

CR news 12

Children's Rights Newsletter November

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EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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INSTITUT UNIVERSITAIRE KURT BÖSCH (IUKB)

MASTER OF ADVANCES STUDIES IN CHILDREN'S RIGHTS (MCR)

Application Deadline:
06/01/2013

For further information
www.iukb.ch/mcr,
or e-mail: mcr@iukb.ch.

NORWEGIAN UNIVERSITY FOR SCIENCE AND TECHNOLOGY

Application Deadline

01/12/2012

Further information:
www.ntnu.edu/studies/mpchild/admission

CONTACT Us

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www.enmcr.net

Dear ENMCR network members and network interested,

The past month has been full of events and good news. Exchanges between ENMCR academics and the Latin American Network of Masters in Children's Rights took place- Moreover several members of the ENMCR will be partners at the CREAM Project.

If you have any suggestions, comments and / or ideas for improving the newsletter you can use our email address: info@enmcr.net

Sincerely,
Rita Nunes (Editor)



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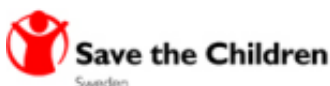
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General News Internal

Institut Universitaire Kurt Bösch (IUKB): Call for applications

The Master of Advanced Studies in Children's Rights (MCR) is a part-time two-year postgraduate programme in children's rights, which is jointly organised by the Institut Universitaire Kurt Bösch (ENMCR Member), associated with the International Institute on children's rights (IDE), both in Sion (Switzerland) and the Law School and the Institute for family research and counseling at the University of Fribourg (Switzerland). The MCR is an interdisciplinary and international programme which attracts a diverse range of graduate students from all over the world. The programme is designed for professionals who work with children's rights issues, these may include; lawyers, psychologists, sociologists, judges, social workers, government officials, staff from non-governmental organisations, academics and journalists. It takes place over a two-year period and requires participants to attend seven compulsory week-long modules over the two years (4 modules during the first year and 3 during the second year). In addition to these residential modules and the completion of exercises and examinations based on the required course reading materials, students are also expected to devise an individual training programme which consists of two obligatory assignments: the submission of a report on conferences or meetings attended and the completion of a research paper (Master's thesis), and of one optional task: a segment of practical experience (2 weeks) and an internship report. Deadline for application: January 6, 2013.

For further information on the Master of Advanced Studies in Children's Rights, please see the information provided on the website www.iukb.ch/mcr, or e-mail: mcr@iukb.ch.

Norwegian University for Science and Technology: Call for applications

MPhil in Childhood Studies aims to provide students with an understanding of the relationship between childhood and culture as well as the dynamics between economic, social and political conditions and children's livelihoods and welfare in different contexts (family-life, day-care and schools, local communities etc). The programme covers the state of childhood(s) in the western world and in countries in the South. The approach is multi-disciplinary, with particular emphasis on perspectives drawn from disciplines such as anthropology, sociology, geography, and history. For admission students need a bachelor's degree in Social Sciences or Humanities, or the equivalent and a minimum of an average grade C. A strong fluency in English must be documented as all lectures will be held in English and all course materials will be available in English. Application deadline for international applicants: December 1, 2012. Application deadline for Norwegian/Nordic applicants: April 15, 2013. www.ntnu.edu/studies/mpchild/admission Further information: www.ntnu.no/studies.

University of Chile: Academic Exchange

On behalf of the invitation by the University of Chile (Universidad de Chile), Prof. Dr. Manfred Liebel, director of the European Master in Childhood Studies and Children's Rights (EMCR) at the Free University Berlin (ENMCR Member) and a member of the Directive Committee ENMCR stayed in Santiago and Valparaíso between November 22nd and December 6th. Liebel offered courses in childhood and youth studies and in children's rights. He also participated in corresponding meetings of researchers and public forums. At the University of Chile, Manfred Liebel advised a committee of the

Faculty of Social Sciences in developing a master's program in childhood studies and children's rights.

