



## EUROPEAN NETWORK OF MASTERS IN CHILDREN'S RIGHTS

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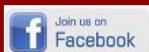
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- University of Applied Sciences RheinMain: Family Violence and Children's Rights
- University College Dublin: MSc/PhD in Children and Youth Studies

### POST-GRADUATE COURSE ON DEAF CHILDREN IN INTERNATIONAL DEVELOPMENT

20 May to 17 June, at [ISS in the Hague](#)

ENMCR Website:  
You will find all the information  
about ENMCR [here](#)



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### ENMCR

c/o Internationale Akademie für  
innovative Pädagogik,  
Psychologie und Ökonomie  
gGmbH (INA)  
Habelschwerdter Allee 45  
D-14195 Berlin, Germany  
Fon: +49-(0)30-838-52734  
[info@enmcr.net](mailto:info@enmcr.net)

Dear ENMCR network members and network interested,  
in this issue you will read about the events, agendas and research activities  
of our members. If you have any suggestions, comments and / or ideas for  
improving the newsletter you can use our email address: [info@enmcr.net](mailto:info@enmcr.net)  
Sincerely,  
Rita Nunes (Editor)

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## General News Internal



### Leiden University: Summer School Children's Rights and Business- Children are everyone's business

Business has enormous power to improve children's lives through the way in which they operate facilities, develop and market products, provide services, and exert influence on economic and social development. Conversely, business has the power to disregard or even imperil the interests of children, so many of whom find themselves invisible and voiceless. The course Children are everyone's business, offered by Leiden Law School in close cooperation with UNICEF, provides a comprehensive overview of the framework that has been developed to guide business' interactions with children, including the standards and tools that are available to companies to make use of, but also those that are relevant to governments.

The summer school offers inspiring and interactive lectures but also case studies and discussions around key corporate dilemmas as well as practical approaches as to how to consider and take action on child rights issues in the context of business activities.

#### Themes

- The UN Guiding Principles on Business and Human Rights as a framework for a focus on children
- The role of business and the business case: The Children's Rights and Business Principles
- Company due diligence: company management processes and practices for advancing children's rights
- The role of government: the governmental responsibility to protect children's rights

- Industry streams: specific industry aspects will be considered, including child rights in the context of travel and tourism as well as the extractives industries

- The role of civil society and international organizations in promoting and protecting children's rights in the context of business activities Faculty.

The course will be coordinated by Professor Ton Liefwaard, UNICEF Chair in Children's Rights at Leiden University. Guest speakers include UNICEF experts, company sustainability experts and academics.

#### Application and fees

Company representatives, staff of international organizations, government employees and graduate students with a demonstrated interest in the topic are invited to apply. Tuition fees: professionals €875, students €700. Application deadline: 1 June 2015.

More information and application:

Grotius Centre for International Legal Studies

[summerschools@cdh.leidenuniv.nl](mailto:summerschools@cdh.leidenuniv.nl)

[www.grotiuscentre.org](http://www.grotiuscentre.org)

### Leiden University: Summer School International Children's Rights - Frontiers of Children's Rights

Frontiers of Children's Rights provides a comprehensive children's rights course, which takes a close look at contemporary children's rights issues from a legal perspective accompanied by reflections from other academic disciplines, legal systems, local perceptions and realities.

#### Themes

- Children's rights and juvenile justice
- Children's rights and alternative care: protection of the family and the child
- Children's rights and global issues: whose responsibility?
- Children's rights and international criminal law: protection and participation of children in armed conflict
- Children's rights and the virtual world

#### Special Features

- Seminar with UNICEF & Defence for Children International
- Excursion to a Dutch youth detention centre
- Excursion to the International Criminal Court in The Hague

#### Faculty

- Prof. Ton Liefwaard, Professor of Children's Rights (UNICEF chair) at Leiden Law School,
- Prof. Julia Sloth-Nielsen, Professor of Children's Rights in the Developing World at Leiden Law School, coordinate the course. Guest speakers include Prof. Jaap Doek, Former Chair UN Committee on the Rights of the Child,
- Prof. William Schabas, Professor of Human Rights Law and International Criminal Law at Leiden University and children's rights scholar Prof. Ursula Kilkelly, Professor of Law at University College Cork.

#### Application and fees

Advanced graduate students and young professionals are invited to apply. Tuition fees: professionals € 1100, students € 900. A limited number of waivers are available.

Deadline for application: 1 June 2015.

More information and application:

Grotius Centre for International Legal Studies

[summerschools@cdh.leidenuniv.nl](mailto:summerschools@cdh.leidenuniv.nl)

[www.grotiuscentre.org](http://www.grotiuscentre.org)

## General News Internal

### University College Dublin: MSc/PhD in Children and Youth Studies

The MSc/PhD in Children and Youth Studies in University College Dublin (UCD) Ireland is an inter-disciplinary programme specialising in research, policy and practice in relation to children and young people. Set in the context of the United Nations Convention on the Rights of the Child, the programme explores key aspects of the welfare and well-being of children and young people. It does so recognising the complexity and inter-dependence of issues facing contemporary childhoods and youth.

