

CR news 12

Children's Rights Newsletter May

31.05.2012 Issue 5

EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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MASTER IN CHILDHOOD STUDIES AND CHILDREN'S RIGHTS AT THE UNIVERSIDAD COMPLUTENSE DE MADRID

If you are interested contact coordinator Maria von Bredow at expertoinfancia@cps.ucm.es:

INTERNATIONAL COURSE "HUMAN RIGHTS FOR DEVELOPMENT" (HR4DEV)

30/07 to 24/08: www.hr4dev.be

CHILDREN'S RIGHTS IN A GLOBALIZED WORLD: CRITICAL PERSPECTIVES

06/08 to 24/08: www.hr4dev.be

CONTACT US

c/o Internationale Akademie
an der Freien Universität Berlin
Habelschwerdter Allee 45
D-14195 Berlin, Germany
Fon: +49-(0)30-838-52734
info@enmcr.net

Dear ENMCR network members and network interested,

In this issue of the CRnews, we would like to draw your attention to our Network news, especially to the final summary of the Children's Rights and Well Being Conference which took place in Romania.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net



Sincerely,
Rita Nunes (Editor)

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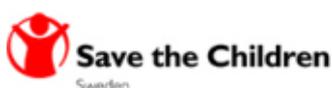
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General News Internal

First Luso Brazilian Symposium in Childhood Studies: Sociological and Educational Perspectives

Over the past two decades Childhood Studies gained a growing scientific visibility.

Researchers studying the generational group of children have focused a great part of their work to research with children.

In order to consolidate this practice, research has been developed in the childhood studies field.

The cooperation between Portuguese and Brazilian researchers has reinforced this consolidation.

However, both in Brazil and Portugal there are different positions seeking to build discourses in different scientific areas and there are different theoretical and methodological approaches contributing to the characterization of the life of children.

In order to promote the dialogue in the Childhood Studies field, researchers from Brazil and Portugal are invited to present their work at the *First Luso- Brazilian Symposium on Childhood Studies: Sociological and Educational Perspectives*.

This event will be held on June 4 and 5, 2012, in Braga, Portugal at the Institute of Education, University of Minho.

Further information:

<http://simposioestudosdacrianca.webnode.pt>

Master in Childhood Studies and Children's Rights at the Universidad Complutense de Madrid

The Universidad Complutense de Madrid (Spain) is offering a new and extended Master in Childhood Studies and Children's Rights starting this October 2012.

Presence is required until May 2013 included and thereafter the student will work on their thesis.

The course will be in Spanish and exchange students from other Master courses within ENMCR are welcome to apply.

Please let us know if you are interested! Contact coordinator Maria von Bredow at expertoinfancia@cps.ucm.es

Children rights, wellbeing and protection

The Conference *Children rights, wellbeing and protection* was held in April 27 to 29 at the Babes-Bolyai University, Cluj-Napoca, Romania (ENMCR Members).

At the Conference researchers from Romania, alongside with international experts, public services and NGO social workers have gathered to demonstrate the existence of a rich knowledge base in the field of Romanian Children's Rights, Welfare and Protection.

Firstly, researchers focused on the Welfare of Children (their quality of life, right to education, freedom of speech and to benefit from prevention and recovery services). A very interesting research reported about invisible children, meaning that their needs, struggles and sufferings are unknown to the authorities.

Another much discussed issue was about objective and subjective approaches in researches related to children welfare and their quality of life.

Presented topics also focused on the experiences of children with parents working abroad; others pointed out the important changes made in the child protection system and that continuous improvements are needed in order to respond to children needs and assure that protection also improves child welfare and children's participation in social life.

Recommendations are that listening to children is one of the resources to responding to their needs.

Related to the right to education, researchers highlighted the existent educational barriers and that in order to include disadvantaged children in education, parents and teachers need to be listened to.

Secondly, researchers focused on Protecting Children from Any Form of Violence, and discussed child maltreatment assessment and the system of monitoring child abuse and neglect.

Researchers concluded that there is a need to review and look into those cases of malpractices in order to improve procedures and policies.