CREAN: Children's Rights Erasmus Academic Network

The Children's Rights Erasmus Academic Network (CREAN) is a network built onto the existing European Network of Masters in Children's Rights (ENMCR). Through the involvement of 37 project partners with a high academic background from European and non-European countries, CREAN brings a broad range of multidisciplinary into children's rights. The major aim of the project includes further enhancement of the academic field of children's rights studies as an interdisciplinary field of studies. This network seeks to:

- Encourage quality improvement at institutions
- Support teaching and research
- Promote young researchers and graduates
- Link theory and practice by involving external stakeholders

Recently CREAN received a grant from the European Union Lifelong Learning Programme (LLP) in order to develop a three-year project including:

- Two conferences with different key subjects in the area of children's rights
- The development of interdisciplinary teaching materials through expert workshops
- Creating a highly visible body of early career researchers, inter alia by awarding a prize to such researchers
- Exchanging teachers across higher education institutions
- Establishing a children's rights academic calendar

Now that the network has been chosen for funding, the first meeting with the CREAN partners will take place on December 6th and 7th, 2012 in Berlin. During this meeting all partners will discuss and decide on important topics regarding the development of this recent network.

General News External

Universal Children's Day

The date of 20 November marks the day on which the Assembly adopted the Declaration of the Rights of the Child, in 1959, and the Convention on the Rights of the Child, in 1989. On November 20, 2012 five child rights experts urged world Governments to adopt more active measures to protect children from all forms of violence, prevent the perpetration of crimes against children and to bring to justice those responsible for child sexual exploitation and for the recruitment and use of children in armed conflict. The experts highlighted the urgency of achieving universal ratification and effective implementation of the CRC and its three optional protocols and insisted on the crucial need to place child rights as a priority in the policy agenda and to implement all necessary measures to ensure the effective promotion and protection of the rights of all children, without discrimination.

Conflict in Gaza and southern Israel

Children have been victims of the recent escalation of conflict in Gaza and southern Israel. Israeli air strikes as well as rockets fired from Gaza into Israel not only injure and kill civilians, among whom children, but also threaten access to education. All educational facilities in Gaza and schools in southern Israel within 40 km radius of the border with Gaza were closed due to the increasing number of attacks. The killing and maiming of children as well as attacks on schools count among the grave violations against children in armed conflict.

Sudan: Rebels recruit children from refugee camp

Sudanese rebels are using a refugee camp across the border in South Sudan as recruitment grounds for troops including child soldiers. The Sudan People's Liberation Movement-North (SPLM-N) have been fighting government forces since June 2011 for greater

autonomy.

Over 900,000 people have been affected by the conflict in Blue Nile and South Kordofa.

Egypt: Detained Children

Egyptian police and military officers have arrested and detained over 300 children during protests in Cairo over the past year. The arrests and treatment of detained children violated Egyptian and international law.

In many cases, police interrogated children before they had access to a lawyer. Egypt's Child Law (Law No.12 of 1996 as amended by Law No.126 of 2008) requires issues concerning children who are accused of a crime to be handled exclusively by the Child Court, and sets criminal penalties for police or public officers who detain children with adult prisoners.

Romania: Child abandonment

Parents or legal representatives that abandon their children might spend time in prison and have some civic rights suspended, under a draft law which passed by the tacit adoption procedure in the Romanian Senate. The draft law that will modify Law 272/2004 on the protection of children's rights defines child abandonment as the disinterest for the minor, going on for more than three months.

The draft law will be sent to the Chamber of Deputies, which has the final say.

Europe: Children and Medicine

The European Ombudsman, P. Nikiforos Diamandouros, has called on the European Medicines Agency (EMA) to increase the transparency of its procedures for ensuring that children can benefit from new medicines.

This follows a complaint from two pharmaceutical companies which were required by EMA to test the suitability for children of their heart failure medicine. They alleged unfair treatment and concluded that EMA did not properly

disclose its assessments in these cases.

He called on the Agency to make its procedures more transparent in the future.

Paternalism as usual...

Problematic course of the V. World Congress for the Rights of Children and Adolescents in San Juan, Argentina

Approximately 10.000 participants attended the "V. World Congress for the Rights of Children and Adolescents" which took place December 15th to 19th, 2012 in San Juan.

Since 2003, four world congresses have already been carried out in different countries in Latin America (Caracas/Venezuela, Lima/Peru and Puerto Rico) as well as in Spain (Barcelona).

One of their main aspirations is to scientifically examine children's rights in practice and to strengthen the participation of children and adolescents.

Taking this aim into consideration, the congress of San Juan must be considered as a failure. Despite the fact that nearly 1.000 school students from different parts of Argentina had been mobilised at great economical expense to participate in a parallel running event, they were excluded from the actual congress.

Except for some remarkable scientific contributions, the congress was a show event, mainly as a means to justify Argentinean government policy.