This fast growing area is suited to those working with children and young people across a range of professional and public services including education, psychology, social work, health, law, social policy, NGO and research settings. The programme is especially relevant to those who are interested in holistic and multi-disciplinary approaches to improving the welfare and wellbeing of children and young people. Structured on a modular basis, this programme will be of interest to you if you want to learn about:

- the UNCRC and how it is changing policy and practice in working with children and young people across a range of settings;
- global developments that are shaping international policies in

relation to children and youth;

- child welfare and protection, education, child psychology, disability, family studies; juvenile justice and social policy;
- risk and resilience in the lives of children and youth and their experience of health, education, poverty, discrimination and development;
- geographies of childhood and children's relationship to the urban environment;
- global childhoods;
- the Growing Up in Ireland longitudinal study of children and how to use and analyse this data;
- conducting ethically-based research with children and young people using children-centred research methodologies.

#### Programme structure

The programme provides a tiered, credit-based pathway from masters through to doctoral level study and can be pursued on a part-time or full-time basis.

The programme is divided into three strands:

- international perspectives on children and youth: rights and well-being;
- policy and practice with children and young people across diverse settings;
- researching children and youth.

#### Entry Requirements

For entry to the MSc – students should be graduates in a relevant discipline and/or have professional experience in a related field.

For direct entry to the PhD, students must have a) high honours in an appropriate master's degree (or equivalent); or,

b) evidence of other academic standing and/or relevant professional experience that demonstrates suitability for doctoral studies.

Overseas students will be able to apply expertise gained on the programme to their own country. The language of instruction of the programme is English.

Deadline for Applications

[6th May 2015](#)

For more information check out our website [here](#).

Contact: [dympna.devine@ucd.ie](mailto:dympna.devine@ucd.ie) or [deirdre.mcgillicuddy@ucd.ie](mailto:deirdre.mcgillicuddy@ucd.ie)



### Vilnius University: XIV Conference of European Society for Traumatic Stress Studies Trauma in Changing Societies- Social Contexts and Clinical Practice

The ESTSS conference will take place in Vilnius between the 13<sup>th</sup> and 16<sup>th</sup> of June. The conference will reflect and represent research and practice diversity of European psychotraumatology.

ESTSS conference organizers invite

participants of the Conference to discuss the social context of trauma, including acknowledgement of trauma, social support, and linking traumatic stress field among different professionals and educating society about trauma and recovery.

The Conference will also focus on clinical practice. Although we know about remarkable resilience of majority of survivors, the burden of PTSD in Europe and around the globe is growing. With natural disasters,

military conflicts, interpersonal violence, accidents and other traumatic events happening around the world there is a huge responsibility for professionals to provide the best care for trauma survivors suffering from stress-related disorders.

Online registration form available [here](#).

Email.: [secretariat@estss2015.eu](mailto:secretariat@estss2015.eu)

Further information is available [here](#).

## General News Internal

### University of Geneva: Children at the Heart of Human Rights

The Centre for Children's Rights Studies has the great pleasure to announce the launch of the Summer School 2015 in collaboration with the International Institute for the Rights of the Child, entitled [«Children at the heart of human rights»](#).

Geneva has long been one of the world's capitals of international law and the headquarters of international institutions dedicated to human rights. This inspiring context naturally led to the focus and strength of the University of Geneva in international human right laws and policies.

The Summer School is a unique opportunity for students and young professionals to work side by side with leading experts in a dynamic scientific interdisciplinary environment. It is the perfect preparation for those students interested in children's rights and international human rights organizations.

The course is shaped to bring out the best of current issues in the international debate on children's rights studies and policies. It will examine with an interdisciplinary

perspective, different international legal instruments such as the UN Convention on the Rights of the Child and other human rights treaties and standard-setting instruments. The programme is characterized by:

- the interplay between theory and practice in the field of children's rights,
- the international perspective promoted by the lecturers from different regions of the world,
- the field visits of several UN Agencies, international humanitarian organisations and NGOs, located in Geneva

The blending of all these features will favour a vibrant, challenging and fruitful interactive learning atmosphere.

The teaching staff is composed of enthusiastic teachers and experts from academic settings, international organizations

such as for example UNHCH, WHO, ILO, ICRC and the UN Committee on the Rights of the Child, Non Governmental Organizations and Independent National Human Rights Institutions on Children's Rights. Moreover, the academic content and organization of the programme is supervised by the Centre for Children's Rights Studies (CCR - UNIGE) in partnership with International Institute for the Rights of the Child (IDE), two leading institutions in the field of children's rights.

[Apply Online for this summer school](#)

Further information under: [www.genevasummerschools.ch](http://www.genevasummerschools.ch).

Email address: [childrensrights@unige.ch](mailto:childrensrights@unige.ch)



Hochschule RheinMain  
University of Applied Sciences  
Wiesbaden Rüsselsheim

### University of Applied Sciences RheinMain: Family Violence and Children's Rights

The University of Applied Sciences RheinMain will be conducting a research project in Peru, Ecuador and Germany in cooperation with the German Federal Enterprise for International Cooperation in Ecuador, Peru and Germany. The research project is a violence prevention project concerning „Family Violence and Children's Rights“ entitled “La

Ruta Participativa“,. The project will be put in practice in schools in Quito/Ecuador.

