



CR news 14-8

EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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What's new

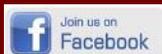
- CREAN Summer Workshop on the Right to Non-Discrimination
- The Best Interests of the Child in Intercountry Adoption
- Ask us too! Doing participatory research with disabled children in the global south

Don't miss the opportunity:

15/09/2014 to 25/09/2014

Problem behaviors in adolescent - forms, conditions, prevention. Warsaw, Poland.

ENMCR Website:
You will find all the information about ENMCR [here](http://enmcr.net)



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Save the Children
Sweden

ENMCR

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Dear ENMCR network members and network interested,

In this issue you will read about the CREAN Summer Workshop on the right to Non-discrimination which took place in Braga between July 14 and 27, 2014. If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

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Summer Workshop Gallery



CREAN Summer Workshop on the Right to Non-discrimination

The CREAN Summer School Workshop started on July 14th, 2014 in Braga successfully with 24 participants from more than 20 different nationalities. 19 CREAN universities have endorsed their students to receive a scholarship and participate at the CREAN Summer School on the Right to non-discrimination.

The opening ceremony conducted by Natália Fernandes, counted with the participation of the CREAN Steering Committee Head, Prof. Dr. Karl Hanson, the ENMCR Directive Committee, Prof. Dr. Manfred Liebel and the CREAN project coordinator Rita Nunes. The opening ceremony was followed by a lecture entitled *Interdisciplinary children's rights studies and non-discrimination*. This lecture was followed by a lecture of Prof. Manfred Liebel on *Children's rights to non-discrimination - age-based discrimination against children* based on a paper written for the CREAN Handbook on the Right to Non-discrimination.

The Opening Ceremony was free for all students of the Universidade do Minho and counted with a round table discussion about Portuguese children and the right to non-discrimination where SOS Racism Portugal and Aministia Internacional Portugal - Co-grupo sobre os Direitos das Crianças highlighted the violations of children's rights to non-discrimination in Portugal. As this summer school was based in Portugal it was considered from the organisers to give an input on the situation of children's rights in the country.

The structure of the summer school was organised taking into account three different moments on a working day: a lecture, a workshop and group work which was presented on Friday, July 25, 2014.

The second day of the CREAN Summer School started with an input from Agnes Lux, currently working at

the Office of the Commissioner for Fundamental Rights in Hungary, entitled the *Non-discrimination, complaints mechanisms and equality bodies*. The session was followed by a two day workshop session with Krizo - Theater of the oppressed, a Portuguese organisation which intends to develop an active, critical citizenship, by creating spaces and experiences that cross education, art and social transformation. On July, 17th, Dr. Urszula Markowska-Manista - assistant Professor at the Maria Grzegorzewska Academy of Special Education introduced the topic of *Multiple discrimination of disabled children with migrant and minority background*. Dr. Markowska-Manista continued her lecture on the following day with a focus on the ethnic and racial discrimination of children with particular focus on refugee children and children belonging to indigenous peoples. The session was followed to a field visit to Geração Tecla, an organisation that promotes social inclusion of children and young people from the vulnerable socio-economic contexts. On Saturday, the students enjoyed a relaxing day at the Douro Region (with stops in Amarante at the Museum Amadeu Souza Cardoso; in Régua at the Douro Museum and finally had the chance to visit a Vineyard and cellar of Port Wine).

The sessions continued on Monday, July 21, with a lecture from Dr. Nevena Vuckovic Sahovic entitled *Monitoring non-discrimination in education* which offered a basic guidance, with a two-fold outcome: through development of monitoring tools, students got closely acquaintance with international and national rights of the child, focusing on a specific area, and acquired skills to measure the exercise of rights.

In the afternoon of July 21, Maria José Casanova gave an input on the Roma children, school and in (ex) inclusion. Dr. Nevena Vuckovic Sahovic lecture and its following exercise continued

to be developed on July 22. On the same day Paulo Costa and the Anti-bullying-group presented the results of their project and work with young people in Braga.