The conclusions of BECAN research highlighted that in Romania, the traditional parenting methods contribute to a large number of children suffering from violence in their homes, still unknown to professionals.

Other papers focused on children witnessing domestic violence and the importance to address their needs. Finally, recommendations were made in order to improve the Romanian system of monitoring child abuse and neglect, such as: developing child maltreatment definitions that allow comparing data from different domains, developing tools that address the professionals needs to identify abuse and also improving the methods for monitoring the risk factors regarding violence and its short-term and long-term consequences.

The conference debates highlighted the need to improve existent services, develop new services and to review and renew the existent legislation and procedures.

Further information:

<http://socasis.ubbcluj.ro/en/index.php>

Delivering the early years curriculum in an unequal society: the experience of South Africa

Delivering the early years curriculum in an unequal society: the experience of South Africa was a lecture held on May 29, 2012 at the Institute of Education (ENMCR member).

The guest speaker of this lecture was Professor Hasina Ebrahim from the University of the Free State, South Africa.

Prof. Hasina Ebrahim is currently Associate Professor and Discipline Leader in Early Childhood and Foundation Phase Education in the Faculty of Education, University of the Free State, South Africa.

She is also the Deputy President of the South African Research Association for Early Childhood Education (birth to 9).

She is active in researching constructions of early childhood, teacher development and policy.

General News Internal

Postdoctoral Fellowship in Childhood Studies

At the Norwegian Centre for Child Research (NOSEB) (ENMCR Member) there is a vacant postdoctoral fellow in the area of Childhood Studies for a period of three (3) years, whereof one (1) year is with work obligations to the centre. The aim of the postdoctoral fellow is to provide funding to an excellent candidate who has recently defended an approved PhD-thesis or has an equivalent degree in a social science. Applicants with a PhD in social anthropology, sociology or geography or a background in social studies of children and childhood will be preferred.

A major part of the centre's research activities is within an area that crosses over the fields of childhood, society and children's everyday lives in diverse social, cultural and economic conditions. The proposed postdoctoral project should therefore be related to one or more of the following themes:

- Childhood, Culture and Society
- Media and Consumption
- Rights, Health and Welfare
- Day Care, School and Leisure
- Poverty

In the proposal of no more than 7 pages the following shall be identified: the research theme, questions to be illuminated, theoretical foundation, methods, progress and publication plans, and references.

In evaluating the proposal and application, the project's quality, its relevance for society and the applicant's motivation to contribute to the on-going formation of a dynamic and competitive research institution, will be heavily emphasized. Personal traits such as creativity, problem-solving, being a good listener as well as discussant, a team-builder as well as capable of working independently, will be preferred.

Together with the application, the following should be attached:

- Project proposal, including motivation and a plan for the research
- Curriculum Vitae, certified copies of school certificates and diplomas
- Documentation of relevant work

experience

- Publications (3 copies of each if submitted in paper form, only 1 copy if electronic/digital)

Please contact Associate Professor Vebjørng Tingstad,
e-mail: vebjorg.tingstad@svt.ntnu.no
for further information. Application deadline: 13.06.2012.

Call for: hands-on proposals

The Discourse Seminar invites you to join the hands-on proposal conference from June 14 to June 15, 2012. Following our traditional Discourse Seminar practice, we offer a two days hands-on conference with co-analyses of empirical material. We work within a broad area of discourse analysis, such as Membership Category Analysis, Conversation Analysis, Biopolitics, Narrative Analysis, Genealogy, Archaeology, Discursive Psychology, Governmentality, Deconstructionism, Discourse Theory, Performativity, Rhetoric, and Material-Semiotics.

The hands-on conference is an opportunity to present and collectively analyse empirical material, in one of the following three workshops:

- 1) Poststructuralism and Foucault,
- 2) Narrative Analysis
- 3) Conversation Analysis and Discursive Psychology.

The conference will be held at the Department of Child and Youth Studies, Stockholm University (ENMCR Member). Conference languages are English and Swedish. The workshop is free of charge but you are required to finance your meals and accommodation.