This academic cooperation from Prof. Dr. Heidrun Schulze (HSRM, Wiesbaden) Nicole Himmelbach (Dipl. Päd., HSRM Wiesbaden) will take place between April 1<sup>st</sup> and May 1<sup>st</sup>, 2015.

One of the objectives of this cooperation research project is to improve children's rights based transcultural transfer and implementation at the University of RheinMain, Wiesbaden.

**University of Applied Sciences RheinMain: Participation from Children and Young People in**

### Counseling Processes. A Children's Rights based Interaction Studies and Microanalysis Approach

Dr. Heidrun Schulze will be finishing the project research on participation of children and young persons in April 2015. The project aims to research the participation from Children and Young People in Counseling Processes. One of the approaches used by Dr. Heidrun Schulze is the microanalysis approaches and the children's rights based interaction studies.



## General News Internal

### ISS: post-graduate course on Deaf Children in International Development

This course, jointly taught by ISS and [International Child Development Initiative](#) (ICDI) staff, and hosted at ISS in The Hague, expands the knowledge on the specific situation of deaf children in developing countries, embedded in the academic framework of International Development as well as practical implementation.

It is aimed at people who work or want to work with deaf children in developing countries. The course combines the academic expertise of the ISS and [ICDI](#) on children and youth in development with the applied expertise of [Kentalis International](#) on education and care for deaf children in both the Netherlands and developing countries.



[Course dates](#) - 20 May to 17 June, at [ISS in the Hague](#)

[Registration](#) - Please fill in this

[registration form](#). Full and partial scholarships are available for mid-career professionals and talented graduates (apply for a scholarship when filling out the registration form). Registration is open until the end of March.

Further information and flyer available [here](#).

### ISS: Research grant on youth's exposure to sexually explicit media

Dr. Kristen Cheney has been awarded a one-year research grant from the [Share-Net Netherlands network](#) on sexual and reproductive health and AIDS for her proposal 'Exploring Youth Explicit Media Usage to Improve the Responsiveness of CSE Programs in the Great Lakes Region'.

The research project aims to explore young people's exposure to sexually explicit media in Ethiopia and Uganda. The findings will help to create Comprehensive Sexuality Education CSE programming that is better equipped to respond to the realities in their local contexts.

Though many studies have been conducted in the global North on

young people's exposure to sexually explicit media, CSE programs in developing countries tend to discount the increasing presence of explicit media as a mode of sexual information that influences young people's sexual decision making – especially in the absence of comprehensive sexual and reproductive health (SRH) information. Formative research findings indicate that sexually explicit materials like violent and misogynist hardcore pornography are in fact widespread in urban and rural project areas in Ethiopia and Uganda. Qualitative interviews with youth indicated that mobile phones, internet, and video are all common vectors for receiving and exchanging sexually explicit and violent materials – whether one owned a phone or video player or not – and that children as young as eight are consuming such media forms.

The study will also provide a basis for strengthening local capacity relating to knowledge management about sexually explicit media in existing CSE programs and ASRH information sources.



**Kepa Paul Larrañaga from GSIA wrote this article. Thank you very much for your input!**

### GSIA: Activities

Facebook and GSIA association presented the campaign 'Think Before You Share':

GSIA association has supported the Facebook campaign 'Think Before You Share', based on a report on Internet use by adolescents of 14 to 18 years. The campaign was released on February 20 in the Spanish national press and television. GSIA association believes necessary to consider adolescents as key informants. This study has resulted in a [guide](#), which has the support of GSIA association.

GSIA association invited by the Secretary of State for Telecommunications at Safer Internet Day (SID) 2015

Safer Internet Day was held on February 10. The public entity Red.es, attached to the Ministry of Industry, coordinated in Spain the completion of the SID-2015. Kepa Paul Larrañaga, Communication/ICT coordinator, attended the ceremony on behalf of the GSIA association.

GSIA association is member of 'Observatorio de Contenidos Televisivos y Audiovisuales' (OCTA)

February 16, GSIA association formalized its entry into OCTA. OCTA aims at regulating content to which children and adolescents are exposed, analyzing the work of the media.

**Successful closing of the Workshop: discriminated against as children?**

32 students participated in this workshop series and gained knowledge on the topic of social discrimination based on age, namely by being a child.

## General News Internal

### IoE: Sociology of Childhood and Children's Rights MA

This masters degree will:

- introduce you to a range of current social theories about childhood and the implications of promoting children's rights
- critically explore social constructions of childhood, and the implications these have for professional practice with children
- enable you to take account of children's interests, views and rights, and understand the complex relations between the protection, provision and participation rights defined by the UN CRC.

This masters degree provides the opportunity to:

- develop your critical analytical skills, to improve your theoretical understanding and professional practice when working with and for children
- gain an understanding of sociological, socio-legal and political theories and concepts of childhood and children's rights, including a recognition of the varied childhoods experienced by children

- increase your awareness of the importance of and complex nature of providing for, protecting and developing children's participation in society.

#### Who is this programme for?

All those working with and for children and interested in the field of children's rights, both in the UK and other international contexts. It is especially relevant to those working in children's services, such as health and education, social care and family policy, youth work, the justice system, international NGOs and advocacy work for children and young people.

