



# CR news 14 -2

## EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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- CREAN Meeting in Sion
- IUKB: Summer School: Children at the Heart of Human Rights
- Human Rights for Development (HR4DEV)
- University of Bristol: Call for Papers

Don't miss the opportunity:

**27/03/2014 to 28/03/2014**

Using creative methods in research with children and young people, Edinburgh, UK.

ENMCR Website:

You will find all the information about ENMCR [here](http://www.enmcr.net)



This newsletter is supported by:



**Save the Children**  
Sweden

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Dear ENMCR network members and network interested,

In our February issue you will find out about the Summer Schools designed by our members as well as about the CREAN Students network. If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: [info@enmcr.net](mailto:info@enmcr.net)

Sincerely,

Rita Nunes (Editor)

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## General News Internal

### Human Rights for Development (HR4DEV) in Ghent

The international training programme 'Human Rights for Development' (HR4DEV) will take place in Ghent, Belgium, from July 28th until August 22nd 2014. HR4DEV maps the potential and limits of human rights in development and development cooperation, with a specific focus on children's rights. The course targets 'leaders of the future' in human and children's rights policy, academia and practice. A limited amount of scholarships is available for candidates who apply before March 15th. Check out our website [www.hr4dev.be](http://www.hr4dev.be) for more information on the course and the application procedure.

### IUKB: Interdisciplinary Master's in Children's Rights - Registration is now open

Students holding a prior BA degree may register for the Interdisciplinary Master's degree in Children's Rights (Master Interdisciplinaire en Droits de l'Enfant, MIDE), class of 2014-2016. The MIDE is a three-semester, 90 credit Master's programme. Classes are taught in French. For more information and registration, please [click here](#).

### University of Bristol: Call for Papers - Special Journal Issue - Children and Young People in Times of Conflict and Change: child rights in the Middle East and North Africa

The aim of this special issue of Global Studies of Childhood ([www.worlds.co.uk/GSCH](http://www.worlds.co.uk/GSCH)) is to bring together papers from established and emergent academics and practitioners who have direct experience and empirical data on the lives of children in the Middle East and North African (MENA) regions, particularly since the Arab Spring revolutions.

A critical focus will be on the role of children and young people in influencing political and cultural change in the region and the impacts upon them of conflict and political change.

There is a need to tell the multiple unheard children's and young people's stories that have emerged in respect of their rights, their participation, and their diverse and varied childhoods within the contexts of political changes and conflicts in the region. This proposed Special Issue aims to provide a forum for these issues to be reported.

A more detailed version of this Call can be found on the journal's [homepage](#).

Please submit proposed titles and abstracts of no more than 500 words by May 15, 2014 to Debbie Watson (corresponding editor) [debbie.watson@bristol.ac.uk](mailto:debbie.watson@bristol.ac.uk) who will also be happy to discuss abstract ideas with potential authors.

The journal's submission guidelines and information for authors can be found [here](#).

### FU Berlin: Application period open for MA Childhood Studies and Children's Rights

Since 2007, the M.A. in Childhood Studies and Children's Rights at the Free University Berlin has been contributing to the worldwide children's rights movement by qualifying students from all over the world to become experts in the field of children's rights and childhood studies.

The English based degree is structured into 3 semesters (1,5 years). The face-to-face sessions take place on Thursday afternoon/evenings and Friday and Saturday all day. In the first semester three core modules are offered: childhood studies, understanding children's rights and methods and techniques of childhood and children's rights research.

The second semester has a more practical and specific approach with three modules on: work and education of children, children and media as well as children out of place. The third semester is dedicated to an internship, a practical project or theoretical internship proposal and the writing of the final MA thesis.

As member of the European Network of Masters in Children's Rights we cooperate with a great variety of partner universities. There are also possibilities to study parts of the program abroad (via Socrates/Erasmus).

You can find detailed information on the program on our website.

We are currently taking on new applicants for the next edition starting in October 2014. The deadline for applications is the 30th of April 2014.

[Online application form](#)

### IUKB: Summer School: Children at the Heart of Human Rights

The Summer School « Children at the Heart of Human Rights » will take place at the University of Geneva, Switzerland, from June 16 to July 4. The teaching staff will be composed of scholars, teachers and experts from academic settings, international organizations (UNHCH, WHO, ILO, ICRC and the UN Committee on the Rights of the Child), non-governmental organizations, and independent national human rights institutions on children's rights. The academic content and organization of the programme will be supervised by the Children's Rights Unit of the Kurt Bösch University Institute (IUKB) in partnership with the International Institute for the Rights of the Child (IIE). The course is aimed at upper-year undergraduate students and Master's degree students and is taught in English. Registration deadline: April 15, 2014. For more information and registration, please visit the [website](#).