For more information:

<http://www.su.se/english/about>

5th Psychosocial Studies Network Conference Knowing and Not Knowing

The conference *Knowing and Not Knowing: Thinking psychosocially about learning and resistance to learning* will take place at the Institute of Education (ENMCR Member) on December, 17 and 18, 2012. The conference will generate discussions which explore and develop psychosocial conceptualisations of

knowing and not knowing, learning and resistance: the flows and blockages positioned within individuals and institutions, and within the discursive and material processes that constitute these social identities. At the conference one aim is to encompass the various and contrasting ways these ideas are interpreted in psychosocial approaches to research and practice. Another aim is to create an innovative space for productive discussion and exploration of these ideas. In a move away from conventional conference formats that is consistent with an attempt to put into question traditional formations of knowledge, we are inviting submissions for 3 different types of contribution:

- 5 minute presentation + 25 minute discussion of a work in progress
- 90 minute panel/workshop
- 90 minute video /performance /exhibition + discussion

We welcome submissions from interested academics, researchers, research students and practitioners working in any relevant disciplinary or professional field, for example: anthropology, cultural studies, economics, education, gender studies, history, legal studies, management, media studies, medical studies, politics, post colonial studies, psychology, psychoanalysis, psychotherapy, social policy, social work and sociology.

Presentation and discussion:

Draft papers/discussion papers/works in progress of 1500- 3000 words are invited for the morning sessions of the conference. Within the sessions each presenter will be allocated thirty minutes, with a maximum of 5 minutes for presentation and the rest of the time for discussion. Accepted pieces will be grouped by theme for the morning sessions and circulated prior to the conference. There will be an expectation that attendees at each session will have read the papers for that session in advance.

Submissions should be sent to:
Richard Bull (R.Bull@ioe.ac.uk).

Deadline for submissions: July, 2, 2012, Further information:

http://www.ioe.ac.uk/Psychsocial_Studies_Network_Conference_2012_-_Knowing_and_Not_Knowing.pdf

General News External

Egypt: New child marriage laws

An Egyptian MP has confirmed the drafting of a new law to lower the permitted age for girls to marry to just 14 from the current age 18. Egypt's National Council of Women (NCW) has already appealed to parliament to stop the legislation, saying it rids women of their basic educational and employment rights. Early marriage is considered a violation of human rights and it is a harmful traditional practice and is a form of sexual violence against children, particularly young girls.

Philippines: Lowering Minimum Age Of Criminal Responsibility

In the Philippines the House Bill 6052 intends to reduce the minimum age of criminal responsibility. This legislative proposal to reduce the minimum age of criminal responsibility is not unanimous amongst different political and legislative actors. Based on patterns and studies in different countries, lowering the minimum age of criminal responsibility does not necessarily result in a decrease in the crime rates and incidents of juvenile offending, especially because the Philippines has been a pioneering country in juvenile justice reforms. The House Bill 6052 proposed amendments to lower the minimum age of criminal responsibility from 15-years-old to 12-years-old.

Adolescents and youth

The United Nations Commission on Population and Development adopted a resolution that provides a major boost to the sexual and reproductive health and reproductive rights of adolescents and youth. The resolution urges governments to:

- Promote equal opportunities for all and combat all forms of discrimination against young people, particularly against girls and young women.
- Provide comprehensive education to young people on human sexuality, sexual and reproductive health, human rights and gender equality;
- Deliver comprehensive sexual and

reproductive health services based on privacy, confidentiality and non-discrimination, and improve maternal health, reduce maternal and child morbidity and death, and prevent and respond to HIV and AIDS;

- Protect the rights of adolescents and youth to decide freely and responsibly about their sexuality, including their sexual and reproductive health;

Belgium: Child Poverty

In Belgium, 510,000 minors live in households at risk of poverty or social exclusion, according to a report on the effects of the crisis published by Unicef. With 23.2% of children at risk of poverty, Belgium is below the European average (27.1%), but above the French (23%), Luxembourg (22.3%), German (21.7%) and Dutch (16.9%). The risk of poverty is highest in Romania (48.7%) while the lowest in Finland (14.2%).