The next day was an Open Day in Guimarães, where the participants visited the centro juvenil de São José - a children's home for children that are at risk of social exclusion. This institution intends to highlight the personal development of children, preparing them to a healthy social integration. On the same day participants also visited Plataforma das artes e Criatividade.

The next topic to be approached (cyberbullying) was introduced by Rita Nunes based on the paper entitled: *Cyberbullying - threat to children's rights and well-being*.

In the course of the Summer School and as requirement of their participation, students were requested to create a innovative children's rights NGO and present their results on Friday, July 25. Participants were asked to present the NGO mission statements and objectives, relevance, working methods, long term feasibility, budget and impact as well as ethical issues were described. The students worked in groups of four and their presentations revealed their efforts and commitment to the prevent the violation of children's rights based on non-discrimination.

The final session took place on July 26 with an evaluation of the summer school session conducted by Rebecca Budde.

Posteriorly, the closing ceremony took place.

For further information as well as to access our CREAN Summer school gallery please click [here](#).



CREAN Children's Rights Prize



ABOUT THE PRIZE

The Children's Rights Prize for Best Master's Dissertation aims to promote early career researchers' work for graduate students from ENMCR or CREAN partner/member universities.

THE PRIZE WILL BE AWARDED FOR

The Prize will be awarded in June 2015, and includes the facilitation of publication of the Prize winning article(s) in a peer reviewed journal.

Excellent academic articles written on the basis of Master's theses/dissertations that advance knowledge on children's rights, with a particular emphasis on:

- the applicability and relevance of the work for practice and/ or policy;
- and/ or the involvement of children in the research.

APPLICATION CRITERIA

The paper submitted for the Prize has to be:

- pre-selected by the Programme Director of a Master programme at an ENMCR or CREAN member university;
- an article of 8,000 to 9,000 words (inclusive of references and abstract);
- written by a student graduated in 2013 or 2014 at an ENMCR or CREAN member university, based on her/his master thesis;
- written in, or translated to English.

PRE-SELECTION PROCEDURE

Programme Directors are entitled to pre-select a maximum of two submitted master theses for the competition. It is advisable to pre-select the thesis that is evaluated as the "highest quality". However, grades/scores given for the thesis will be not taken into consideration by the Jury in the selection process.

The author of the pre-selected thesis will be provided the opportunity to



participate in the competition by writing an article (not an abstract!) based on her/his thesis. This paper will be the core subject of judgment in the selection procedure for the Children's Rights Prize for Best Master's Dissertation.

APPLICATION

The paper should be submitted electronically to the Secretariat of the Prize (Prize@crean-home.net) by the Programme Directors, who are requested to supplement the paper with a brief recommendation (justification), explaining why they selected this paper for the competition.

Deadline for submission: **1 October 2014**. Further information [here](#).

General News External

Central African Republic: Violence against children

The presence of armed groups and fighting continues to cause displacement across the Central African Republic (CAR). This has led to an escalation of insecurity leaving women and girls vulnerable to forced marriage and extreme violence, including rape. Despite recent commitments from governments, UN agencies and NGOs to prioritise protecting women and girls from sexual and physical violence, current efforts in CAR remain underfunded.

Afghanistan and Myanmar: Children in Armed conflict

The governments of Afghanistan and Myanmar have taken some positive steps to protect children involved in armed conflict.

Afghanistan endorsed a Road Map

that includes steps to release all underage recruits, and establish a system to investigate, prosecute and take disciplinary action against those responsible for the recruitment of children under 18.

Myanmar released dozens of children and young adults from its armed forces, who are expected to be enrolled in school immediately. The government signed an action plan in June 2012 to break the ties between children and the forces. The action plan sets a timetable and measurable activities for the release and reintegration of children associated with Government armed forces, as well as the prevention of further recruitment.

Turkey: Children rights to protest

A local court in Turkey ruled in favour of 24 children detained last year for attending anti-government protests,

saying the children had the right to protest according to Turkey's demonstrations law and the European Convention on Human Rights (ECHR). The 24 children, who were among hundreds of children detained during the Gezi Park protests in June 2013, were charged with "violating the demonstration law", "resisting arrest from public officers" and "damaging public property". In its verdict, the court stated that everyone has the right to hold peaceful meetings and demonstrations without prior permission and to express and manifest his or her thoughts and opinions individually or collectively in accordance with articles 26 and 34 of the Turkish Constitution and the ECHR. All 24 children were released, and the court also suspended the punishment of one child who had received a prison sentence of five months and 16 days for damaging local property.