## General News Internal

### IUK: The Child, the Family, and the State: Children's rights in jeopardy?

The symposium *The Child, the Family, the State: Children's rights in jeopardy?* will be held at the IUKB in Sion, Switzerland, on May 22-23, 2014. The event will bring together world renowned specialists including philosophers, ethicists, jurists, politicians and researchers, who will explore the following questions: Are children's right (mis)understood? Are new family structures equipped to adequately bring up children? What are the limits of the right of the State to interfere with families in the name of child protection? Is there a

possibility of a better balance between children, their rights, the family and the State? For more information on the symposium and registration please visit the [website](#) (French).

### Polytechnic University of Lisbon: Lecture Series- Speaking about Human Rights and Children's Rights

The lecture series entitled Speaking about Human Rights and Children's Rights aims at enriching the knowledge of professionals and students on the field of human rights and on children's rights. The lecture series will started on February 18,

2014 and will end on April 29, 2014. This lecture series started with an input from Luis Braga from International Amnesty Portugal and focused on Human Rights Education. On February 25, the rights of children with special education needs were approached. Between March and April four lecture series will take place from 5pm to 7.30pm. For further information click [here](#).



## Alumni Notes: ERRATUM

On our 2013 December newsletter issue the alumni notes were published incorrectly. We would like to apologise to the alumni from the University of Amsterdam for any inconvenience this might have cause.

Here you will find the notes and photographs from the alumni of the Amsterdam University alumni. Since March 2012, Rozerie Bosma has been the general manager at Young in Prison South Africa (YiPSA) in Cape Town.

YiPSA is an NPO that fights for a safer South Africa by imparting life skills (using arts and sports) to youth in conflict with the law. The organization aims at empowering youth in order to change their behavior and enable them to participate more positively in society. Rozerie uses her knowledge of research methods and techniques in developing a system that monitors the progress of projects that target these youngsters, policymakers and society as a whole. Through her work Rozerie is able to advocate for the

rights of young people who are easily forgotten. She enjoys contributing towards the rehabilitation and reintegration of youth in conflict with the law.



## CREAN Meeting in Sion



Between January 21st and 23<sup>rd</sup>, 2014 several partners of CREAN participated in a meeting at the University Institute Kurt Bösch in Sion, Switzerland. The meeting was planned under the Work Package 6 Teaching Manual on Interdisciplinary Pedagogies in Children's Rights activities and had the aim of collecting interdisciplinary teaching materials

and publish a Teaching Manual on Interdisciplinary Pedagogies in Children's Rights.

During the meeting, it was decided to develop two separate but related publications:

1. A booklet with a collection of interdisciplinary teaching materials.
2. An edited volume reflecting on the challenges of interdisciplinary teaching in children's rights at the university.

Both booklet and manual will be available in English to network partners working in academia as well

as to national and international governmental and non-governmental organizations that share a common interest for the conceptualisation, development and delivery of education programmes and courses in children's rights.



## CREAN Students Network



### CREAN Student Network 3 months old: the first steps of our 'child'

It has been some time since the 'official' creation of the CREAN Student Network. The CREAN Student Network was founded by a core group of about 30 students and alumni at the 2013 CREAN Conference "Children's Rights Research – From Theory to Practice". This conference took place in Madrid on 24-25 September 2013. Since October 2013 progress has been made. The CREAN Student Network is starting to slowly attract more attention under

children's right students and tips & tricks are being exchanged. Currently a Facebook site is used to connect CREAN students with each other. Although Facebook is not our medium of choice, it seems like a good medium since its popularity amongst students and the relative easiness of use. On the profile students give each other advice on their work, research publications and research positions. Also, calls for abstracts, job opportunities, PhD vacancies, conference calls and literature tips are being shared.

Our mission is to connect international students and alumni in childhood studies and children's rights.

If you know any graduate / undergraduate / recently graduated student that is working on children's

right or childhood in general please inform them about our network.

By sending an email to [studentnetwork@crean-home.net](mailto:studentnetwork@crean-home.net) any interested student / young professional can become a member of the CREAN Student Network. Also, we are currently looking for a part-time, voluntary steering committee [see vacancy below] in order to develop a well-functioning network. The Student Network would very much appreciate if you could share the vacancy with any interested student. Will keep you posted!