Portugal: Children affected by austerity measures

Human Rights Education Associates reports that fiscal austerity measures have disproportionately affected the human rights of the most vulnerable social groups, especially children. More than 20% of the children and the elderly have been considered to be at risk of poverty and an increasing number of children in Portugal drop out of school in order to find employment and support their families and themselves.



Council of Europe: four-year plan for children's rights

The Council of Europe adopted a strategy to protect and promote children's rights.

The strategy is a response to the needs expressed by governments, professionals working with children, civil society and children themselves who ask for more efforts to be made in implementing existing standards. In order to achieve this, the Council of Europe will provide guidance and support to its 47 member states on how best to bridge gaps between the rights and the reality of children in Europe.

The strategy will focus on four main objectives:

- promoting child-friendly services and systems (in the areas of justice, health and social services);
- eliminating all forms of violence against children (including sexual violence, trafficking, corporal punishment and violence in schools);
- guaranteeing the rights of children in vulnerable situations (such as those with disabilities, in detention, in alternative care, migrant or Roma children)
- promoting child participation.

Child participation in justice proceedings

The Fundamental Rights Agency of the European Union (FRA) is working on a qualitative research project on child participation in justice proceedings.

The involvement of children in justice procedures is an important topic for European Institutions and for Member States. International and European standards advocate for active participation of children, however the legislation and practices at national level differ widely.

The aim of the research is to identify practices and procedures of child participation in criminal (as victims or witnesses) and civil justice proceedings in a selection of European Member States, and to assess how the Council of Europe Guidelines on child-friendly justice are applied.

The research output will serve to inform policy makers and further advise Member States on good practices.

Funding / Prizes / Research Opportunities

Call for papers: International PhD Mentoring-Workshop on Children's Well-Being

The International Society for Child Indicators Research (ISCI) in collaboration with the European Science Foundation (ESF) is organizing an international mentoring workshop for PhD students. This PhD workshop offers the opportunity for doctoral students to discuss their PhD projects with international experts in the fields of qualitative and quantitative research on children's well-being. After giving a 20 minutes presentation the participants will get feedback from well-known members of the ISCI scientific board and will get the opportunity to debate with them and with other PhD students from Europe.

The presentations of the PhD projects can be about:

- General questions about research design
- Research methods for research with children
- Analysis of data collection
- Theoretical debates about children's well-being

As this is a mentoring workshop, problems and questions about work in progress can be discussed within the presentations.

A limited number of grants are available to cover accommodation and travel (200-400€).

For application, we request an abstract of 500 words maximum (including the research design you are using or planning to use in your PhD project and the question you want to focus on in your presentation).

After a selection, a number of applicants will be invited to submit a full paper by 1 September 2012.

Selected papers by the participants will be published in the Child Indicators Research Journal.

Deadline for applications: 15 June 2012

More details and application form: www.esf.org/childwellbeing

Call for proposals: Strategic Impact Evaluation Fund

The Strategic Impact Evaluation

Fund (SIEF) is a new trust fund established within the World Bank to carry out and support research evaluating the impact of programs on alleviating poverty and improving people's lives. The knowledge generated will provide evidence for designing more effective policies and programs. The SIEF aims to improve the effectiveness of development policies by expanding the evidence base on the impact of scalable programs affecting human development outcomes. This first call for proposals will focus on four thematic research clusters chosen for their strategic policy relevance:

- Early childhood nutrition, health and development;
- Water supply, sanitation, and hygiene linked to human development outcomes;
- Basic education service delivery;
- Health systems and service delivery

Proposals must be submitted by the World Bank sponsor via email to SIEFproposals1@worldbank.org by 8:00 a.m. (EST) on June 4, 2012. Please ensure that the file name of your application materials includes the last name of the World Bank sponsor and the country name of the evaluation (eg. Budget_Smith_Rwanda)

Call for papers: Poverty and Politics in Middle Income Countries

This Workshop organized by CROP and the Institute for Social Development, University of the Western Cape, aims to enhance comparative and critical views of poverty politics; to consolidate the recently formed Working Group on Poverty Politics and Social Policy, and to prepare the publication of an anthology based on selected contributions.

The workshop will bring together participants from across all university disciplines, addressing one or several of the following questions:

- Is poverty reduction in MICs distinctive?
- Social development: reduced extreme poverty, increased inequality?
- Public policies and politics: less

important than economics?

- Politically vulnerable welfare regimes?

The workshop will bring together a maximum of 20 participants from across all university disciplines. This call for papers is open to all, although preference will be given to researchers based in Africa, Asia, Latin America and the Caribbean. A limited number of travel grants will be assigned according to geographic origin and the relevance, quality, and originality of the submitted abstracts. In the case of co-authored papers, only one author may compete for a travel grant.

The seminar will be conducted in English.

The abstract should not exceed 500 words (one page) and must include: the title of the proposed paper and a summary of its theme, including its central argument and research question. In addition, a brief resume (max. one page) clearly indicating your name, title, nationality, and contact information as well as a list of recent publications.

The abstract and resume should be sent by e-mail to both: CROP Secretariat [crop@uib.no] and the University of the Western Cape [jjmay@uwc.ac.za].

Submissions exceeding two pages will not be considered.

Further information:

<http://www.crop.org/viewfile.aspx?id=402>

Deadline: August 13, 2012

IBCR: Internship announcement

The International Bureau for Children's Rights (IBCR) is offering 8 internship positions starting in July, August and September 2012. Its minimal length is 12 weeks with 4 to 5 workdays per week. The deadline for application is June 13, 2012. The application package must include: Application letter; Curriculum vitae (including a section with references); Academic record/grades (preferably Internet version). Send your application to: Najla Khoury, IBCR, 2715, Chemin Côte Ste-Catherine, Montreal, Quebec H3T 1B6 or at admin.mena@ibcr.org

Publications

Born too soon: the global action report on preterm birth

Born too soon: the global action report on preterm birth provides the first-ever national, regional and global estimates of preterm birth.

The report shows the extent to which preterm birth is on the rise in most countries, and is now the second leading cause of death globally for children under five, after pneumonia. Addressing preterm birth is an urgent priority for reaching Millennium Development Goal 4, which calls for the reduction of child deaths by two-thirds by 2015.

This report shows that rapid change is possible and identifies priority actions for everyone. Born Too Soon proposes actions for policy, programs and research by all partners – from governments to NGOs to the business community - that if acted upon, will substantially reduce the toll of preterm birth, especially in high-burden countries.

This report is a joint effort of almost 50 international, regional and national organizations, led by the March of Dimes, The Partnership for Maternal, Newborn & Child Health, Save the Children and the World Health Organization in support of the Every Woman Every Child effort, led by UN Secretary-General Ban Ki-moon. ISBN: 978 92 4 150343 3

Progress for Children: A report card on adolescents

Adolescence is a formative period during which children grow into their rightful place as full citizens and agents of change in their own lives and the lives of their societies.

Progress for Children: A report card on adolescents provides an overview of the situation of adolescents, including of their vulnerabilities in critical areas. It makes a compelling case for increased efforts in advocacy, programming and policy, and for investment, to ensure the rights of adolescents and to achieve the Millennium Development Goals. ISBN: 978-92-806-4629-0

International Journal of Play

This brand new inter-disciplinary journal, published in association with The Association for the Study of Play focuses on all facets of play. It aims to provide an international forum for mono- and multi-disciplinary papers and scholarly debate on all aspects of play theory, policy and practice from across the globe and across the lifespan, and in all kinds of cultural settings, institutions and communities. The journal will be of interest to anthropologists, educationalists, folklorists, historians, linguists, philosophers, play workers, psychologists, sociologists, therapists and zoologists.

ISSN (Volume 1, Issue 1, 2012): 2159-4937

Inequities in Early Childhood Development: What the data say

Inequities in Early Childhood Development: What the data say provides an overview of childcare practices and aspects of children's home environments based on data gathered through Multiple Indicator Cluster Surveys in select countries. It makes a compelling case for effective action and investment in early childhood development.

Available online: http://www.unicef.org/publications/files/Inequities_in_Early_Childhood_Development_LoRes_PDF_EN_02082012.pdf

Children, Morality and Society

This book explores the extent to which children engage with questions of morality. Sam Frankel argues that much of society's thinking in relation to children and questions around social behaviour are linked to misplaced assumptions that are rooted in views from the past. However, it is by engaging with children through a sociological perspective that it becomes clear that morality is not something that just happens to children but is part of their everyday lives.

By drawing on empirical research this book highlights the extent to which children engage with questions of

morality as they seek to navigate the complexities of the social world around them, arguing that children should be seen as active members of society with both the capacity and understanding to grapple with discourses of morality.

ISBN: 9780230284265

A Recovery for All: Rethinking Socio-Economic Policies for Children and Poor Households

The world's financial and economic crisis has taken a toll on children and poor households.

High food and commodity prices, unemployment and austerity measures have aggravated persistent inequalities and contributed to a substantial rise in hunger and social tensions.

Now, more than ever, investments for the world's poor are needed to recover lost ground in pursuit of development objectives. People everywhere are demanding change. This book describes the social impacts of the crisis, policy responses to date and United Nations alternative proposals for *A Recovery for All*.

Available online:

http://www.unicef.org/socialpolicy/files/A_Recovery_for_All_FINAL.10_April.pdf

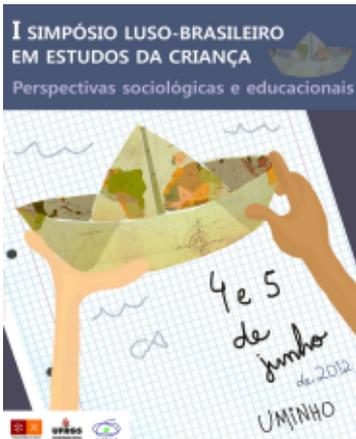
Children and the Capability Approach

This collection places children's issues at the centre of understandings of human development. Using Amartya Sen's Capability Approach, the contributors to this book draw on new tools and theoretical perspectives to understand the role of children in human development.

Looking at a wide range of themes including child poverty, microfinance, disability, education, the built environment, the role of emotions and promoting children's active participation, this study furthers the capability approach as a key theoretical perspective in understanding children and development.

ISBN: 9780230284814

Upcoming Dates



First Luso- Brazilian Symposium on Childhood Studies: Sociological and Educational Perspectives. June 4 and 5, 2012, Institute of Education, University of Minho, Braga, Portugal.

JUNE 2012

- 01/06 to 02/06: The Polish Jewish Pioneer on Children's Human Rights, Janusz Korczak (1878-1942) and the "best interests" of the child as enshrined by the CRC, Geneva, Switzerland
- 04/06 to 05/06: First Luso- Brazilian Symposium on Childhood Studies: Sociological and Educational Perspectives
- 06/06 to 08/06: 14th International Conference of Finland Futures Research Centre and Finland Futures Academy, University of Turku, Finland.
- 11/06 to 15/06: 2012 Summer School on Protecting Human Rights through United Nations Mechanisms, University of Nottingham, UK
- 14/06 to 15/06: Democracy for children. Impact of the ideas of Janusz Korczak on the contemporary understanding of the rights of children, Tirana, Albania
- 14/06 to 15/06: Hands-on conference, Department of Child and Youth Studies, Stockholm University
- 14/06 to 16/06: Monitoring and evaluation: new developments and challenges, Netherlands
- 15/06: 21st century tools for teaching and learning, Institute of Education, University of London, UK.
- 16/06: The rights of children with disabilities: the duty to protect, respect, promote and fulfil, Addis Ababa, Ethiopia.
- 18/06: A New Era for Scotland's Youngest Citizens? Getting the legislation right, East Kilbride, Scotland
- 26/06 to 29/06: Representing Young People: Voice, Image, Practice, Power, National University of Ireland, Maynoot
- 27/06 to 29/06: International Conference: A Child's World - Working Together for a Better Future. Aberystwyth University, Penglais Campus, Aberystwyth, Wales, UK.

JULY 2012

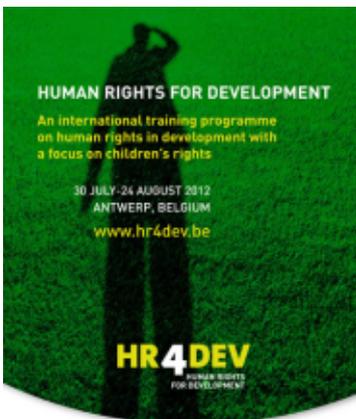
- 05/07: Theories, frameworks and concepts Workshop, University of Bristol, UK.
- 07/07 to 09/07: 2nd Global Conference: The Child: A Persons Project, Mansfield College, Oxford, UK.
- 09/07 to 11/07: 4th International Conference: Celebrating Childhood Diversity, University of Sheffield, UK.
- 09/07 to 27/07: La infancia en el siglo XXI: Escuela Complutense de Verano 2012. Madrid, Spain
- 16/07 to 24/07: Summer Program: International Human Rights Law Summer Studies 2012, Mykolas Romeris University, Vilnius, Lithuania,
- 30/07 to 24/08: International course "Human Rights for Development" (HR4DEV), University of Antwerp, Belgium.

AUGUST 2012

- 01/08 to 03/08: Breaking the Mould. Humanitarian Aid and Empowering Local Communities, Durham, UK.

SEPTEMBER 2012

- 04/09 to 07/09: 12th International EUSARF Conference, Glasgow, Scotland.
- 05/09 to 07/09: Children, Young People and Adults: Extending the Conversation, University of Central Lancashire, UK.



International course *Human Rights for Development (HR4DEV)*. From July 30 to August 24, 2012. University of Antwerp, Belgium.

Upcoming Dates & ENMCR

DEAR NETWORK MEMBERS,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

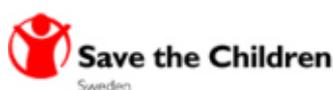
NEXT MONTH'S NEWSLETTER:

- Minimum Age for Work
- Child Poverty

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*Save the Children,
thank you for making this
newsletter possible!*

SEPTEMBER 2012

- 13/09 to 14/09: Twenty-first Century Childhood and Youth: Interdisciplinary Debates and Challenges. Anglia Ruskin University, Cambridge, UK.
26/09 to 29/09: Families in a Changing Europe: Challenges, Conflict and Intervention, Lillehammer, Norway
26/09 to 29/09: Child in the City 2012, Zagreb, Croatia
27/09 to 28/09: International conference: Men in Early Childhood Education and Care: Strategies, experiences and perspectives, Berlin, Germany.

OCTOBER 2012

- 15/10 to 19/10: 5th World Congress on Children's and Adolescents' Rights, San Juan, Argentine.

NOVEMBER 2012

- 05/11 to 07/11: Criminality or Social Exclusion? Justice for Children in a Divided World, London, UK.
26/11 to 30/11: IUAES 2012 Inter-congress – Children and Youth in a Changing World, Bhubaneswar, India.

DECEMBER 2012

- 12/12 to 14/12: Child and Teen Consumption 2012: "Food Consumption, Communication, Life Styles and Fashion". 5th International Conference on Multidisciplinary Perspectives on Child and Teen Consumption. IULM University, Milan, Italy.

How to join ENMCR

It is possible to join ENMCR as a member at any time.

The European Network of Masters in Children's Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries.

Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children's rights experts from all over Europe (and Latin America). You will get an insight into children's rights from a variety of perspectives and will be able to build on longstanding experience of the members.

We offer a joint European Master in Children's Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children's rights themes in Europe and in the world; you will have the chance to meet other children's rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

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c/o European Master in Childhood Studies and Children's Rights
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