



EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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- University of Geneva: Children at the Heart of Human Rights
- CREAN: Children's Rights Prize Award

CREAN Children's Rights Prize Award Ceremony

3 July 2015, in Geneva



ENMCR Website:
You will find all the information
about ENMCR [here](http://enmcr.net)



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Save the Children
Sweden

ENMCR

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Dear ENMCR network members and network interested,
in this issue you will read about the most recent publications of our
members and their events and activities.

If you have any suggestions, comments and / or ideas for improving the
newsletter you can use our email address: info@enmcr.net

Sincerely,

Rita Nunes (Editor)

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General News Internal

University of Geneva: Children at the Heart of Human Rights

The Centre for Children's Rights Studies has the great pleasure to announce the launch of the Summer School 2015 in collaboration with the International Institute for the Rights of the Child, entitled [«Children at the heart of human rights»](#).

Geneva has long been one of the world's capitals of international law and the headquarters of international institutions dedicated to human rights. This inspiring context naturally led to the focus and strength of the University of Geneva in international human right laws and policies.

The Summer School is a unique opportunity for students and young professionals to work side by side with leading experts in a dynamic scientific interdisciplinary environment. It is the perfect preparation for those students interested in children's rights and international human rights organizations.

The course is shaped to bring out the best of current issues in the international debate on children's rights studies and policies. It will

examine with an interdisciplinary perspective, different international legal instruments such as the UN Convention on the Rights of the Child and other human rights treaties and standard-setting instruments. The programme is characterized by:

- the interplay between theory and practice in the field of children's rights,
- the international perspective promoted by the lecturers from different regions of the world,
- the field visits of several UN Agencies, international humanitarian organisations and NGOs, located in Geneva

The blending of all these features will favour a vibrant, challenging and fruitful interactive learning atmosphere.

The teaching staff is composed of enthusiastic outstanding scholars, teachers and experts from academic settings,

international organizations such as for example UNHCH, WHO, ILO, ICRC and the UN Committee on the Rights of the Child, Non Governmental Organizations and Independent National Human Rights Institutions on Children's Rights. Moreover, the academic content and organization of the programme is supervised by the Centre for Children's Rights Studies (CCR - UNIGE) in partnership with International Institute for the Rights of the Child (IDE), two leading institutions in the field of children's rights.

[Apply Online for this summer school](#)

Further information under: www.genevasummerschools.ch.

Email address: childrensrights@unige.ch



Freie Universität Berlin: Call for applications for the MA Childhood Studies and Children's Rights

The deadline for applications to study the advanced [MA Childhood Studies and Children's Rights](#) at [Freie Universität Berlin](#) is on 15th May 2015. We still have some open places and welcome further applications.

The 1,5 year course (90 ECTS) starts next winter semester in mid-October

2015. In the first semester, the practice oriented study program deals with (new sociological) approaches to and concepts of childhood(s) in different cultural contexts. An introduction and critical reflection of international agreements on children's rights is given and knowledge as well as competences in methods of childhood and children's rights research are imparted.

In the second semester, building upon the knowledge gained in the first semester, children's rights aspects are critically reflected: the right to education, working children and so called children out of place (groups of marginalised children) as well as children and the media.

In the third and last semester,

students engage either in an internship, conceptualise a practical project or develop a theoretical research proposal. The program is completed with a final MA thesis.

The MA is taught mainly in English.

The students come from different regions of the world and from various disciplines. By this a lively and dynamic mutually enriching learning atmosphere is created which is beneficial to all participants.

Further [information on eligibility criteria, fees and schedule for the program](#) can be found on our website. Questions can be directed to Sina Maatsch sinamaatsch@zedat.fu-berlin.de or our general e-mail address: enmcrd@zedat.fu-berlin.de.

Institute of Education



IoE: MA in the Sociology of Childhood and Children's Rights (MA SCCR)

The [MA in the Sociology of Childhood and Children's Rights \(MA SCCR\)](#) is currently recruiting!

"The MA has broadened my overall understanding and enabled me to critically reflect upon and strengthen my professional practice working with children and young people for Children's Services."
— Dean Goddard

This MA gives you the opportunity to:

- Earn a post-graduate qualification from a world-leading institution committed to high quality and innovative research
- Investigate a range of cutting-edge social theories about childhood and society
- Gain an understanding of varied childhoods from a global perspective
- Examine children's rights approaches in various sectors

- Develop insights and practical skills for conducting research with children and about childhood

- Learn from internationally renowned experts including research-active academics, professionals, and third sector organisations.

"The tutors' comprehensive understanding of childhood was reflected in their dynamic delivery styles and enthusiasm throughout the course. It never failed to draw students into compelling and thought-provoking discussions."
— W'Ayendjina Antchandie

Flexible study options:

- Study full-time or part-time (1-3 years)
- Take stand-alone modules or an entire MA
- Balance study with your other commitments. Core and recommended modules run in the evenings and/or over a one-week intensive block.

"The course is exceptionally well planned and taught by excellent lecturers both from within the university and externally."

— Rebecca Broere

Your next steps:

- Find out more about the MA SCCR on our [website](#).
- Attend our Open Evening on Monday 27 April, 17:00 to 19:00, 18 Woburn Square, London WC1H 0NR. Register your place - SSRUAdmin@ioe.ac.uk.
- Contact the Programme Leader, Dr Rachel Rosen: r.rosen@ioe.ac.uk.



Freie Universität Berlin: MACR

In past editions of CRnews we reported on the difficult situation the MACR is facing since the end of last year.

There is no political will at Freie Universität to continue the program

as scientific and research interests have shifted massively over the past years and there is no full professor to take on longer term responsibility for the MA.

This is disappointing- however, there are many stakeholders from organizations, politics and most importantly other higher education institutions in Berlin, who see the necessity to continue with academic studies in childhood and children's rights and have offered to give the program a new home.

So far, no formal contracts have been signed but we are in very good hopes

that we will be engaging in a smooth transition to another university located in Berlin and surroundings. We will keep you updated.

As mentioned also in previous CRnews editions, **we will be taking in one last cohort of students this winter semester to study at Freie Universität; the deadline for applications is still open until 15th May.** We welcome more applications from qualified persons.

More detailed information on the program and application process can be found [here](#).

General News Internal



CREAN: Children's Rights Prize

The "CREAN Children's Rights Prize" is granted for excellent papers based on MA theses. It serves to promote early career researchers' work, in particular graduates of the study programmes at partner universities. The winning dissertations are promoted for being published as articles in an established journal.

The selection criteria for the award have been elaborated jointly by the partners in the network based on the assessment criteria for MA theses at the universities, and seek to appreciate the practical relevance of the dissertation.



Two important criteria are therefore the applicability and relevance of the work for practitioners and the involvement of children in the research. [More information available here.](#)

During its general meeting in February, the CREAN jury has selected two papers for a shared first place because of their high academic quality in terms of all Prize criteria: coherence, methodological soundness, ethics and policy relevance.

The winning papers are those of

Both candidates will be offered the opportunity to share the results of their research during relevant academic and/or policy-oriented events, to further their knowledge of this issue through online training, and to publish the results of their work as an academic article.

The award ceremony will take place at the final conference in Geneva on 3rd July 2015.

The jury congratulates both award winners and wishes them good luck in their future endeavors.

General News External

Czech Republic: Roma Children

Roma children continue to be exposed to daily discrimination and segregation in the Czech Republic's school system. Last year the European Commission initiated infringement proceedings against the Czech government over complaints that it is breaching European Union law on non-discrimination by continuing to allow Roma children to be funnelled into separate schools. If the State fails to take sufficient measures to address the issue, the Commission may then bring the matter to the Court of Justice for the European Union. Slovakia has also been subjected of an infringement procedure for the same reason.

Ukraine: Children's Rights to Education and violence against children

At least five million people have been affected by the ongoing conflict in

Ukraine, including 1.7 million children, while more than 1.1 million people have been internally displaced.

Meanwhile, in the eastern regions of Donetsk and Luhansk, 82 schools have closed, leaving 25,000 children without access to education. This year's high school graduates are facing another challenge - their graduation certificates are not recognised. Children receiving certificates within territories eluding the control of the Ukrainian government cannot submit documents to universities in that country or elsewhere. The only way to finish school with a document that will be recognised is through distance learning or an "externship" in conflict-free parts of Ukraine.

Children also face a gauntlet of physical risks. At least 109 children are reported to have been injured and 42 killed by landmines and unexploded ordnance in Donetsk and Luhansk since March last year.

Video Launch: IX. Meeting of the Latin American Working Children's Movements in Asunción, Paraguay



The IX. Meeting of the Latin American Working Children's Movement (MOCLACNATS), which was founded 35 years ago, took place in Asuncion, capital of Paraguay, from March 1 to 7. From this meeting the working children have written a poem which is available online since March 2015 [here.](#)

Funding / Prizes / Research Opportunities

Call for Posters: Kindheitsforschung zwischen Soziologie und Erziehungswissenschaft?

Im internationalen Kontext steht der Ausdruck childhood studies für ein thematisch weitläufiges, aber paradigmatisch einschlägiges und stetig wachsendes Forschungsfeld, das in unterschiedlichen sozial- und kulturwissenschaftlichen Disziplinen verankert ist. Im deutschsprachigen Raum ging die Entwicklung der so genannten ‚neuen sozialwissenschaftlichen‘ Kindheitsforschung seit den 1980er-Jahren vor allem von einer seinerzeit sich etablierenden Soziologie der Kindheit aus und wurde – mit einiger Verzögerung – dann auch von der Erziehungswissenschaft mitgetragen. Dies gilt sowohl auf der Ebene der Akteure, wie auch auf der Ebene der Themen, Gegenstände und Zugänge, die sich in diesem Forschungsfeld versammeln. In diesem Sinne steht der Begriff ‚Kindheitsforschung‘ gewissermaßen für einen disziplinären Überschneidungsbereich, der nicht nur Soziologie und Erziehungswissenschaft umfasst, sondern auch unterschiedliche erziehungswissenschaftliche und

soziologische Teildisziplinen und Forschungsfelder. Dazu gehören neben der Sozialisationsforschung, der Jugendforschung, der Schul- und Unterrichtsforschung und der historischen Bildungsforschung auch die Familienforschung, die Pädagogik der frühen Kindheit, die Sozialpädagogik und die Allgemeine Pädagogik.

Diese vielschichtige Konstellation innerhalb der deutschsprachigen Kindheitsforschung signalisiert nicht lediglich eine Konsolidierung des Forschungsfeldes, sie lässt auch eine zunehmende Bedeutung der Kindheitsforschung in der Erziehungswissenschaft und der Soziologie erkennbar werden. Sie markiert zugleich den thematischen Horizont der Konferenz. Aufgegriffen werden prägnante Positionierungen zum Verhältnis von Erziehungswissenschaft und Childhood Studies sowie die Auseinandersetzung mit den zentralen Konzepten und Themen, die Erziehungswissenschaft und Childhood Studies miteinander teilen: Akteure, Institutionen, generationale Ordnungen, Care und Sorge, ‚gute‘ Kindheit, Ungleichheit und Differenz, Körper sowie Lernen und Sozialisation. Ergänzt werden die

Vorträge und Diskussionen im Plenum und in thematischen Panels durch instruktive Seitenblicke aus der Bildungsforschung, der Humangeografie und der Familiensoziologie. Details zum Programm gibt es auf der Konferenzwebsite:

<http://kindheit2015.uni.lu>

Um der Menge, aber auch der Vielfalt an Zugängen und Gegenständen innerhalb der Kindheitsforschung einen angemessenen Raum zu geben, laden wir am Freitag, den 11. Dezember 2015, nachmittags zu einer einstündigen, moderierten Postersession ein, bei der Kindheitsforscherinnen und Kindheitsforscher ihre laufenden Forschungsprojekte im Schnittfeld von childhood studies und Erziehungswissenschaft präsentieren können. Zudem sind für das Format Postersession Projekte und Vorhaben (fortgeschrittene/abgeschlossene Qualifikationsarbeiten) des wissenschaftlichen Nachwuchses willkommen.

Interessierte schicken bitte ein kurzes, maximal einseitiges Abstract bis spätestens 30.06.2015 an kindheit2015@em.uni-frankfurt.de

Publications

Routledge International Handbook of Children's Rights Studies



Since the adoption of the UN Convention on the Rights of the Child (1989) children's rights have assumed a central position in a wide variety of disciplines and policies.

This handbook edited by Wouter Vandenhoele, Ellen Desmet, Didier Reynaert and Sara Lembrechts offers an engaging overview of the contemporary research landscape for those people in the theory and

practice of children's rights. The volume offers a multidisciplinary approach to children's rights, as well as key thematic issues in children's rights at the intersection of global and local concerns. The main approaches and topics within the volume are:

- Law, social work, and the sociology of childhood and anthropology
- Geography, childhood studies, gender studies and citizenship studies
- Participation, education and health
- Juvenile justice and alternative

care

- Violence against children and female genital mutilation;
- Child labour, working children and child poverty;
- Migration, indigenous children and resource exploitation;

The specially commissioned chapters have been written by renowned scholars and researchers and come together to provide a critical and invaluable guide to the challenges and dilemmas currently facing children's rights.

ISBN: 978-1138023703

Publications

The life of children in care in Denmark: A struggle over recognition



This article authored by Hanne Warming examines the social work practices towards children in care in Denmark. For this purpose, it reworks Honneth's theory of recognition, so it fits with the axiomatic propositions of the new social studies of childhood. The analysis shows how the life of these children unfolds as a continuous struggle over recognition with negative consequences for their well-being. It is argued that while these struggles take place in face-to-face interactions, the violence of recognition is based on wider social structures, such as the generational order, familization of children's emotional needs and a problematizing, individualistic diagnostic approach to deviation.

In: *Childhood May 2015 vol. 22 no. 2* 248-262

doi: [10.1177/0907568214522838](https://doi.org/10.1177/0907568214522838)

'The scream': Meanings and excesses in early childhood settings



Young children's screams have been misunderstood at best and at worst subjected to discipline. Drawing upon data from an ethnography in a London nursery, this article suggests that not only are screams part of the 'soundscape', but they are overflowing with meanings including about inequities in the social order of educational settings. These meanings are afforded by the physical and sociocultural aspects of voice quality, as well as *overcivilizing* efforts. Suggesting an approach of methodological answerability in listening to 'the scream', the article considers voice quality in relation to what matters and as a *mode* of potential transgressive and political articulation. This article is authored by Rachel Rosen.

In: *Childhood February 2015 vol. 22 no. 1* 39-52

doi: [10.1177/0907568213517269](https://doi.org/10.1177/0907568213517269)

Children and Borders

This edited collection brings together scholars whose work explores the entangled relationship between children and borders with richly-documented ethnographic studies from around the world. The book (edited by Spyros Spyrou and Miranda Christou) provides a penetrating account of how borders affect children's lives and how in turn children play a constitutive role in the social life of borders. Providing situated accounts which offer critical perspectives on children's engagements with borders, contributors explore both the institutional power of borders as well as children's ability to impact borders through their own activity and agency. They show how borders and the borderlands surrounding them are active zones of engagement where notions of identity, citizenship and belonging are negotiated in ways that empower or disempower children, offer them possibilities and hope or alternatively deprive them of both. ISBN: [9781137326300](https://www.isbn-international.org/product/9781137326300).

Recent Publications at Save the Children Resource Centre

SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)



Save the Children

A Wake-Up Call: Lessons from Ebola for the world's health systems

The circumstances and reasons for the Ebola virus spreading in Guinea, Sierra Leone and Liberia are complex – including the lack of early warning and surveillance, delays in recognising the importance of providing safe and dignified burials, and lack of fast action. This report focuses on one specific factor that contributed to Ebola getting out of control: inadequate health services. In this report, Save the Children

documents the existing weaknesses of the health services in the three main countries affected by Ebola. There is broad agreement that the Ebola crisis was not quickly contained, reversed or mitigated because national health systems in these countries were dangerously under-resourced, under-staffed and poorly equipped.

The Ebola crisis must be a wake-up call to all to take serious action to transform the health services of developing countries. Read about what must be changed and the recommendations prepared by Save the Children for governments, NGOs, and other invested parties. Available online [here](#).

Events

MAY 2015

- 05 to 08/05: Alternatives to detention and restorative justice for children, Phuket, Thailand.
- 05/05 to 06/05: Was brauchen Kinder? Befunde und Einschätzungen zum Wohlbefinden aus Kinderperspektive, Augsburg, Germany.
- 13/05: Children's Well-Being Indicators: a Powerful Tool to Improve the Well-Being of Children. Launch of the European Report of Children's Worlds, Brussels, Belgium.
- 15/05: Participatory research with children and young people: How do we make it meaningful?, London, UK.
- 15/05: Girls' and women's rights - progress under threat in a fragile world? London, UK.
- 19/05: Family, Community and Livelihoods: Perspectives from Africa, Sheffield, UK.
- 20/05 to 17/06: Deaf Children in International Development, Sint-Michielsgestel, The Netherlands.
- 28/05 to 31/05: 5th World Congress on ADHD, Glasgow, UK.

JUNE 2015

- 02/06 to 03/06: None of Europe's Children Should be Stateless, Budapest, Hungary.
- 03/06 to 04/06: 9th European Forum on the Rights of the Child, Brussels, Belgium.
- 06/06: Children's Rights in Fragile Contexts: Exploring Theoretical and Methodological Research Challenges, Oxford, UK.
- 10/06: Wer, wie was - Ombudschaften für Kinder – wieso, weshalb, warum, Berlin, Germany.
- 10/06 to 11/06: Building Family Support Systems, UNESCO Child and Family Research Centre 7th Biennial International Conference, National University of Ireland, Galway.
- 10/06 to 12/06: International Childhood and Youth Research Network, Nicosia, Cyprus.
- 10/06 to 13/06: XIV Conference of European Society for Traumatic Stress Studies Trauma in Changing Societies: Social Contexts and Clinical Practice, Vilnius, Lithuania.
- 11/06 to 13/06: International Congress, Children and the Law, Porto, Portugal.
- 14/06 to 15/06: The Consideration of Rights in the Policy Making Process: What Enhances their Influence and What Leads to their Disregard? Madrid, Spain.
- 15/06 to 16/06: Bürgerschaft von Jugendlichen in einer globalisierten Welt, Gießen, Germany.
- 16/06 to 04/07: Children at the heart of human rights, Geneva, Switzerland.
- 16/06 to 17/06: International Conference on the Legal Needs of Street Youth, London, UK.
- 22/06 to 26/06: Training programme on applying human rights based approaches to justice sector reform, Maynooth, Ireland.
- 25/06 to 26/06: Kinder und Jugendliche in der digitalen Welt – Potenziale und Risiken für den Kinderschutz, Leipzig, Germany.
- 26/06: Female genital mutilation as a child safeguarding Issue, London, UK.

JULY 2015

- 06/07 to 09/07: Course on children's rights and business, Leiden, the Netherlands.
- 06/07 to 11/07: International children's rights - Frontiers of children's rights, , Leiden, the Netherlands.
- 13/07 to 17/07: Summer school "Evidence-Based Policy and Practice in Education: Methods for Research Synthesis, Münster, Germany.
- 14/07 to 15/07: Children and Childhoods Conference 2015, Ipswich, UK.
- 15/07 to 16/07: 5th International CSCY Summer School for Postgraduate Students, Sheffield, UK.
- 24/07 to 26/07: Childhood: Exploitation and Danger: The Childhood Project: 5th Global Meeting, Oxford, UK.
- 27/07 to 02/08: Children as actors for transforming society, Caux, Switzerland.

AUGUST 2015

- 16/08 to 11/09: Advanced course human rights for development (HR4DEV), Leuven, Belgium.
- 25/08 to 28/08: 12th Conference of the European Sociological Association, Prague, Czech Republic.

SEPTEMBER 2015

- 02/09 to 04/09: 5th Conference of the International Society for Child Indicators, Cape Town, South Africa.
- 14/09 to 24/09: Readaptation and reintegration as problems of refugee children, Warsaw, Poland.
- 27/09 to 30/09: Children's Rights in Practice, London, UK.
- 17/09 to 30/09: 14th ISPCAN European Regional Conference on Child Abuse and Neglect, Bucharest, Romania.

OCTOBER 2015

- 14/10 to 15/10: Children's Rights PhD Symposium, Antwerp, Belgium.

NOVEMBER 2015

- 19/11 to 22/11: 8th International Congress of clinical psychology, Granada, Spain.

Job Opportunities

French-speaking Legal Intern

UNHCR - United Nations High Commissioner for Refugees
Deadline: 10/05/2015

Project Assistant

EASPD - European Association of Service Providers for Persons with Disabilities
Deadline: 12/05/2015

Chief Field Office

UNICEF Vanuatu
Deadline: 14/05/2015

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter (info@enmcr.net).



Save the Children, thank you for making this newsletter possible!



HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:
European Network of Masters in Children's Rights (ENMCR)
c/o European Master in Childhood Studies and Children's Rights
Freie Universität Berlin
Habelschwerdter Allee 45
D- 14195 Berlin, Germany