In order to spotlight the aforementioned exclusion, a group of 35 working children and adolescents from Mendoza (predominantly children of Bolivian migrants) who came to San Juan because of the congress and who held a meeting with representatives of the Chilean secondary school students' movement, directed an open letter to the organisational committee of the congress (see:

<http://www.ifejant.org.pe/documentos%20portada/cartaveletavcongreso.pdf>).

Funding / Prizes / Research Opportunities

Call for Papers: Special Issue of Children & Society

The editors of Children & Society are planning a special issue in 2014 on the theme of psychiatrised children and their rights. The aim is to produce a collection of articles covering a range of issues in relation to psychiatry and the rights of children, from a number of different countries globally.

Topics to be addressed include:

- Children's right to information and consultation within the context of treatment
- Children's right to rest and leisure in the context of therapeutic interventions
- Children's right to privacy and correspondence within inpatient treatment
- The rights of refugee and asylum seeking children
- Racialised, queer, trans, disabled and/or poor children and psychiatry
- The institutionalisation of psychiatrised children

Submissions are to be no longer than 6000 words and must comply with the author guidelines for the journal. Manuscripts must be submitted online at:

<http://mc.manuscriptcentral.com/chso>, indicating in the cover letter that you are replying to the call for papers for the 2014 special issue.

The deadline for submission of papers is 17 December 2012.

Further information:

<http://www.wiley.com/bw/submit.asp?ref=0951-0605&site=1>

Children with disabilities: State of the World's Children 2013

Next year the UNICEF report State of the World's Children will focus on children with disabilities. In order to raise awareness on the issue UNICEF has launched a video contests and calling on young filmmakers to send in a one minute video reflecting their perspective on disabilities.

UNICEF is looking for videos that tell their perspectives in unique and creative ways from drama to comedy, fiction or documentary, animation or live-action.

The winning video will be used in the 2013 State of the World's Children launch materials and will be made available for broadcast around the world. The deadline of the submission of contributions is December 15, 2012.

Call for Proposals: Children & Violence Evaluation Challenge Fund

The Children and Violence Evaluation Challenge Fund initiative aims at reducing the prevalence of all forms of violence against children in low- and middle-income countries by funding rigorous evaluations of violence prevention and child protection interventions. These evaluations will contribute to build a solid evidence base to be used to improve the quality and effectiveness of violence prevention and child protection programmes and policies. In line with the mission and objectives of the Children and Violence Evaluation Challenge Fund, this second call for proposals will support rigorous evaluations of interventions aimed at preventing violence against children in low- and middle-income countries.

A rigorous evaluation implies the use of recognised social research or evaluation methods that help to assess the changes that can be attributed to a specific intervention or that the intervention contributed to. To this end, the Fund is open to a wide range of evaluation methods varying from experimental (randomized controlled trial) and quasi-experimental methods (pre-post, simple difference, double difference, multivariate regression, regression discontinuity design, instrumental variables etc...) to mixed methods and qualitative research. The most appropriate evaluation method will be identified by reference to the nature of the intervention, the specific evaluation objectives and data availability. Different methods can be combined to complement each other and enhance the validity of the findings.

The thematic focus area under this present call for proposals is the following:

Interventions with focus on violence

prevention aimed at reducing risk of any form of violence (physical, emotional and/or sexual violence) against children (0-18 years)

The evaluation project is expected to end and generate results by latest October 2015.

The application consists of the following documents (in English):

- Concept Note Application Form completed in all its sections;
- Organizational profile and/or CV of the evaluator(s) - compulsory supporting document

Deadline for applications: December 17, 2012.

Applications must be sent by e-mail – with *Evaluation Challenge Fund 2012: Concept Note_ name of organization main applicant* as subject of the email – to the following address: barbara.gallo@nef-europe.org

Call for Papers: International Journal of School & Educational Psychology

The International Journal of School & Educational Psychology (IJSEP), is now accepting papers. Researchers and practitioners are invited to contribute papers to the journal.

The journal accepts empirical papers that contribute to the knowledge base of teaching, learning, schooling, cross-cultural psychology, school psychological services, applied educational psychology, assessment, special education, new models of instruction, and other related international topics. All forms of research are acceptable including quantitative and qualitative research such as case reports, single-subject designs, and empirical and longitudinal studies. Authors should describe the practical implications of all work submitted.

International Journal of School & Educational Psychology receives manuscript submissions electronically via its ScholarOne Manuscripts site located

at: <http://mc.manuscriptcentral.com/ijsep>.

