09 to 13/09:

Access to justice for children - Legal clinics & other instruments for the promotion of children's rights, Pisa, Italy.

12/09:

Children and Young People Now: Policy and practice, London, United Kingdom.

15/09 to 17/09:

Global Forum on Statelessness, The Hague, Netherlands .

23/09:

Young People and Sexual Health: Reducing Risky Behaviour through Education and Empowerment, Brussels, Belgium.

25/09 to 26/09:

Congresso Nacional: Realidades e Desafios no 25ª Aniversário da Convenção sobre os Direitos da Criança: o caso português, Braga, Portugal.

29/09 to 01/10:

7th Child in the City Conference, Odense, Denmark.

OCTOBER 2014

02/10:

Developing Child-Centred Practice in Law, Social Work and Policy for Cross-Border Families, Baltimore, United States.

13/10 to 15/10:

7th African Conference on Child Abuse and Neglect, Nairobi, Kenya.

16/10 to 17/10:

Seminar on Professional Higher Education, Otočec Castle, Slovenia.

27/10 to 28/10:

Sixth International Policy Conference on the African Child, Addis Ababa, Ethiopia.

30/10 to 31/10:

The role of child helplines in protecting children and young people online, London, United Kingdom.

NOVEMBER 2014

01/11:

Understanding child and youth poverty - Beyond 'business as usual', London, United Kingdom.

05/11 to 06/11:

Deprivation of Children's Liberty a Last Resort - Towards Juvenile Justice Guidelines in Asia Pacific and Beyond, Bangkok, Thailand.

06/11:

The future of the Foundation Phase and childcare in Wales.

12/11 to 14/11:

VI Congreso Mundial por los derechos de la infancia y adolescencia, Puebla, Mexico.

17/11 to 19/11:

International Conference 25 Years CRC, Leiden, The Netherlands.

26/11 to 28/11:

Eurochild's Annual Conference 2014 - Better Public Spending for Better Outcomes for Children & Families, Bucharest, Romania.

DECEMBER 2014

03/12 to 04/12:

Making deprivation of children's liberty a last resort - Towards evidence-based policies & alternatives, Brussels, Belgium.

Job Opportunities and membership

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge.

Visit the resource centre [here](#)



Save the Children, thank you for making this newsletter possible!



Job and Internship Opportunities:

1. **CRIN: Journalism Internship** at CRIN - **Deadline: 10 August, 2014**
2. **Child Protection Advisor** at Save the Children Sweden - **Deadline: 10 August, 2014**
3. **Human Rights Monitor** at European Roma Rights Centre - **Deadline: 31 August, 2014**
4. **EU-FP7 ENCCA Network Manager** at CCRI - Children's Cancer Research Institute- **No Deadline.**

How to join ENMCR?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