The CREAN Student Network Contact Ingrid Gercama (Save the Children/DCR, Monrovia, Liberia) and Sara Lembrechts (Children's Rights Knowledge Centre, Ghent, Belgium). [studentnetwork@crean-home.net](mailto:studentnetwork@crean-home.net) [www.crean-home.net](http://www.crean-home.net)

### Vacancy for children's right students

The CREAN Student Network was founded by a core group of about 30 students and alumni at the 2013 CREAN Conference "Children's Rights Research – From Theory to Practice". This conference took place in Madrid on 24-25 September 2013. Our mission is to connect international students working on children's rights with each other. We are part of the CREAN network; CREAN stands for the Children's Right Erasmus Academic Network.

The CREAN Student Network is in its infancy and is currently looking for a part-time, voluntary steering committee. The CREAN Student Network will be chaired by a rotating steering committee of interested volunteers (3-5 people). We work closely together with the CREAN office in Berlin and are looking for students/young professionals who would like to volunteer. We currently have 3 vacancies and any students/recent graduate willing to contribute 2-6 hours a week on the CREAN Student Network can apply.

Who are we and what can we offer you?

The CREAN student network is still in its starting up phase and can offer you a unique opportunity to experience how a network on children's right is created 'from scratch'. Currently we are using Facebook as a medium. On Facebook we post internships, job opportunities, Phd vacancies and other relevant information. We have 32 members from all over the world who will want to meet yearly to talk about children's rights. Since the study program of children's rights is still young, we would like to provide the students a well-organized alumni and student network where ideas can be shared and work can be exchanged. The Student Network is looking for a steering committee who is able to create, maintain and upscale the alumni network of children's right studies.

Are you the motivated, pro-active children's right fanatic we are looking for?

We are looking for someone who:

- Is passionate about children's rights;
- Is willing to contribute 8 hours a week on the CREAN student network;
- Experience in a commission is preferred not required;
- Preferably a student of children's rights or other related discipline;
- Creative and pro-active; willing to do pioneer work.

Interested?

Please send an e-mail to [studentnetwork@crean-home.net](mailto:studentnetwork@crean-home.net) with your motivation!

For more information on CREAN see: [www.crean-home.net](http://www.crean-home.net)

The CREAN Student Network Ingrid Gercama (Save the Children/DCR, Monrovia, Liberia) and Sara Lembrechts (Children's Rights Knowledge Centre, Ghent, Belgium)



With the support of the Lifelong Learning Programme of the European Union

## General News External

### ECHR: sex discrimination

In January, the ECHR found that the Italian practice of automatically giving a child his or her father's surname is a prohibited form of sex discrimination under the European Convention on Human Rights. The case involved a married couple who attempted to register their daughter under her mother's surname. The request was denied and they were forced to register her under her father's name. Find out more [here](#).

### China: One child policy

China recently began to implement the loosening of its controversial one-child policy, with the new rules

allowing couples to have two children if one parent is an only child. But due to the non-retroactive provisions of the policy, an estimated 10 to 20 million children across China already born in violation of the original policy continue to be stateless. This is because their identity papers have not been released, as their families have not paid the fines incurred for having had a second child. Across China, more than US\$3.3 billion in similar fines were paid by families in the year 2012 alone.

### Belgium: euthanasia to children

From February on Belgium is the first country in the world that allows euthanasia to children under the age

of 18, after the federal parliament approved the bill with 86 votes in favor, 44 against and 12 abstentions. Back in 2002, Belgium legalised euthanasia for adults, and now this procedure can be requested when children have a terminal and incurable illness, are near death, and suffering "constant and unbearable physical" pain. Parents, doctors and psychiatrists would have to agree before a decision is made. The law will come into effect when signed by Belgium's monarch, King Philippe.

### Internet Safer Day

The Safer Internet Day was celebrated on 11 February in over 100 countries (including the USA for the first time.)

## Funding / Prizes / Research Opportunities

### Call for Papers: the centre for the study of childhood and youth 5<sup>th</sup> International Conference

You are warmly invited to attend the Centre for the Study of Childhood and Youth International Conference "Researching children's everyday lives: socio-cultural contexts" to be held 1-3 July 2014, Kenwood Hall, Sheffield UK. The closing date for papers is 31st January 2014. Key note speakers are Professor Pia Christensen (University of Leeds UK), Dr Tom Cockburn (University of Bradford UK) Professor Margaret Mackey (University of Alberta Canada). This conference will explore the idea of the 'everyday' as a key component of children's lives, past and present and cross culturally. To do this means moving away from a 'problem' focus on children and childhood by recognising that what counts as the mundane and every day for different children can be radically diverse in different times and places. Examples of themes to be explored might include:

- Children's everyday experiences of living in poverty or experiencing war and conflict

- Historical aspects of children's everyday lives
- Cross-cultural differences in the 'everyday'
- Everyday life and children's agency
- Theoretical and methodological approaches to understanding everyday life
- Intergenerational relations in the nature and flow of children's everyday life

Those wishing to organise small symposia around a specific theme are also invited to submit a proposal. Details about this conference can be found on the website [here](#).

### Call for papers: Normalcy 2014 Conference

The University of Sheffield is delighted to be hosting this conference in July 2014. This year our call for papers encourages engagement with the human and its historically problematic relationship with idealisations of the normal, the able and the non-disabled. The last 4 normalcy conferences have seriously contested and challenged these idealisations. For @normalcy2014 we seek to up the ante a little more and debate

together what kinds of human/ity should be valued in our context of austerity, economic crisis and neoliberal capitalism. Some questions that might be addressed:

- To what extent is 'the human' a desirable or problematic category?
- In what ways do normative understandings underpin 'universal' notions of children's humanity?
- What does it mean to be post-human?
- How might we (not) want to resist, revise and shape notions of the human?
- Is the human worth fighting for?
- To what extent is the human an ableist fiction?

Abstracts of no more than 200 words (with a short bio) should be submitted by 1st February 2014 to the [normalcy2014@gmail.com](mailto:normalcy2014@gmail.com). Presenters will be informed of acceptance by 1st May 2014 electronically.

For further information please contact [normalcy2014@gmail.com](mailto:normalcy2014@gmail.com) Keep up to date and join the debate on twitter #normalcy2014 For Keynote, programme and abstract outlines [visit](#).

## Publications

### See me, ask me, hear me

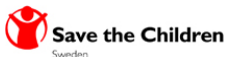


Typhoon Haiyan hit the Philippines on 8 November 2013 with devastating impact. 600,000 people lost their lives. Three months after the disaster, more than 4 million people are still displaced.

Save the Children spoke with children about their experiences during the typhoon, and about their recommendations for response and assistance. Their priorities include education, health, disaster risk reduction and preparedness, infrastructure and town planning, safety and child protection, livelihoods, and technology.

Available online [here](#).

### Fund the Future: An action plan for funding the Global Partnership for Education



Fund the Future: An action plan for funding the Global Partnership for Education makes the case for increases in education funding in general and for additional financing for the GPE during its next operating period (2015 – 2018) in particular.

The document sets out:

- how the crisis in education funding continues to rob children and their communities of opportunity
- the case for investments in education, including the vital role that education plays in supporting development more generally
- the important role that the GPE has and can continue to play in supporting access to and improvements in education

And it calls on donors, developing countries and the private sector to pledge at the GPE's replenishment event later this year, their support for the GPE and for wider efforts to increase education funding and opportunity.

Available online [here](#).

### Every Child's Birth Right: Inequities and trends in birth registration

Birth registration is a critical first step towards protecting children throughout their lives. Nearly 230 million children under the age of five in the world have not had their births registered.

The report presents latest available data and estimates on birth registration in 161 countries. It highlights global and regional trends and examines inequities in prevalence according to demographic, social, economic and other characteristics.

It describes programmatic and advocacy efforts undertaken by UNICEF and its partners. Available [online](#).

### EU-UNICEF Child Rights Toolkit : Integrating Child Rights in Development Cooperation

The EU-UNICEF Child Rights Toolkit is a practical guide to enable EU projects to focus on children, and ensure that children's rights and initiatives to promote the well-being of all children are effectively integrated and applied across all EU development programming. The toolkit looks beyond traditional child-focused sectors and programmes to demonstrate how EU development cooperation can effectively contribute to the fulfilment of children's rights in every area of its work.

The Toolkit consists of eight modules on key areas, each of which contains associated tools for application

Available online [here](#).

### Invirtiendo en los Derechos de la Niñez

This document gives an introduction to the basic concepts of human rights and the obligation of State Parties to respect these rights. It also summarises advances made relating to the UN Committee's General Comment to Article 4 of the UN Convention on the Rights of the Child

(UNCRC), and puts forward some proposals on the public budget allocations that should be considered as part of the obligations of States under Article 4. The document also expands on the meaning of the General Comments of the UN Committee and how they should be understood in relation to the Convention. Finally, the document provides information about the Optional Protocols to the Convention and the functions of the UN Committee. Available [online](#).

### Human Rights and Development in the new Millennium, Towards a Theory of Change

In recent years human rights have assumed a central position in the discourse surrounding international development, while human rights agencies have begun to more systematically address economic and social rights. This edited volume brings together distinguished scholars to explore the merging of human rights and development agendas at local, national and international levels. They examine how this merging affects organisational change, operational change and the role of relevant actors in bringing about change. With a focus on practice and policy rather than pure theory, the volume also addresses broader questions such as what human rights and development can learn from one another, and whether the connections between the two fields are increasing or declining.

The book was edited by Paul Greedy & Wouter Vandenhole (eds.).

ISBN: 978-0-415-52730-9

### EU acquis and policy documents on the rights of the child

The February 2014 update to the compilation document on EU acquis on rights of the child is available online [here](#).

## Upcoming Dates

**MARCH**  
4/03

Parents' partnership stability and quality as a context for child development, Brussels, B.

**MARCH**

14/03 to 16/03  
9th Global Conference Creative Engagements: Thinking with Children, Prague, CZ.

**MARCH**  
21/03

Child Poverty and Welfare Reform, Edinburgh, UK.

**MAY**

20/05 to 23/05  
19th International Play Association Triennial World Conference, Istanbul, Turkey.

**SEPTEMBER**

29/09 to 01/10  
7th Child in the City Conference, Odense, Denmark.

**MARCH 2014**

04/03:

Parents' partnership stability and quality as a context for child development. What are the challenges, and what policies and programmes are in place? Some insights from Germany, Brussels, Belgium.

06/03 to 09/03:

Baltic Sea Conference on Migration Issues 2014, Kiel, Germany.

27/03 to 28/03:

Using creative methods in research with children and young people, Edinburgh, UK.

27/03:

Safeguarding Children conference, London, UK.

**APRIL 2014**

01/04:

História, Raça e Educação, Lisbon, Portugal.

02/04:

Youth justice: Re-imagining youth justice, London, UK.

15/04 to 17/04:

4th European Conference for Social Work and Research: Private troubles or public issues? Challenges for social work research, Bolzano, Italy.

22/04:

Análise da implementação da Convenção dos Direitos das Crianças em Portugal, Lisbon, Portugal.

22/04:

Tackling Childhood Obesity in Europe through Prevention and Partnership, Brussels, Belgium.

29/04 to 02/05:

19th National Conference on Child Abuse & Neglect, New Orleans, USA.

**MAY 2014**

14/05 to 17/05:

Internationales Symposium Kindheit, Jugend und Gesellschaft, Festspielhaus Bregenz, Austria.

16/05:

No-one's ever asked me: Hearing the voices of children affected by parental imprisonment, Edinburgh.

22/05 to 23/05:

The Child, the Family, and the State: Children's rights in jeopardy, Sion, Switzerland.

**JUNE 2014:**

09/06 to 12/06:

International Forum for Child Welfare (IFCW) World Forum, Helsinki, Finland.

16/06 to 04/07:

Children at the heart of human rights, University of Geneva, Switzerland.

25/06 to 27/06:

2nd International Congress of educational sciences and development, Granada, Spain.

**JULY 2014**

01/07 to 03/07:

Researching children's everyday lives: socio-cultural contexts, Sheffield, UK.

20/07 to 25/07:

20th International Aids Conference Melbourne 2014, Melbourne, Australia.

24/06 to 26/07:

Genital Autonomy 2014 "Whole Bodies, Whole Selves: Activating Social Change", Colorado, USA.

28/07 to 22/08:

Human Rights for Development' (HR4DEV), Ghent, Belgium.

**AUGUST 2014**

25/08 to 27/08:

Transitions in Teacher Education and Professional Identities, Braga, Portugal.

**SEPTEMBER 2014**

03/09 to 04/09:

EUSARF 2014 - 13th European Scientific Association for Residential and Foster Care for Children and Adolescents Conference, Copenhagen, Denmark.

**NOVEMBER 2014**

17/11 to 19/11:

International Conference 25 Years CRC, Leiden, The Netherlands.

## Job Opportunities and membership

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter ([info@enmcr.net](mailto:info@enmcr.net)).

### SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge.

Visit the resource centre [here](#)



**Save the Children, thank you for making this newsletter possible!**

### CONTACT US

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### Job and Internship Opportunities:

1. **Income & Stewardship Officer** at Great Ormond Street Hospital Childrens charity - Deadline: **10 March 2014**
2. **Lecturer in Childcare** at Doncatser College - Deadline: **13 March 2014**
3. **Campaigns Assistant, Youth Ambassador Programme - Italy** at ONE -- Deadline: **13 March 2014**
4. **Monitoring, Evaluation and Learning Coordinator** at International Alert - Deadline: **16 March 2014**

### How to join ENMCR?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

### Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)  
c/o European Master in Childhood Studies and Children's Rights  
Freie Universität Berlin  
Habelschwerdter Allee 45  
D- 14195 Berlin, Germany