If you have any other requests, please contact the journal's Editor, Rik Carl D'Amato at rdamato@umac.mo.

Publications

The Rights of the Child in International Law. Rights of the Child in a Nutshell and in Context: all about Children's Rights

At the turn of the 21st century, the international community became conscious of the existence of the child, not solely as a developing, dependent being in need of protection, but above all as a human being, bearer of rights. Fully realized, child rights form a real instrument that creates obligations for State parties to respect and ensure the rights enshrined in the CRC, but its application still remains weak in certain countries and there are pockets where children have no rights. There is also a general weakness in the training of professionals: it is the reason of this book, meant for the training of those who work with and for children, as well as for all undergraduate and postgraduate students, and for all those who show an interest in the topic. The wish of the authors (Vuckovic Sahovic, Doek & Zermatten) is that this publication may permit all professionals to not only improve their knowledge, but also enrich their practices and determination to promote, apply and respect child rights.
ISBN: 978-3-7272-8849-4

Ethical principles, dilemmas and risks in collecting data on violence against children: a review of available literature

This literature review aims to contribute to the development of such ethical guidelines. It aims to capture current thinking on ethical issues and providing empirical support to guide recommendations for ethical research practice and decision-making in collecting data on violence against children. The review examines documentation, including both published and 'grey' literature that is of specific relevance to research ethics in collecting data on VAC. Its findings identify existing gaps in documentation and research, and point to the need for further

research to gain an understanding of the ethical issues involved in this research. In addition, the review highlights areas of potential risk to children who participate in research and the existing debates on these within the literature.

The findings suggest the need to develop a strong framework for ethical research practice on violence against children, which provides clear direction while supporting reflexivity, given the multiple contexts in which the research takes place. Key ethical principles can provide guidance to support this development, in conjunction with a children's rights-based approach to research on violence, underpinned by the United Nations Convention on the Rights of the Child. The literature review points to the need for on-going investment in continuing discussion and the extension of knowledge through research. Available online:

http://www.childinfo.org/files/Childprotection_EPDRCLitReview_final.pdf

Kinder und Gerechtigkeit: Über Kinderrechte neu nachdenken (Children and justice: Re-thinking children's rights)

This book (in German), authored by Manfred Liebel encourages the reconsideration of children's rights and their possible contribution to political and social justice. It refers to children in Germany as well as in other countries and continents. It engages aspects of the lives of children, and approaches issues from the viewpoint of children's rights which have been largely ignored. The book also provides some possible answers to these issues.
ISBN: 978-3-7799-2837-9

Unaccompanied asylum-seeking children: Whose perspective?

Recent years have seen increasing attention being paid to unaccompanied asylum-seeking children. This article provides an overview of research in the field and its implications for an understanding of these children as a particularly vulnerable category.

The existing research focuses primarily on investigating the children's emotional well-being from psychiatric and medical perspectives. Moreover, in these studies such emotional problems tend to be linked to previous and current traumatic experiences, in particular separation from their parents. By contrast, this article suggests that a critical need exists for research on unaccompanied children's life situations based upon exploration of their own perspectives.
DOI: [10.1177/0907568211429625](https://doi.org/10.1177/0907568211429625)
In Childhood, 19(4): 495–507

Championing Children's Rights: A global study of independent human rights institutions for children

This report by the UNICEF Office of Research, takes stock of the development of independent human rights institutions for children globally and identifies the specific roles they perform. It also pinpoints core elements, characteristics and features that contribute to their institutional success or otherwise.
Available online: http://www.unicef-irc.org/publications/pdf/championing2_eng.pdf

Governance and the Rights of Children: Policy, implementation and monitoring

Governance and the Rights of Children: Policy, implementation and monitoring authored by B. Guy Peters explores some of the factors which impede and promote public sector responsibilities towards children. The purpose of this analysis is to seek methods of assessing the performance of governments in their roles as protectors of the rights of children according to their international commitments. The multiplicity of actors involved in the process is described and the related problems for cooperation and effective implementation considered.
Available online: http://www.unicef-irc.org/publications/pdf/iwp_2012_11.pdf