#### Entry requirements

A good first degree in social science, media or cultural studies, humanities, education or a related field, or a good first degree in another subject with experience in child care, health, education or children's advocacy. You should preferably have experience of working with and for children.

#### Core and related topics

- Theories of childhood and children's rights
- Children's rights in practice
- Researching childhood.
- Early childhood education

- Gender, education and development
- Children's rights, citizenship and identities
- Rights and education.

#### Where do our students go?

Graduates of this masters degree are currently working as:

- teachers and early years practitioners
- international NGO staff
- university and college lecturers and researchers
- children's charity workers
- child advocacy workers
- policy advisors.

#### More Information

Watch videos of the course tutor speaking about this programme:

[What is the MA in Sociology of Childhood and Children's Rights?](#)



[The advantages of studying on a small programme](#)

[Who teaches Sociology of Childhood?](#)

Further information available [here](#).

Institute of Education

 UCL



University of Örebro: Child Rights Academy Annual Conference

year's theme is Discrimination and Degrading Treatment.

Further information available [here](#).

#### University of Örebro: Web-based Courses on Children's Rights

The web-based courses in English given next term, fall 2015, by the Child Rights Academy, open for exchange students in Sweden, are

now open for registration [here](#).

Information about the course entitled Children and the International Criminal Justice is available [here](#).

Information about the course entitled A work of change for the rights of the child is available [here](#).

## General News Internal

Iman Soliman is a MA student at the Freie Universität Berlin and wrote this article about her participation at the Children's Rights Moot Court Competition in Leiden. Thank you very much for your input!

### Children's Rights Moot Court Competition: Impressions of a participant

The Children's Rights Moot Court Competition is the first of its kind international law competition in the field of children's rights. It was launched and jointly organized by the Grotius Centre for International Legal Studies and the Department of Child Law of Leiden University, with the support of UNICEF and the Municipality of Leiden. The CRM 2014 was part of the children's rights week which took place from 17 to 21 November in Leiden, Netherlands. The CRM is a three-day competition, consisting of two days of preliminary rounds, and one-day final round.

15 student-teams from 9 different countries pleaded a fictitious case involving an individual petition that was brought before a fictitious legal organ; the International Court on the Rights of the Child. For the purpose of this moot competition, this court was given jurisdiction to adjudicate international disputes under the United Nations Convention on the Rights of the Child (UNCRC).

Each student-team has to represent the state and the NGO respectively, both in writing and through oral arguments at the moot court. The FU Berlin team was composed of me; Iman Soliman as a 'Defendant' and Tricia Morrison as the 'Applicant'. Though neither me nor my colleague are students of a strictly law children's rights programs, we managed to participate in this competition thanks to the CREAM's coordinator who convinced the CRM's organizers to also open the competition to non-law students in children's rights. Subsequently, the preparation process was intense and required double efforts compared to other participants with law background.

The 7-month preparation process included two phases: preparing the summary of the written arguments and the practice on the oral pleading/simulation practices. I was attending weekly meetings with my colleague and our coach; Mrs. Rita Nunes. Following two months of the first meeting in May 2014, the writing phase started in July 2014. The first preliminary version of the written arguments was submitted on the 2nd of July, 2014. From that time on, my team focused on correcting, reviewing and evaluating the accuracy of the used legal arguments and its relevance to the case. By the 15th of October, 2014, my team submitted the final summary of the written arguments. Following the submission of the final summary of the written arguments, simulation practices of the CRM started and lasted for one month (15th October – 15th November 2014). For that purpose, meetings became frequent. During the simulation phase, me and my colleague practiced and improved our presentations skills and had a pre-trial simulation at the German Institute for Human Rights (Deutsche Institut für Menschenrechte /DIMR).



Two volunteer lawyers; namely Dr. Ibrahim Kanalan and Ms. Lissa Bettzieche, LL.M., were the members of the bench and acted as judges. This pre-trial simulation was of great importance for me as it enabled me visualizing how the actual event will be in the moot court. In addition,

their questions and comments helped me in strengthening me pleadings.

I was so happy, motivated and enthusiastic to get involved in this opportunity for three reasons: 1) to be introduced to the international legal aspects of children's rights which is missing in the Master's program I'm enrolled in. I have gained an in-depth knowledge of different legal weights of different legal instruments and how it could imply multiple interpretations that could be used in a manipulative manner. Acting as a Defendant, most of my legal arguments were used in a manipulative way which was commented positively by the Panel judges as "bringing creative and innovative arguments". 2) The 1-month practices experience was highly interesting to me being trained on one-to-one basis on the presentation skills, the body language and other skills. I'm very delighted that the Panel judges commented that "I possess strong presentation skills and excellent self-confidence skills". 3) Based on the case facts of the CRM 2014, I found it stands as the practical side of the UNCRC and its Optional Protocols. Since the Master's program I'm involved in is mainly based on the UNCRC, It was imperative for me to go practically and work with the UNCRC after I got acquainted with it theoretically.

By the end of the CRM, I acquired a different perspective of the legal texts and documents as they became more meaningful to me, in terms of interpretation than before where they used to be silent and static texts. This new perspective and the whole experience is completely unique and brought different understanding of the legal aspects of children's rights which I have never exposed to during my previous studies.

**Author: Iman Soliman**

## General News Internal

Elisa Muñoz Barba, member of the GSIA and Phd student at UCM wrote this article. Thank you very much for your input!



### Seminar Workshop: "Discrimination against children" March 4th, 11th, 18th Madrid

During the dates of March 4, 11 and 18 the seminar on "Discrimination against children" was held. Organized by the Faculty of Political Science and Sociology of the Complutense University and GSIA (Sociology Group of Childhood and Adolescence), had great success in achieving the attendance of students and professionals. The content of the seminar focused mainly in different multidimensional problems related to the current situations of children.

In the first session, Lourdes Gaitan (president of GSIA) and Marta Domínguez (professor at the faculty of CCPP and Sociology UCM and member of GSIA) addressed the concepts of childhood and how important is the rejection of the word "minor" which refers to a heterogeneous group of children crossed by various factors of inequality. In addition, Lourdes Gaitán spoke about the situations of inequality as favoring discrimination and the need of affirmative action policies. Followed by Marta Domínguez who characterized inequality as multidimensional and with different variables that represents structural discrimination. To conclude, the speaker represented discrimination as the crossing of

different variables on people and social groups in which society must act.

In the second session, Alba Crusellas and Daniel Martín, master students of applied sociology, presented a research on the use of public spaces by children in two places in Madrid. Through this study they showed where children use the space and how they also transform it to suit their needs, which are hardly ever listened by the designers of these spaces.

The third session was introduced by Elisa Brey (member of the GSIA, researcher and Phd student at UCM). She introduced the general framework in which immigrant children must be contextualized. She explained the current situation of the academy: dispersing and vagueness on the studies on childhood and immigration. Also, she explained the need for a theoretical corpus as well as a definition of the object and its priorities.

In the fourth session, Elisa Muñoz Barba (member of the GSIA and Phd student at UCM) exposed through her presentation an approach to the social, economic and cultural reality of the children of migrant domestic workers in Spain. After an extended discussion and interesting interventions the vulnerable situation of the children of domestic workers were set, as well as the detriment of their rights and the fulfillment of their childhood.

In the 18<sup>th</sup> of March, Myriam Fernández Nevado (member of GSIA,

lawyer, political scientist and sociologist) introduced the position of children in the justice system; as victims, witnesses or offenders. She started the "Dynamic Traffic Light", which she used to identify severe and mild severe discrimination of children and adolescents in the Spanish judicial system. The session ended with the sharing and discussion of the latest legislative changes that affect children and adolescents nowadays.

In the last session, Kepa Paul Larrañaga (member of GSIA and netologist) energized a series of group exercises in order to reconstruct the social debate on the use of children and adolescents in the ICT (Information and Communication). Participants identified the definitions of "childhood" and "internet" separately and through three subsequent exercises: "Game of the 8 differences", "comparative Test Results Web Browsing" and "text comment on an article on multitasking", the speaker raised awareness of how to build and co-construct the classical social representations of childhood in the use of ICT and its effects on discrimination against children and adolescents.



### CREAN Children's Rights Prize

The "CREAN Children's Rights Prize" is granted for excellent papers based on

MA theses. It serves to promote early career researchers' work, in particular graduates of the study programmes at partner universities.

During its general meeting in February, the CREAN jury has selected two papers for a shared first place because of their high academic

quality in terms of all Prize criteria: coherence, methodological soundness, ethics and policy relevance.

Further information is [available online](#) and will be provided on the next newsletter.

## General News External

### France: Corporal punishment

The European Committee of Social Rights has found that France violated the rights of children by failing to explicitly ban corporal punishment in a decision published in March 2015.

### UK: adequate standard of living

The UK Supreme Court ruled that the benefits cap introduced in 2013 is lawful but incompatible with the CRC. The appellants in the case argued that the cap on benefits claimed by non-working households indirectly discriminates against women - in particular, single parents and victims of domestic violence.

### Czech Republic: Right to health

The Czech Constitutional Court rejected a complaint against mandatory hexa vaccinations filed by parents who were fined for failing to vaccinate their children.

### IX. Meeting of the Latin American Working Children's Movements in Asunción, Paraguay

The IX. Meeting of the Latin American Working Children's Movement

(MOCLACNATS), which was founded 35 years ago, took place in Asuncion, capital of Paraguay, from March 1 to 7. It was started by an international conference with more than 200 participants on the subject "children and work" and the need for a paradigm change.

One of the topics was the new Bolivian Child and Youth law, which was elaborated in large parts together with organised children and young people and was passed in summer 2014. The law opens new ways to protect children and allows free lance work under strict stipulations from age 10, and it recognizes help in small family farm economies as a field of learning. The representative of the regional International Labour Organisation (ILO) office in Lima, Guillermo Dema, who was video-streamed to the conference, declared the Code as a violation of international conventions on child labour and rejected any kind of child work. In contrast, the reporter on children's rights of the Inter-American Commission on Human Rights (IACHR), Rosa Maria Ortíz, demanded to differentiate more clearly between productive activities and exploitation. "That children work is not a problem in itself", said Ortíz, "it is necessary

however to analyse the conditions and consequences closely. The exploitation of children is to be abolished, this is not a question". Manfred Liebel, program director of the Master in Childhood Studies and Children's Rights at Freie Universität Berlin (ENMCR member), doubted ILO's view that the new law is not compatible with international conventions. He demanded to equip the communal children's rights offices in Bolivia with financial and continuously trained human resources for them to be able to realize the protection measures enshrined in the law.

MOLACNATS welcomed the new law as progressive but also voiced some concerns about loopholes in the protection of under ten year olds, which should be filled by the regulations to be set out for the implementation of the Code. How this could be realized, was followed up by Liebel and the Peruvian pedagogue Alejandro Cussiánovich with Bolivian working children's organisations und governmental bodies during a subsequent visit in La Paz.

**Author: Peter Strack, terre des hommes (Germany)**

## Funding / Prizes / Research Opportunities

### Call for Applications: Summer School Evidence-based Policy and Practice in Education: Methods for Research Synthesis

The summer school addresses PhD students and postdocs of all disciplines who work in the field of empirical education research (Students of Masters courses may be admitted to an extent of 25% at most if their thesis discusses topics in corresponding subject areas and subject availability). Travel costs within Germany (up to 200,00 € per person; train ticket, second class) are

reimbursed. Accommodation in Münster (5 nights – Sunday to Friday – in a single room including breakfast) is provided.

Early-stage researchers can apply for summer school with a short abstract of one of their current research works (max. 2,500 characters, including spaces). In addition, the applicants should outline the role of systematic reviews for their research (max. 500 characters, including spaces) and explain their motivation for participating at the summer school (max. 1,500 characters, including spaces).

Please use the [Application Form](#), add your CV and send your application as one pdf file to [summerschool@uni-muenster.de](mailto:summerschool@uni-muenster.de). The application deadline is April 19, 2015.

20 participants will be selected on the basis of their research drafts. They are expected to present their own work in form of a poster during the summer school. The applications will be reviewed swiftly, and feedbacks will presumably be sent out and the end of April/in early May.

Further information available [here](#).

## Funding / Prizes / Research Opportunities

**Babes-Bolyai University**  
**Call for Applications:**  
**Youth participation to research and psychosocial intervention in contemporary society**



The conference will be organized under the theme of the European Youth Capital: SHARE- space, culture, power, work, joy, vision and common European values. The recent crisis is putting major strains on the social systems of Europe. Whilst young people have been hit the worse by unemployment or budgetary reductions in social services, there are also, high expectations exerted upon them. Indeed, everywhere in Europe, young people contribute as volunteers, trainees, social services providers or entrepreneurs, at enhancing social justice. Their experiences: as clients or providers need to be made visible in ways that both acknowledge the challenges and celebrate the achievements.

This conference aims to provide a platform for graduate and undergraduate students interested in social issues, to share their work and vision on the major social problems facing youth and the ways toward a more socially just Europe. The conference welcomes papers that explore one or more of the themes below.

1. Interventions and examples of practice addressing various problems facing youth: unemployment, bullying, social exclusion, racism and xenophobia etc.
2. Experiences related to volunteering: for, with or by young people.
3. Examples of youth-led initiatives addressing major social problems (youth organizing, social entrepreneurship, youth-led media projects, youth advocacy etc).
4. Youth against discrimination - project presentations, discussions
5. Examples and theoretical reflections of work with

disadvantaged youth groups, including but not limited to: ethnic minorities, GLBT, young people with disabilities, youth offenders, young people with migrant parents, young people not in education, employment or training.

6. Chances for youth with disabilities! Alternative topics are also, encouraged, by inviting students to propose symposia and workshops. Students will also have the opportunity to meet young local researchers, who will present an overview on the main social issues of today's Romania (social inclusion indicators, youth employment, poverty, Roma inclusion, migration). The conference will encourage an interactive environment for sharing research, experiences and practice. The conference will be organized in thematic workshops with 3-4 presentations of 15 minutes each and will allow time for discussions. The language of the conference will be English.

Submission guidelines:

Interested students are encouraged to communicate their intention by sending a 250 words outline of their presentation by 1st of April 2015 to [besocialcluj@yahoo.com](mailto:besocialcluj@yahoo.com)

Please feel free to get in touch if you have any questions.

We look forward welcoming you in Cluj-Napoca, the European Youth Capital in 2015!

**Call for Presentations: Childhood: Exploitation and Danger - The Childhood Project: 5th Global Meeting**

This inter-disciplinary and multi-disciplinary conference project seeks to investigate and explore all aspects of childhood. Despite our tendency to view childhood as the time of innocence and ease, the reality can be quite different. But cross-culturally and historically, childhood can be seen as the time of danger, exploitation, powerlessness, and fear.

Spanning first world through third world countries, a careful look at childhood reveals challenges and difficulties. In examining children through multiple and dialogic prisms (disciplinary, historical, cultural, social) we hope to promote deeper understandings of the challenges children face as well as the ways in which their experiences reveal marginalization and problematic treatment at the hands of both the adults charged with their care and their larger social settings. We encourage submissions on the nature of childhood, including, but not limited to the ones listed below.

This year's main theme: Childhood: Exploitation and Danger

- Child Sexuality and Gender Issues
- Children as Perpetrators and Victims of Violence
- Child Labour
- Children and War
- Portrayals of the Dark Side of Childhood in the Arts and Media
- Social Efforts to Advocate for Children
- The Case For/Against Special Protection(s) for Children
- General perspectives on the legal, ethical, theological basis for children's rights," children with disabilities,
- Children and Relationships:
- Child/Adolescent Boundaries:

The Steering Group welcomes the submission of proposals for short workshops, practitioner-based activities, performances, and pre-formed panels.

Proposals will also be considered on any related theme. 300 word proposals should be submitted by Friday 3rd April 2015. If a proposal is accepted for the conference, a full draft paper of no more than 3000 words should be submitted by Friday 12th June 2015.

Further information available [here](#).

## Publications

### Generi in relazione. Scuole, servizi 0/6 e famiglie in Emilia Romagna



This publication presents the results of the research project entitled "Stereotipi di genere, relazioni educative e infanzie" ("Gender stereotypes, educational relationships and childhood") conducted between 2010 and 2012 by a group of researchers from the CSGE Centre for Gender and Education Studies at the Department of Education Studies, funded by the Emilia-Romagna Region, promoted by the Equal Opportunities Department and Social Policy Department. The purpose of the research was to measure the ideas and representations of gender and the relations between genders in adults who are educationally (and emotionally) significant for preschool children (0-6 years) and to foster widespread thought on the issue of the stereotyped images of the female and male identity that still exist and

are transmitted from a very early age.

In C. Cretella, F. Crivellaro, M. Gallerani, G. Guerzoni, S. Lorenzini, R. Nardone, F. Tarabusi, E. Truffelli, F. Zanetti, Generi in relazione. Scuole, servizi 0/6 e famiglie in Emilia Romagna, Napoli, Loffredo Editore, 2014.

### Family and Parenting Support: Policy and Provision in a Global Context

Families, parents and caregivers play a central role in child well-being and development. They offer identity, love, care, provision and protection to children and adolescents as well as economic security and stability. In keeping with the spirit of the Convention on the Rights of the Child, family and parenting support is increasingly recognized as an important part of national social policies and social investment packages aimed at reducing poverty, decreasing inequality and promoting

positive parental and child well-being. This publication seeks to develop a research agenda on family support and parenting support globally Available online [here](#).

### How Inequalities Develop through Childhood: Life course evidence from the Young Lives cohort study

This paper contributes longitudinal research evidence on these issues, notably: the impact of structural inequalities on children's development within households and communities; the ways access to health, education and other key services may reduce or amplify inequalities; and especially evidence on the ways that children's developmental trajectories diverge from early in life, through to early adulthood.

Available online [here](#).

## Recent Publications at Save the Children Resource Centre

### SAVE THE CHILDREN RESOURCE CENTRE

Save the Children's Resource Centre is an online portal, with updated and reliable information on Child Protection and Child Rights governance. The portal is available to the public and gives access to over 4.000 quality assured publications, articles and other materials in one convenient location. The Resource Centre also give you the possibility to upload and publish your own materials. Usage is free of charge. Visit the resource centre [here](#)



### Save the Children

#### Failing Syria: Assessing the impact of UN Security Council Resolutions in protecting and assisting civilians in Syria

Compiled by 21 aid organisations, this publication presents a condemning report of UNSC Resolutions – and the international community – in providing aid to the ongoing humanitarian crisis in Syria. Despite the adoption of Presidential Statement 2013/15, Resolutions 2139 and 2165, the protection situation in Syria has worsened,

while neighboring countries struggle to handle the growing burden of refugees.

This publication recounts how the UN Security Council Resolutions have failed in protecting and assisting civilians in Syria. Detailed recommendations are provided for each action point on how parties to the conflict, the UNSC, governments with influence, neighboring countries, UN implementing agencies, and NGO's can implement long-lasting changes that will ensure protection for civilians.

Available [here](#).

## Events

### APRIL 2015

- 14/04 to 15/04: Child Rights Academy Annual Conference: Discrimination and Degrading Treatment, Örebro, Sweden.  
 16/04: Access to Justice for Children with Mental Disabilities, Brussels, Belgium.  
 16/04: Tackling Childhood Obesity in Europe through Prevention and Partnership, Brussels, Belgium.  
 16/07 to 17/04: Net Children 2020 - Growing up with Media, Berlin, Germany.  
 20/04 to 24/04: Training workshop on combating antigypsyism through education, Strasbourg, France .  
 21/04 to 22/04: Youth participation to research and psychosocial intervention in contemporary society, Cluj-Napoca, Romania.  
 26/04 to 29/04: 9th Latin American Regional Conference on Child Abuse and Neglect, Toluca, Mexico.

### MAY 2015

- 05 to 08/05: Alternatives to detention and restorative justice for children, Phuket, Thailand.  
 15/05: Participatory research with children and young people: How do we make it meaningful?, London, UK.  
 20/05 to 17/06: Deaf Children in International Development, Sint-Michielsgestel, The Netherlands.

### JUNE 2015

- 02/06 to 03/06: None of Europe's Children Should be Stateless, Budapest, Hungary.  
 03/06 to 04/06: 9th European Forum on the Rights of the Child, Brussels, Belgium.  
 06/06: Children's Rights in Fragile Contexts: Exploring Theoretical and Methodological Research Challenges, Oxford, UK.  
 10/06 to 12/06: International Childhood and Youth Research Network, Nicosia, Cyprus.  
 10/06 to 13/06: XIV Conference of European Society for Traumatic Stress Studies Trauma in Changing Societies: Social Contexts and Clinical Practice, Vilnius, Lithuania.  
 11/06 to 13/06: International Congress, Children and the Law, Porto, Portugal.  
 14/06 to 15/06: The Consideration of Rights in the Policy Making Process: What Enhances their Influence and What Leads to their Disregard? Madrid, Spain.  
 15/06 to 16/06: Bürgerschaft von Jugendlichen in einer globalisierten Welt, Gießen, Germany.  
 16/06 to 04/07: Children at the heart of human rights, Geneva, Switzerland.  
 16/06 to 17/06: International Conference on the Legal Needs of Street Youth, London, UK.  
 22/06 to 26/06: Training programme on applying human rights based approaches to justice sector reform, Maynooth, Ireland.

### JULY 2015

- 06/07 to 09/07: Course on children's rights and business, Leiden, the Netherlands.  
 06/07 to 11/07: International children's rights - Frontiers of children's rights, , Leiden, the Netherlands.  
 13/07 to 17/07: Summer school "Evidence-Based Policy and Practice in Education: Methods for Research Synthesis, Münster, Germany.  
 14/07 to 15/07: Children and Childhoods Conference 2015, Ipswich, UK.  
 15/07 to 16/07: 5th International CSCY Summer School for Postgraduate Students, Sheffield, UK.  
 24/07 to 26/07: Childhood: Exploitation and Danger: The Childhood Project: 5th Global Meeting, Oxford, UK.

### AUGUST 2015

- 16/08 to 11/09: Advanced course human rights for development (HR4DEV), Leuven, Belgium.  
 25/08 to 28/08: 12th Conference of the European Sociological Association, Prague, Czech Republic.

### SEPTEMBER 2015

- 02/09 to 04/09: 5th Conference of the International Society for Child Indicators, Cape Town, South Africa.  
 14/09 to 24/09: Readaptation and reintegration as problems of refugee children, Warsaw, Poland.  
 27/09 to 30/09: Children's Rights in Practice, London, UK.

### OCTOBER 2015

- 14/10 to 15/10: Children's Rights PhD Symposium, Antwerp, Belgium.

### NOVEMBER 2015

- 19/11 to 22/11: 8th International Congress of clinical psychology, Granada, Spain.

## Job Opportunities

### Research & Evaluation Specialist

UNICEF Turkey  
Deadline: 05/04/2015

### Planning Specialist

UNICEF Denmark  
Deadline: 14/04/2015

### Leiter / Leiterin Public Relations und Werbung

UNICEF Germany, Berlin  
Deadline: 17/04/2015

Dear Network Members,

Please send us your agendas for the coming months as well as publications, funding and prizes or any other topic so we can include them in our newsletter ([info@enmcr.net](mailto:info@enmcr.net)).



Save the Children, thank you for making this newsletter possible!



## HOW TO JOIN THE ENMCR NETWORK?

It is possible to join the European Network of Masters in Children's Rights as a member at any time. ENMCR was established in 2004 by five European Universities with the support of Save the Children Sweden (SCS). In the meantime 31 universities are members of ENMCR. ENMCR is collaborating with the Latin American Network of Masters in Children's Rights, which currently comprises nine universities in eight Latin American countries and is also supported by SCS. Furthermore, ENMCR is in contact with academic study programmes on children's rights in other parts of the world, e.g. in the MENA region.

### Why is it worthwhile joining our network?

In becoming a member you will work with children's rights experts from all over Europe (and Latin America). We have been cooperating as a network for almost ten years and you will be able to build on the longstanding experience of our members. You will get an insight into children's rights from a variety of perspectives and disciplines. The member universities offer higher education in childhood studies and children's rights, at undergraduate, graduate and postgraduate levels. Some members offer full study programmes in children's rights, others offer modules, seminars or intensive courses. You will have access to knowledge in establishing study programmes, as well as to teaching materials developed in the network. We have implemented several European Union funded projects on children's rights themes and organize conferences, workshops and short intensive programmes in the same field. You will have access to all materials published in the frame of ENMCR, such as the monthly electronic newsletter Children's Rights news (CRnews), reports from projects, materials from conferences and workshops, etc.

To become a member of ENMCR, simply send us a letter of intent, in which you name what you believe you and your institution can contribute to and gain from our network. In addition, please include an outline of your child rights related programme and/or courses. It is important that you name a contact person at your institution for correspondence purposes. Our members contribute to ENMCR's work with an annual membership fee of 300€ which covers the daily expenses of the network.

Please send the letter to:  
European Network of Masters in Children's Rights (ENMCR)  
c/o European Master in Childhood Studies and Children's Rights  
Freie Universität Berlin  
Habelschwerdter Allee 45  
D- 14195 Berlin, Germany