Publications

The Best Interests of the Child in Intercountry Adoption

There is universal agreement, embedded in international human rights law, that the best interests of the child should be a primary consideration in any decisions made about a child's future. In the case of adoption, which represents one of the most far-reaching and definitive decisions that could be made about the future of any child - the selection of their parents - international law qualifies the best interests of the child as the paramount consideration. This study responds, in particular, to one key question: what is it that enables a policy, process, decision or practice to be qualified as either respectful or in violation of the best interests of the child in intercountry adoption? Available [here](#).

Motherhood and the disabled child in contexts of early education and care

This article from Hasina Ebrahim and Nithi Muthukrishna presents a theoretically based narrative analysis of conversations held with six women in South Africa who position themselves as mothers of disabled children. The authors examined the dominant socio-cultural narratives that impact the lives of the mothers as they enact motherhood, and the counter-narratives that emerge in the process. Three key themes are discussed: struggle, resiliency and agency; motherhood and the intersections of personal histories, spirituality and *Ubuntu*; and the economics and politics of negotiating access to social benefits, including early intervention and education. The study highlights the contextual, situated and diverse nature of motherhood and the disabled child in contexts of early education and care. In *Childhood August 2014 vol. 21 no. 3* 369-384 .

Doi: [10.1177/0907568214524233](https://doi.org/10.1177/0907568214524233)

UNICEF Innocenti Research Centre Working Paper: Are Cash Transfers a Silver Bullet?

The co-authors (Davis, Benjamin; Handa, Sudhanshu; Seidenfeld, David; Tembo, Gelson in cooperation with the Zambia Cash Transfer Evaluation Team) documented the broad impacts of the Zambian Government's Child Support Grant , including on consumption, livelihood strengthening, material welfare of children, young child feeding, investment in assets, productive activities and housing after two years, making this one of the first studies to demonstrate both protective and productive impacts of a national unconditional cash transfer programme. However impacts in areas such as child nutritional status and schooling depend on initial conditions of the household, suggesting that cash alone is not enough to solve all constraints faced by these poor, rural households.

Available online [here](#).

Generation 2030/AFRICA

High-fertility rates and rising numbers of women of reproductive age mean that given current trends, over the next 35 years nearly 2 billion babies will be born in Africa, the continent's population will double in size, and its under-18 population will increase by two thirds, to almost a billion children. National action plans must adapt to these demographic shifts. *Generation 2030/Africa* calls specifically for expanded access to reproductive health services, girls' education and empowerment, and stronger civil registration and vital statistics systems.

ISBN: [978-92-806-4764-8](https://www.isbn-international.org/product/978-92-806-4764-8)

Ask us too! Doing participatory research with disabled children in the global south

The article authored by Mary Wickenden and Gayatri Kembhavi-

Tam considers how disabled children and young people living in the global south can be included actively in research that explores their lives. While acknowledging the complex, theoretical dilemmas in the overlapping arenas of childhood, disability and international development, the focus here is on methodology. Many researchers argue that children in diverse contexts can be active participants in research and this is increasingly occurring globally. However, this trend towards consulting children themselves is rarely extended to those with disabilities. Arguably, they are accidentally forgotten, assumed to have nothing to say or perceived to be methodologically difficult to include. Thus, disabled children and young people's perspectives are overlooked, particularly in the global south. The authors describe two participatory research projects with disabled children and young people in India and Sri Lanka, and focus particularly on practical issues that arose including recruitment, information and consent processes and data collection methods. The authors argue that considering these issues and making the necessary adaptations to enable children with a variety of impairments to participate meaningfully contributes to enacting both the relevant United Nations conventions. Advocating their participation without making appropriate provisions is potentially tokenistic and unethical. It is necessary and possible to include them both in 'mainstream' child-focused research, and specific disability-orientated projects. Involving disabled children in research has dual purposes: inclusion of their perspectives alongside those of other children and highlighting their disability-specific views where relevant.

In *Childhood August 2014 vol. 21 no. 3* 369-384 .

Upcoming Dates

OCTOBER**27/10 to 28/10**

"Children Out-of-Place and Human Rights" - An International Symposium in Memory of Judith Ennew

**DECEMBER****04/12 to 05/12**

CREAN Conference Children's Rights to non-discrimination, Vilnius, Lithuania.

**SEPTEMBER 2014**

03/09 to 04/09:

EUSARF 2014 - 13th European Scientific Association for Residential and Foster Care for Children and Adolescents Conference, Copenhagen, Denmark.

03/09 to 05/09:

Keeping Children Safe in Africa - Identifying and addressing the challenges, Cape Town, South Africa.

09/09:

'Developing inclusive systems across Education, Health and Social sectors for early school leaving prevention', Brussels, Belgium.

11/09 to 13/09:

Access to justice for children - Legal clinics & other instruments for the promotion of children's rights, Pisa, Italy.

12/09:

Children and Young People Now: Policy and practice, London, United Kingdom.

14/09:

European responses to global children's rights issues - Key findings and future directions, Brussels, Belgium.

15/09:

Protecting and Valuing Children as Consumers - European Perspective,, Brussels, Belgium.

15/09 to 17/09:

Global Forum on Statelessness, The Hague, Netherlands.

23/09:

Young People and Sexual Health: Reducing Risky Behaviour through Education and Empowerment, Brussels, Belgium.

25/09 to 26/09:

Congresso Nacional: Realidades e Desafios no 25ª Aniversário da Convenção sobre os Direitos da Criança: o caso português, Braga, Portugal.

29/09 to 01/10:

7th Child in the City Conference, Odense, Denmark.

OCTOBER 2014

02/10:

Developing Child-Centred Practice in Law, Social Work and Policy for Cross-Border Families, Baltimore, United States.

13/10 to 15/10:

7th African Conference on Child Abuse and Neglect, Nairobi, Kenya.

16/10 to 17/10:

Seminar on Professional Higher Education, Otočec Castle, Slovenia.

16/10 to 17/10:

Rights on the move - Rainbow families in Europe, Trento, Italy.

27/10 to 28/10:

Sixth International Policy Conference on the African Child, Addis Ababa, Ethiopia.

30/10 to 31/10:

The role of child helplines in protecting children and young people online, London, United Kingdom.

NOVEMBER 2014

01/11:

Understanding child and youth poverty - Beyond 'business as usual', London, United Kingdom.

05/11 to 06/11:

Deprivation of Children's Liberty a Last Resort - Towards Juvenile Justice Guidelines in Asia Pacific and Beyond, Bangkok, Thailand.

06/11:

The future of the Foundation Phase and childcare in Wales.

12/11 to 14/11:

VI Congreso Mundial por los derechos de la infancia y adolescencia, Puebla, Mexico.

17/11 to 19/11:

International Conference 25 Years CRC, Leiden, The Netherlands.

25/11:

Tackling Child Exploitation Conference, London, United Kingdom.

26/11 to 28/11:

Eurochild's Annual Conference 2014 - Better Public Spending for Better Outcomes for Children & Families, Bucharest, Romania.

DECEMBER 2014

03/12 to 04/12:

Making deprivation of children's liberty a last resort - Towards evidence-based policies & alternatives, Brussels, Belgium.

Job Opportunities and membership

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge.

Visit the resource centre [here](#)



Save the Children, thank you for making this newsletter possible!



Job and Internship Opportunities:

1. **Advocacy & Research Intern** at Consortium for Street Children - **Deadline: 07 September, 2014**
2. **Thematic Advisor for Child Protection for MENA** at Save the Children Sweden - **Deadline: 07 September, 2014**
3. **Legal Officer for Italy** at European Roma Rights Center - **Deadline: 16 September, 2014**
4. **Deputy Response Team Leader (SHARP programme)** at Save the Children Sweden - **Deadline: 28 September, 2014**

How to join ENMCR?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
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