Upcoming Dates

DECEMBER 2012

- 05/12: Philosophy and Educational Policy: Normativity, Underlabouring and Critique, London, UK.
- 05/12 to 07/12: Children and violence in juvenile justice: the current situation, prevention and response mechanisms - the Latin American experience, Asunción, Paraguay.
- 06/12: Juvenile justice: Policing and children, Birmingham, UK.
- 06/12 to 10/12: Third International Conference on Human Rights Education: Promoting Change in Times of Transition and Crisis, Poland.
- 12/12 to 14/12: Child and Teen Consumption 2012: "Food Consumption, Communication, Life Styles and Fashion". 5th International Conference on Multidisciplinary Perspectives on Child and Teen Consumption, IULM University, Milan, Italy.
- 11/12 to 13/12: IV International Conference Safe Belarus for Children, Minsk, Belarus.
- 14/12: 21st Century tools for teaching and learning, London, UK.
- 17/12 to 18/12: Knowing and Not Knowing: Thinking psychosocially about learning and resistance to learning, London, UK.



*Child and Teen
Consumption 2012*
12/12/2012 to 14/12/2012
Milan, Italy

JANUARY 2013

- 26/01 to 31/01: 27th annual San Diego International Conference on Child and Family Maltreatment, California, United States.

FEBRUARY 2013

- 04/02 to 06/02: European Youth Foundation reloaded – it all starts with You(th), Strasbourg, France
- 15/02 to 17/02: Education: International Conference on Inclusive Education, Dhaka, Bangladesh.
- 21/02 to 22/02: Religion, Poverty and Politics, Bergen, Norway.
- 21/02 to 22/02: Researching Children's Lives: Questions of Practice & Methods, Birmingham, UK.

MARCH 2013

- 10/03 to 14/03: 20th Annual International Conference on Childhood Education, Oxford, UK.
- 17/03 to 20/03: Building Bridges - From Principle to Reality: The 6th World Congress on Family Law and Children's Rights, Sydney, Australia.
- 21/03: A call to adventure: vision, community and curriculum for 21st Century primary schools, London, UK.

APRIL 2013

- 18/04 to 19/04: Building blocks for an inclusive society: empirical evidence from social policy research, Luxembourg, Luxembourg.
- 22/04 to 24/04: Moving Targets: Children and the Media, Geneva, Switzerland.
- 27/04: Children's World of Play, Cork, Ireland

MAY 2013

- 29/05 to 31/05: Child Indicators in a Globalized World: Implications for research, practice, and policy, ISCI Conference 2013, Seoul, Korea.

JUNE 2013

- 17/06 to 19/06: 21st European Social Services Conference, Dublin, Ireland.



*Children and violence in
juvenile justice; the current
situation, prevention and
response mechanisms.*

December 5-7, 2012,
Assuncion, Paraguay

Upcoming Dates & ENMCR

DEAR NETWORK MEMBERS,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).

NEXT MONTH'S NEWSLETTER:

- ENMCR GA

CONTACT US

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*Save the Children,
thank you for making this
newsletter possible!*

JULY 2013

01/07 to 03/07: Early Intervention to Promote Child Development and Mental Health: From Institutional Care to Family Environment, St. Petersburg, Russian Federation
08/07 to 09/07: Inequalities in Children's Outcomes in Developing Countries, Oxford, UK.

AUGUST

13/09: 23rd European Early Childhood Education Research Association (EECERA), Tallin, Estonia

SEPTEMBER 2013

13/09: 13th ISPCAN European Regional Conference on Child Abuse and Neglect, Dublin, Ireland
28/09: 2013 Conference on Child Rights & Sight, Connecticut, USA

OCTOBER 2013

10/10 to 12/10: European Academy of Childhood Disability Annual Meeting, Newcastle, UK

How to join ENMCR

It is possible to join ENMCR as a member at any time.

The European Network of Masters in Children's Rights was established with the support of Save the Children Sweden (SCS). SCS has also been actively supporting and fostering the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries.

Why is it worthwhile joining our network?

We have been cooperating as a network for more than six years and have longstanding experience of loosely cooperating - you will work with children's rights experts from all over Europe (and Latin America). You will get an insight into children's rights from a variety of perspectives and will be able to build on longstanding experience of the members.

We offer a joint European Master in Children's Rights at leading universities in Europe - you will have access to knowledge on how to build up and offer a joint European Master study programme and will have access to training. We organize conferences and workshops on children's rights themes in Europe and in the world; you will have the chance to meet other children's rights experts, activists, share ideas and thoughts and gain new perspectives. You will receive copies of all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you should name what you believe you or your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes.

Please send the letter to:

European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany